April 13-17

Parents,

Here is a list of assignments/activities to have your child complete throughout the week. If you have ANY questions or something doesn’t work, please feel free to contact me.

Thank you!! Mrs. Hosman ([stacey.hosman@k12.sd.us](mailto:stacey.hosman@k12.sd.us) 605-680-9828)

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| **Subject** | **Assignment** |
| **Reading/ Language/ Spelling**  **(Lesson 27: The Dog That Dug for Dinosaurs)** | The Journey’s link will allow the children to listen to their story.   * <https://www-k6.thinkcentral.com/content/hsp/reading/journeys2014/na/gr2/ese_9780547894508_/vol2/launch.html> * Read Vocabulary in Context on pg. 418-419 and complete Vocabulary Word Booklet writing words in sentences. Use glossary in the back of the book to look up Vocabulary. * Read or listen the story “The Dog That Dug for Dinosaurs” (link above)   pg. 420-439. Also Read “La Brea Tar Pits” pg.444-446   * Read Grammar pages 448-449 (Averbs) * Complete Reader’s Notebook pgs. 173-184 **Tear out and return**   **OMIT 177, 178, 179, 180**   * Read Decodable: Woody Woodchuck and the Mysterious Ball – highlight/underline words with oo, with /oo/ sound * Complete Read,Color,and Write over spelling words. * Complete the Chapter Test (Can use the book!) ☺ |
| **Math- Chapter 11 (Geometry and Fraction Concepts)** | * Please do the Interactive Student Lesson before beginning each lesson. This explains the material covered in the lesson and will get you ready to complete the workbook pages. * Please watch the Math on the Spot video prior to completing workbook pages for each lesson as well.   **I am including pattern blocks to help build shapes for lesson 11.6 and 11.7. Please return these to the school with completed work!**  **Lesson 11.6 Sort Two-Dimensional Shapes**   * **Interactive Student Lesson** <https://www-k6.thinkcentral.com/content/hsp/math/gomath/na/gr2/online_interactive_teacher_book_9780544349070_/G2_Chp11_L6/launch.html?edition=student> * **Math on the Spot** <https://www-k6.thinkcentral.com/content/hsp/math/gomath/common/video/video.html#videoId=ref:En_919> * Do pg. 735-737, Skip pg. 738 * Complete Practice and Homework p. 739-740 Tear out to hand in   **Lesson 11.7 Partition Rectangles**   * **Interactive Student Lesson** <https://www-k6.thinkcentral.com/content/hsp/math/gomath/na/gr2/online_interactive_teacher_book_9780544349070_/G2_Chp11_L7/launch.html?edition=student> * **Math on the Spot** <https://www-k6.thinkcentral.com/content/hsp/math/gomath/common/video/video.html#videoId=ref:En_728> * Do pg. 742-744, Skip pg. 741 * Complete Practice and Homework p. 745-746 Tear out to hand in   **Lesson 11.8 Equal Parts**   * **Interactive Student Lesson** <https://www-k6.thinkcentral.com/content/hsp/math/gomath/na/gr2/online_interactive_teacher_book_9780544349070_/G2_Chp11_L8/launch.html?edition=student> * **Math on the Spot** <https://www-k6.thinkcentral.com/content/hsp/math/gomath/common/video/video.html#videoId=ref:En_308> * Do pg. 748-750, Skip pg. 747 * Complete Practice and Homework p. 751-752 Tear out to hand in |
| **Science** Unit 10  Energy and Magnets | **Lesson 2 – What are Magnets?**  Read p. 397-404  Complete Brain Check p.405-406 Tear out and return |
| **Social Studies** | **\*Scholastic News**: This Plant Stinks (Click link if you would like to watch video and go through Vocab – Click Log-in and sign is as a student. Enter classroom password PHF8977. Scroll down and find edition.  <https://sn2.scholastic.com/>  - Do Read and Think worksheet while reading about stinky plants  \*In **Social Studies** **book** read Chapter 4 Lesson 3 pgs. 140-143. Do questions on pg. 143. Do not need to hand in |
| **Journal** |  |
| **Handwriting** | Do cursive W and X p.119-120 Tear out and return  Do Joinings and Review p. 121-122 Tear out and return |