Parents,

Here is a list of assignments/activities to have your child complete throughout the week. If you have ANY questions or something doesn’t work, please feel free to contact me. If there is an area they are struggling to understand, reach out and I can try explaining or allow them to skip over for now. Do what you can and we can work on anything that doesn’t get done next week. We will do our best to get through this without adding extra stress! You can contact me via email/seesaw or phone.

Thank you!! Mrs. Hosman (stacey.hosman@k12.sd.us 605-680-9828)

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| **Subject** | **Assignment** |
| **Reading/ Language/ Spelling****(Lesson 24: Half-Chicken)** | The Journey’s link will allow the children to listen to their story. The vocabulary and story starts on page 310.<https://www-k6.thinkcentral.com/content/hsp/reading/journeys2014/na/gr2/ese_9780547894508_/vol2/launch.html>* Read Vocabulary in Context on pg. 310-311 and complete Vocabulary Word Booklet writing words in sentences.
* Read or listen the story at least 2 times (link above) pg. 314-331 complete worksheet page 133-134
* Read Grammar pages 340-341 (Irregular Verbs) complete worksheet pgs. 129-130, 131(omit 132), 137-138
* Read/Practice spelling words from Newsletter. Do worksheets pgs. 139-140
* Read Decodable: The Unreal Party – highlight/underline words with suffix un-,re-,over-,pre-,and mis-
* Complete the Chapter Test (Can use the book! ☺
 |
| **Math- Chapter 10** | \*\*If able, complete the interactive lesson (students do not have to do the Personal Math Trainer) then watch the Math on the Spot prior to completing workbook pages.* **10.3 Make Picture Graphs** pgs. 566-670

Interactive Lesson: <https://www-k6.thinkcentral.com/content/hsp/math/gomath/na/gr2/online_interactive_teacher_book_9780544349070_/G2_Chp10_L3/launch.html?edition=student>Math on The Spot: <https://www-k6.thinkcentral.com/content/hsp/math/gomath/common/video/video.html#videoId=ref:En_734>* **10.4 Read Bar Graphs** pgs. 671-676

Interactive Lesson: <https://www-k6.thinkcentral.com/content/hsp/math/gomath/na/gr2/online_interactive_teacher_book_9780544349070_/G2_Chp10_L4/launch.html?edition=student>Math on the Spot: <https://www-k6.thinkcentral.com/content/hsp/math/gomath/common/video/video.html#videoId=ref:En_735>* **10.5 Make Bar Graph** pgs.677-682

Interactive Lesson: <https://www-k6.thinkcentral.com/content/hsp/math/gomath/na/gr2/online_interactive_teacher_book_9780544349070_/G2_Chp10_L5/launch.html?edition=student>Math on The Spot: <https://www-k6.thinkcentral.com/content/hsp/math/gomath/common/video/video.html#videoId=ref:En_736>* **10.6 Problem Solving** pgs. 683-688

Interactive Lesson: <https://www-k6.thinkcentral.com/content/hsp/math/gomath/na/gr2/online_interactive_teacher_book_9780544349070_/G2_Chp10_L6/launch.html?edition=student>Math on The Spot: <https://www-k6.thinkcentral.com/content/hsp/math/gomath/common/video/video.html#videoId=ref:En_916> |
| **Science** Unit 9 Changes in Matter | Unit 9 Lesson 1 – What is Matter? Pgs. 349-360Read lesson and do Brain Check  |
| **Social Studies** | Scholastic News: How do you Brush a Hippos Teeth? (Click link if you would like to watch video and go through Vocab)<https://sn2.scholastic.com/issues/2019-20/020420.html>\* Do Read and Think worksheet while reading about Hippos |
| **Art** | We have a coloring contest that is due March 23rd. Please use your best 2nd grade coloring and return to be entered in the contest. |