April 13-17

Parents,

Here is a list of assignments/activities to have your child complete throughout the week. If you have ANY questions or something doesn’t work, please feel free to contact me.

Thank you!! Mrs. Hosman (stacey.hosman@k12.sd.us 605-680-9828)

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| **Subject** | **Assignment** |
| **Reading/ Language/ Spelling****(Lesson 27: The Dog That Dug for Dinosaurs)** | The Journey’s link will allow the children to listen to their story. * <https://www-k6.thinkcentral.com/content/hsp/reading/journeys2014/na/gr2/ese_9780547894508_/vol2/launch.html>
* Read Vocabulary in Context on pg. 418-419 and complete Vocabulary Word Booklet writing words in sentences. Use glossary in the back of the book to look up Vocabulary.
* Read or listen the story “The Dog That Dug for Dinosaurs” (link above)

pg. 420-439. Also Read “La Brea Tar Pits” pg.444-446* Read Grammar pages 448-449 (Averbs)
* Complete Reader’s Notebook pgs. 173-184 **Tear out and return**

**OMIT 177, 178, 179, 180*** Read Decodable: Woody Woodchuck and the Mysterious Ball – highlight/underline words with oo, with /oo/ sound
* Complete Read,Color,and Write over spelling words.
* Complete the Chapter Test (Can use the book!) ☺
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| **Math- Chapter 11 (Geometry and Fraction Concepts)** | * Please do the Interactive Student Lesson before beginning each lesson. This explains the material covered in the lesson and will get you ready to complete the workbook pages.
* Please watch the Math on the Spot video prior to completing workbook pages for each lesson as well.

**I am including pattern blocks to help build shapes for lesson 11.6 and 11.7. Please return these to the school with completed work!****Lesson 11.6 Sort Two-Dimensional Shapes** * **Interactive Student Lesson** <https://www-k6.thinkcentral.com/content/hsp/math/gomath/na/gr2/online_interactive_teacher_book_9780544349070_/G2_Chp11_L6/launch.html?edition=student>
* **Math on the Spot** <https://www-k6.thinkcentral.com/content/hsp/math/gomath/common/video/video.html#videoId=ref:En_919>
* Do pg. 735-737, Skip pg. 738
* Complete Practice and Homework p. 739-740 Tear out to hand in

**Lesson 11.7 Partition Rectangles** * **Interactive Student Lesson** <https://www-k6.thinkcentral.com/content/hsp/math/gomath/na/gr2/online_interactive_teacher_book_9780544349070_/G2_Chp11_L7/launch.html?edition=student>
* **Math on the Spot** <https://www-k6.thinkcentral.com/content/hsp/math/gomath/common/video/video.html#videoId=ref:En_728>
* Do pg. 742-744, Skip pg. 741
* Complete Practice and Homework p. 745-746 Tear out to hand in

**Lesson 11.8 Equal Parts** * **Interactive Student Lesson** <https://www-k6.thinkcentral.com/content/hsp/math/gomath/na/gr2/online_interactive_teacher_book_9780544349070_/G2_Chp11_L8/launch.html?edition=student>
* **Math on the Spot** <https://www-k6.thinkcentral.com/content/hsp/math/gomath/common/video/video.html#videoId=ref:En_308>
* Do pg. 748-750, Skip pg. 747
* Complete Practice and Homework p. 751-752 Tear out to hand in
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| **Science** Unit 10Energy and Magnets | **Lesson 2 – What are Magnets?**Read p. 397-404Complete Brain Check p.405-406 Tear out and return |
| **Social Studies** | **\*Scholastic News**: This Plant Stinks (Click link if you would like to watch video and go through Vocab – Click Log-in and sign is as a student. Enter classroom password PHF8977. Scroll down and find edition.<https://sn2.scholastic.com/> - Do Read and Think worksheet while reading about stinky plants\*In **Social Studies** **book** read Chapter 4 Lesson 3 pgs. 140-143. Do questions on pg. 143. Do not need to hand in |
| **Journal** |   |
| **Handwriting** | Do cursive W and X p.119-120 Tear out and returnDo Joinings and Review p. 121-122 Tear out and return |