April 6-10

Parents,

Here is a list of assignments/activities to have your child complete throughout the week. If you have ANY questions or something doesn’t work, please feel free to contact me.

Thank you!! Mrs. Hosman ([stacey.hosman@k12.sd.us](mailto:stacey.hosman@k12.sd.us) 605-680-9828)

|  |  |
| --- | --- |
| **Subject** | **Assignment** |
| **Reading/ Language/ Spelling**  **(Lesson 26: The Mysterious Tadpole)** | The Journey’s link will allow the children to listen to their story.   * <https://www-k6.thinkcentral.com/content/hsp/reading/journeys2014/na/gr2/ese_9780547894508_/vol2/launch.html> * Read Vocabulary in Context on pg. 380-381 and complete Vocabulary Word Booklet writing words in sentences. Use glossary in the back of the book to look up Vocabulary. * Read or listen the story “The Mysterious Tadpole” (link above)   pg. 382-405. Also Read “From Eggs to Frogs” pg.410-412   * Read Grammar pages 414-415 (Contractions) * Complete Reader’s Notebook pgs. 157-169 **Tear out and return**   **OMIT 162,163,164,165,167, 170**   * Read Decodable: The New Moose – highlight/underline words with oo, ou, ew, ou all with /oo/ sound * Complete Read,Color,and Write over spelling words. * Complete the Chapter Test (Can use the book!) ☺ |
| **Math- Chapter 11 (Geometry and Fraction Concepts)** | * Please do the Interactive Student Lesson before beginning each lesson. This explains the material covered in the lesson and will get you ready to complete the workbook pages. * Please watch the Math on the Spot video prior to completing workbook pages for each lesson as well.   **I am including blocks to help build shapes for lesson 11.3**  **Please return these to the school with completed work!**  **Lesson 11.3 Build Three-Dimensional Shapes**   * **Interactive Student Lesson** <https://www-k6.thinkcentral.com/content/hsp/math/gomath/na/gr2/online_interactive_teacher_book_9780544349070_/G2_Chp11_L3/launch.html?edition=student> * **Math on the Spot** <https://www-k6.thinkcentral.com/content/hsp/math/gomath/common/video/video.html#videoId=ref:En_137> * Do pg. 717-719, Skip pg. 720 * Complete Practice and Homework p. 721-722 Tear out to hand in   **Lesson 11.4 Two-Dimensional Shapes**   * **Interactive Student Lesson** <https://www-k6.thinkcentral.com/content/hsp/math/gomath/na/gr2/online_interactive_teacher_book_9780544349070_/G2_Chp11_L4/launch.html?edition=student> * **Math on the Spot** <https://www-k6.thinkcentral.com/content/hsp/math/gomath/common/video/video.html#videoId=ref:En_131> * Do pg. 723-725, Skip pg. 726 * Complete Practice and Homework p. 727-728 Tear out to hand in   **Lesson 11.5 Angles in Two-Dimensional Shapes**   * **Interactive Student Lesson** <https://www-k6.thinkcentral.com/content/hsp/math/gomath/na/gr2/online_interactive_teacher_book_9780544349070_/G2_Chp11_L5/launch.html?edition=student> * **Math on the Spot** <https://www-k6.thinkcentral.com/content/hsp/math/gomath/common/video/video.html#videoId=ref:En_918> * Do pg. 729-731, Skip pg. 732 * Complete Practice and Homework p. 733-734 Tear out to hand in |
| **Science** Unit 10  Energy and Magnets | **Lesson 1 – What is Energy?**  Read p. 383-392  Complete Brain Check p.393-394 Tear out and return |
| **Social Studies** | **\*Scholastic News**: Look Both Ways, Elephants (Click link if you would like to watch video and go through Vocab – Click Log-in and sign is as a student. Enter classroom password PHF8977. Scroll down and find edition.  <https://sn2.scholastic.com/>  - Do Read and Think worksheet while reading about elephants  \*In **Social Studies** **book** read Chapter 4 Lesson 2 pgs. 134-137. Do questions on pg. 137. Do not need to hand in |
| **Journal** | I will read aloud “The Easter Bunny is Missing” on Sea Saw on Monday  Complete Easter Bunny Application. |
| **Handwriting** | Do cursive Z and V p.117-118 Tear out and return |