April 6-10, 2020

Parents,

Here is a list of assignments/activities to have your child complete throughout the week. If you have ANY questions or something doesn’t work, please feel free to contact me.

**Please make sure that your name is on every assignment!!!**

**If you haven’t downloaded SeeSaw yet would you, please do so. I am posting videos and assignments and asking the students to post pictures of their work. If you have any questions, please let me know!**

Thank you!! Miss Waldner (Allyson.waldner@k12.sd.us or 605-350-7468)

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| **Subject** | **Assignment** |
| **Reading/ Language** **(Lesson 26)** | The Journey’s link will allow the children to listen to their story. The vocabulary and story starts on page 170. <https://www-k6.thinkcentral.com/content/hsp/reading/journeys2014/na/grk/ese_9780547909134_/vol2/launch.html>* Read Vocabulary in Context on pg. 170-171 and write each word three times
	+ Complete pgs. 67-68 with sight words
* Listen to Kitten’s First Full Moon (either on Youtube <https://www.youtube.com/watch?v=Ul1jtwcOJXM> or I have posted it on SeeSaw) then complete a drawing of your favorite part of the story and pg. 71
* Read Stories:
	+ Fun, Fun, Fun pgs. 174-179
	+ Bug and Cat pgs. 180-185
* Complete pgs. 69-70 with the short u sounds
* Complete pg. 72 with Nouns Singular and Plural
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| **Math-** **Chapter 11:****Measurement** | \*\*If able, complete the interactive lesson then watch the Math on the Spot prior to completing workbook pages.* **Plants All Around** pgs. 637-644 (This is a fun story about measuring)
* **Introduce Chapter 11- Measurement** pgs. 645-648
* **11.1- Compare Lengths** pgs. 649-654 (Make sure to draw and color the cubes)

Interactive Lesson: <https://www-k6.thinkcentral.com/content/hsp/math/gomath/na/grk/online_interactive_teacher_book_9780544349056_/GK_Chp11_L1/launch.html?edition=student>Math on the Spot: <https://www-k6.thinkcentral.com/content/hsp/math/gomath/common/video/video.html#videoId=ref:En_355> |
| **Science** Unit 8 - Matter | Unit 8 Lesson 3 – Heating and Cooling Pgs. 107-110Read lesson and complete questions throughout the lesson  |
| **Social Studies** | Scholastic News: Would You Munch a Plant for Lunch? (Click link if you would like to watch video and go through Vocab, and play games) Please log in as a student using the code **PHBBLTK.** Click on the March tab and the magazine will be on there. <https://letsfindout.scholastic.com/>\* Would You Munch a Plant for Lunch worksheets and create your own plant. Draw a picture and tell us what the plant would be called.  |
| **Handwriting** | Practice drawing a picture about your favorite season. Page 134Practice writing a sentence about why this season is your favorite. Page 135Name practice- write name 5 times neatly on the line |
| **Art** | Design your own Easter Egg. (Use crayons, markers, colored pencils, stickers, paint, etc.) Decorate it however you would like with any supplies you have at home. Then take a picture and post it on SeeSaw so we can see all of the eggs that were made by students in the class!!  |