April 6-10

Parents,

Here is a list of assignments/activities to have your child complete throughout the week. If you have ANY questions or something doesn’t work, please feel free to contact me.

Thank you!! Mrs. Hosman (stacey.hosman@k12.sd.us 605-680-9828)

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| **Subject** | **Assignment** |
| **Reading/ Language/ Spelling****(Lesson 26: The Mysterious Tadpole)** | The Journey’s link will allow the children to listen to their story. * <https://www-k6.thinkcentral.com/content/hsp/reading/journeys2014/na/gr2/ese_9780547894508_/vol2/launch.html>
* Read Vocabulary in Context on pg. 380-381 and complete Vocabulary Word Booklet writing words in sentences. Use glossary in the back of the book to look up Vocabulary.
* Read or listen the story “The Mysterious Tadpole” (link above)

pg. 382-405. Also Read “From Eggs to Frogs” pg.410-412 * Read Grammar pages 414-415 (Contractions)
* Complete Reader’s Notebook pgs. 157-169 **Tear out and return**

**OMIT 162,163,164,165,167, 170*** Read Decodable: The New Moose – highlight/underline words with oo, ou, ew, ou all with /oo/ sound
* Complete Read,Color,and Write over spelling words.
* Complete the Chapter Test (Can use the book!) ☺
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| **Math- Chapter 11 (Geometry and Fraction Concepts)** | * Please do the Interactive Student Lesson before beginning each lesson. This explains the material covered in the lesson and will get you ready to complete the workbook pages.
* Please watch the Math on the Spot video prior to completing workbook pages for each lesson as well.

**I am including blocks to help build shapes for lesson 11.3****Please return these to the school with completed work!****Lesson 11.3 Build Three-Dimensional Shapes** * **Interactive Student Lesson** <https://www-k6.thinkcentral.com/content/hsp/math/gomath/na/gr2/online_interactive_teacher_book_9780544349070_/G2_Chp11_L3/launch.html?edition=student>
* **Math on the Spot** <https://www-k6.thinkcentral.com/content/hsp/math/gomath/common/video/video.html#videoId=ref:En_137>
* Do pg. 717-719, Skip pg. 720
* Complete Practice and Homework p. 721-722 Tear out to hand in

**Lesson 11.4 Two-Dimensional Shapes** * **Interactive Student Lesson** <https://www-k6.thinkcentral.com/content/hsp/math/gomath/na/gr2/online_interactive_teacher_book_9780544349070_/G2_Chp11_L4/launch.html?edition=student>
* **Math on the Spot** <https://www-k6.thinkcentral.com/content/hsp/math/gomath/common/video/video.html#videoId=ref:En_131>
* Do pg. 723-725, Skip pg. 726
* Complete Practice and Homework p. 727-728 Tear out to hand in

**Lesson 11.5 Angles in Two-Dimensional Shapes** * **Interactive Student Lesson** <https://www-k6.thinkcentral.com/content/hsp/math/gomath/na/gr2/online_interactive_teacher_book_9780544349070_/G2_Chp11_L5/launch.html?edition=student>
* **Math on the Spot** <https://www-k6.thinkcentral.com/content/hsp/math/gomath/common/video/video.html#videoId=ref:En_918>
* Do pg. 729-731, Skip pg. 732
* Complete Practice and Homework p. 733-734 Tear out to hand in
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| **Science** Unit 10Energy and Magnets | **Lesson 1 – What is Energy?**Read p. 383-392Complete Brain Check p.393-394 Tear out and return |
| **Social Studies** | **\*Scholastic News**: Look Both Ways, Elephants (Click link if you would like to watch video and go through Vocab – Click Log-in and sign is as a student. Enter classroom password PHF8977. Scroll down and find edition.<https://sn2.scholastic.com/> - Do Read and Think worksheet while reading about elephants\*In **Social Studies** **book** read Chapter 4 Lesson 2 pgs. 134-137. Do questions on pg. 137. Do not need to hand in |
| **Journal** | I will read aloud “The Easter Bunny is Missing” on Sea Saw on MondayComplete Easter Bunny Application. |
| **Handwriting** | Do cursive Z and V p.117-118 Tear out and return |