**April 13-17, 2020**

Parents,

Here is a list of assignments/activities to have your child complete throughout the week. If you have ANY questions or something doesn’t work, please feel free to contact me.

**Please make sure that your name is on every assignment!!!**

**If you haven’t downloaded SeeSaw yet would you, please do so. I am posting videos and assignments and asking the students to post pictures of their work. If you have any questions, please let me know!**

Thank you!! Miss Waldner (Allyson.waldner@k12.sd.us or 605-350-7468)

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| **Subject** | **Assignment** |
| **Reading/ Language** **(Lesson 27)** | The Journey’s link will allow the children to listen to their story. The vocabulary and story starts on page 186. <https://www-k6.thinkcentral.com/content/hsp/reading/journeys2014/na/grk/ese_9780547909134_/vol2/launch.html>* Read Vocabulary in Context on pg. 186-187 and write each word three times
	+ Complete pgs. 73-74 with sight words
* Listen to One of Three (either on Youtube <https://www.youtube.com/watch?v=LhYctuRBFo8>

Or I have posted it on SeeSaw) then complete a drawing of something the girl does that you would like to do and pg. 77* Read Stories:
	+ Win a Cup pgs. 190-195
	+ Wes Can Help pgs. 196-201
* Complete pgs. 75-76 with using the letter l or w
* Complete pg. 78 with Subject Verb Agreement
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| **Math-** **Chapter 11:****Measurement** | \*\*If able, complete the interactive lesson then watch the Math on the Spot prior to completing workbook pages. (Make sure to draw and color the cubes)* **11.2- Hands on Compare Lengths** pgs. 655-660

Interactive Lesson: <https://www-k6.thinkcentral.com/content/hsp/math/gomath/na/grk/online_interactive_teacher_book_9780544349056_/GK_Chp11_L2/launch.html?edition=student>Math on the Spot: <https://www-k6.thinkcentral.com/content/hsp/math/gomath/common/video/video.html#videoId=ref:En_356>* **11.3- Problem Solving Direct Comparison** pgs. 661-666

Interactive Lesson: <https://www-k6.thinkcentral.com/content/hsp/math/gomath/na/grk/online_interactive_teacher_book_9780544349056_/GK_Chp11_L3/launch.html?edition=student>Math on the Spot: <https://www-k6.thinkcentral.com/content/hsp/math/gomath/common/video/video.html#videoId=ref:En_828>* **11.4 – Hands on Compare Weight** pgs. 667-672

Interactive Lesson: <https://www-k6.thinkcentral.com/content/hsp/math/gomath/na/grk/online_interactive_teacher_book_9780544349056_/GK_Chp11_L4/launch.html?edition=student>Math on the Spot: <https://www-k6.thinkcentral.com/content/hsp/math/gomath/common/video/video.html#videoId=ref:En_357>* **Review – Enrich Lesson 11.2-11.4**
	+ 11-8, 11-10, 11-12
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| **Science** Unit 9 - Energy | **(Please make sure to answer every question on the pages)**Unit 9 Lesson 26 – Sound Pgs. 111-114Read lesson and complete questions throughout the lessonUnit 9 Lesson 27- Light Pgs. 115-118 Red lesson and complete questions throughout the lesson  |
| **Social Studies** | Scholastic News: A Caterpillar Grows Up? (Click link if you would like to watch video and go through Vocab, and play games) Please log in as a student using the code **PHBBLTK.** Click on the March tab and the magazine will be on there. <https://letsfindout.scholastic.com/>\* Complete A Caterpillar Grows Up worksheets (3 of them). The Fingerprint Life Cycle page is optional. This doesn’t need to be returned to school. Then art will go along with this Butterfly topic.  |
| **Handwriting** | Page 136- Practice drawing a picture about something that you wantPage 137- Practice writing a sentence about your picture of what you want. Page 138- Practice writing your name and then write the uppercase and lowercase letters that you know. Page 139- Practice writing you address |
| **Art** | Butterfly Art – Decorate the butterfly with crayons, markers, colored pencils, etc. however you want to and with whatever you want. Then cut it out and glue onto white construction paper and then post a picture of it on Seesaw for us to see.  |