April 20-24

Parents,

Here is a list of assignments/activities to have your child complete throughout the week. If you have ANY questions or something doesn’t work, please feel free to contact me.

Thank you!! Mrs. Hosman ([stacey.hosman@k12.sd.us](mailto:stacey.hosman@k12.sd.us) 605-680-9828)

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| **Subject** | **Assignment** |
| **Reading/ Language/ Spelling**  **(Lesson 28: Yeh-Shen)** | The Journey’s link will allow the children to listen to their story.   * <https://www-k6.thinkcentral.com/content/hsp/reading/journeys2014/na/gr2/ese_9780547894508_/vol2/launch.html> * Read Vocabulary in Context on pg. 452-453 and complete Vocabulary Word Booklet writing words in sentences. Use glossary in the back of the book to look up Vocabulary. * Read or listen the story “Yeh Shen” (link above) pg. 456-465. Also Read “Cinderella” pg.470-476 * Read Grammar pages 478-479 (Possessive Pronouns) * Complete Reader’s Notebook pgs. 187-190, 197-200 **Tear out and return OMIT 191-196** * Read Decodable: Howie’s Big Brown Box – highlight/underline words with ow, ou, with /ow/ sound * Complete Read,Color,and Write over spelling words. * Complete the Chapter Test (Can use the book!) ☺ |
| **Math- Chapter 11 (Geometry and Fraction Concepts)** | * Please do the Interactive Student Lesson before beginning each lesson. This explains the material covered in the lesson and will get you ready to complete the workbook pages. * Please watch the Math on the Spot video prior to completing workbook pages for each lesson as well.   **Lesson 11.9 Show Equal Parts of a Whole**   * **Interactive Student Lesson** <https://www-k6.thinkcentral.com/content/hsp/math/gomath/na/gr2/online_interactive_teacher_book_9780544349070_/G2_Chp11_L9/launch.html?edition=student> * **Math on the Spot** <https://www-k6.thinkcentral.com/content/hsp/math/gomath/common/video/video.html#videoId=ref:En_309> * Do pg. 753-755, Skip p.756 * Complete Practice and Homework p. 757-758 Tear out to hand in   **Lesson 11.10 Describe Equal Parts**   * **Interactive Student Lesson** <https://www-k6.thinkcentral.com/content/hsp/math/gomath/na/gr2/online_interactive_teacher_book_9780544349070_/G2_Chp11_L10/launch.html?edition=student> * **Math on the Spot** <https://www-k6.thinkcentral.com/content/hsp/math/gomath/common/video/video.html#videoId=ref:En_920> * Do pg. 760-762, Skip pg. 759 * Complete Practice and Homework p. 763-764 Tear out to hand in   **Lesson 11.11 Problem Solving – Equal Shares**   * **Interactive Student Lesson** <https://www-k6.thinkcentral.com/content/hsp/math/gomath/na/gr2/online_interactive_teacher_book_9780544349070_/G2_Chp11_L11/launch.html?edition=student> * **Math on the Spot** <https://www-k6.thinkcentral.com/content/hsp/math/gomath/common/video/video.html#videoId=ref:En_921> * Do pg. 765-767, Skip pg. 768 * Complete Practice and Homework p. 769-770 Tear out to hand in |
| **Science** Unit 10  Energy and Magnets | **Read People in Science**  Read p. 395-396  **Read STEM Activity** p 407-408  Tear out p. 408 and return |
| **Social Studies** | **\*Scholastic News**: Beach of Glass (Click link if you would like to watch video and go through Vocab – Click Log-in and sign is as a student. Enter classroom password PHF8977. Scroll down and find edition.  <https://sn2.scholastic.com/>  - Do Read and Think worksheet while reading about beach of glass.  \*In **Social Studies** **book** read Chapter 4 Lesson 4 pgs. 144-147. Do questions on pg. 147. Do not need to hand in |
| **Journal** | I will be reading “Earth Day Every Day” aloud on Sea Saw.  Then complete the Earth Day Poem |
| **Handwriting** | Do cursive I and J p. 125-126 Tear out and return  Do cursive Q and T p. 127-128 Tear out and return |