April 27-May 1

Parents,

Here is a list of assignments/activities to have your child complete throughout the week. If you have ANY questions or something doesn’t work, please feel free to contact me.

Thank you!! Mrs. Hosman (stacey.hosman@k12.sd.us 605-680-9828)

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| **Subject** | **Assignment** |
| **Reading/ Language/ Spelling****(Lesson 29: Two of Everything)** | The Journey’s link will allow the children to listen to their story. * <https://www-k6.thinkcentral.com/content/hsp/reading/journeys2014/na/gr2/ese_9780547894508_/vol2/launch.html>
* Read Vocabulary in Context on pg. 482-483 and complete Vocabulary Word Booklet writing words in sentences. Use glossary in the back of the book to look up Vocabulary.
* Read or listen the story “Two of Everything” (link above) pg. 486-503. Also Read “Stone Soup” pg. 508-510
* Read Grammar pages 512-513 (Possessive Pronouns)
* Complete Reader’s Notebook pgs. 203-206, 211-214 **Tear out and return OMIT 207-210**
* Read Decodable: Not so Alike – highlight/underline words with long a and long i. For example, Shay and Alike
* Complete Read,Color,and Write over spelling words.
* Complete the Chapter Test (Can use the book!) ☺
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| **Math- Chapter 11 (Geometry and Fraction Concepts)** | **Chapter 11 Review** * **Shape Flip Book –** I will explain this during Zoom on Tuesday.

(you will need a scissors and glue for this project)* **Chapter Review** p**.** 771-774 – We will do this together on Zoom on Tuesday.

**Chapter 11 Test!** Complete and return |
| **Science** Unit 10Energy and Magnets | **Unit 10 Review**p. 411-414 Tear out and return |
| **Social Studies** | **\*Scholastic News**: World’s Dangerous Cat (Click link if you would like to watch video and go through Vocab – Click Log-in and sign is as a student. Enter classroom password PHF8977. Scroll down and find edition.<https://sn2.scholastic.com/> - Do Read and Think worksheet while reading about the dangerous cat.\*In **Social Studies** **book** read Chapter 4 Lesson 5 pgs. 148-151. Do questions on pg. 151. Do not need to hand in |
| **Journal** | None |
| **Handwriting** | Do cursive F and Review p. 129-130 Tear out and returnDo cursive Apply and G p. 131-132 Tear out and return |