**April 27- May 1, 2020**

Parents,

Here is a list of assignments/activities to have your child complete throughout the week. If you have ANY questions or something doesn’t work, please feel free to contact me.

**Please make sure that your name is on every assignment!!!**

**If you haven’t downloaded SeeSaw yet would you, please do so. I am posting videos and assignments and asking the students to post pictures of their work. If you have any questions, please let me know!**

**Zoom Meetings will be Wednesdays at 10 and 11.**

Thank you!! Miss Waldner (Allyson.waldner@k12.sd.us or 605-350-7468)

|  |  |
| --- | --- |
| **Subject** | **Assignment** |
| **Reading/ Language** **(Lesson 29)** | The Journey’s link will allow the children to listen to their story. The vocabulary and story starts on page 218. <https://www-k6.thinkcentral.com/content/hsp/reading/journeys2014/na/grk/ese_9780547909134_/vol2/launch.html> * Read Vocabulary in Context on pg. 218-219 and write each word three times
	+ Complete pgs. 85-86 with sight words
* Listen to Look at Us (either on Youtube <https://www.youtube.com/watch?v=UQtgK870mTc>

Or I have posted it on SeeSaw) then complete a drawing of something that you can do now you couldn’t do before you came to Kindergarten and complete pg. 89. * Read Stories:
	+ Not Yet pgs. 222-227
	+ Can Not Quite Yet pgs. 228-233
* Complete pgs. 87-88 with using the letter Y or Q.
* Complete pg. 90 with Prepositions for, to, with, from, of
 |
| **Math-** **Chapter 12:****Classify and Sort Data** | \*\*If able, complete the interactive lesson then watch the Math on the Spot prior to completing workbook pages. (Make sure to draw and color the cubes) **For pages 687, 693, and 699 you can choose any shape and color then draw and color three shapes in each column.*** **Intro Chapter 12** pgs. 683-686
* **12.1- Classify and Count by Color** pgs. 687-692
	+ Interactive Lesson: <https://www-k6.thinkcentral.com/content/hsp/math/gomath/na/grk/online_interactive_teacher_book_9780544349056_/GK_Chp12_L1/launch.html?edition=student>
	+ Math on the Spot: <https://www-k6.thinkcentral.com/content/hsp/math/gomath/common/video/video.html#videoId=ref:En_830>
* **12.2- Classify and Count by Shape** pgs. 693-698
	+ Interactive Lesson- <https://www-k6.thinkcentral.com/content/hsp/math/gomath/na/grk/online_interactive_teacher_book_9780544349056_/GK_Chp12_L2/launch.html?edition=student>
	+ Math on the Spot- <https://www-k6.thinkcentral.com/content/hsp/math/gomath/common/video/video.html#videoId=ref:En_831>
* **12.3- Classify and Count by Size** pgs. 699-704
	+ Interactive Lesson- <https://www-k6.thinkcentral.com/content/hsp/math/gomath/na/grk/online_interactive_teacher_book_9780544349056_/GK_Chp12_L3/launch.html?edition=student>
	+ Math on the Spot- <https://www-k6.thinkcentral.com/content/hsp/math/gomath/common/video/video.html#videoId=ref:En_832>
 |
| **Science** Unit 10 - Motion | **(Please make sure to answer every question on the pages)**Unit 10 Lesson 29 – Where Things Are Pgs. 125-128Unit 10 Lesson 30- How Things Move Pgs. 129-134Read lesson and complete questions throughout the lesson  |
| **Social Studies** | Scholastic News: Super Sea Turtles (Click link if you would like to watch video and go through Vocab, and play games) Please log in as a student using the code **PHBBLTK.** Click on the May/ June tab and the magazine will be on there. <https://letsfindout.scholastic.com/>\* Complete Super Sea Turtles worksheets (2 of them). Art Projected included |
| **Handwriting** | Name Practice- write 5 times each |
| **Art** | Super Sea Turtle Paper Plate Art- Decorate however you would like to the parts of the turtle then cut out and glue together. When finished please take a picture and post it on SeeSaw so we can all see each other’s work! **This doesn’t need to be returned to school.**  |