April 13-17, 2020

Dear Parents,

Here is a list of assignments to have your child complete throughout the week. If you have ANY questions or something doesn’t work, please feel free to contact me.

Thank you!! Mrs. Koch (michelle.koch@k12.sd.us 605-680-2933)

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| **Subject** | **Assignment** |
| **Reading/ Spelling/ Language****(Lesson 27: The Power of Magnets)** | The Journey’s link will allow the students to listen to the story. Click above the picture of the book cover to enter the page number. <https://www-k6.thinkcentral.com/content/hsp/reading/journeys2014/na/gr3/ese_9780547953007_/launch.html>* I have included a Lesson 27 Learning Packet as a reference to the skills for this week.
* There is no new vocabulary for this unit. The words are all review from previous units.
* Write Vocabulary Sentences for each word.
* Practice the Spelling Words by writing them each 3 times.
* Read the stories “The Power of Magnets” pg. 20-25 and “Electromagnets and You” pg. 26-27.
* Complete Reader’s Notebook pgs. 171-182, but **OMIT pgs. 172, 173, 175, 181, 182**
* Listen to and reread the story!
* Complete Lesson 27 Test (Use your book)
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| **Math- Chapter 11 – Perimeter and Area** **Math- Chapter 12 – Two-Dimensional Shapes** | * Please do the **Interactive Student Lesson** before beginning each lesson. This explains the material covered in the lesson and will get you ready to complete the workbook pages.
* Please watch the **Math on the Spot video** prior to completing workbook pages for each lesson as well.

**Lesson 11.9 Same Perimeter, Different Areas*** **Interactive Student Lesson** <https://www-k6.thinkcentral.com/content/hsp/math/gomath/na/gr3/online_interactive_teacher_book_9780544349087_/G3_Chp11_L9/launch.html?edition=student>
* **Math on the Spot** <https://www-k6.thinkcentral.com/content/hsp/math/gomath/common/video/video.html#videoId=ref:En_948>
* Do pg. 675-677(omit #9), Skip pg. 678
* Complete Practice and Homework pg. 679-68- (omit #4 on pg. 679)
* **USE THE LABEL (units) for PERIMETER**
* **USE THE LABEL (square units) for AREA**

**Lesson 11.10 Same Area, Different Perimeters*** **Interactive Student Lesson** <https://www-k6.thinkcentral.com/content/hsp/math/gomath/na/gr3/online_interactive_teacher_book_9780544349087_/G3_Chp11_L10/launch.html?edition=student>
* **Math on the Spot** <https://www-k6.thinkcentral.com/content/hsp/math/gomath/common/video/video.html#videoId=ref:En_949>
* Do pg. 681-683(omit #9), Skip pg. 684
* Complete Practice and Homework pg. 685-686 (omit #5 on pg. 685)
* **Introduce the Chapter** pg. 695-696
* **Read Vocabulary** pg. 697-700

**Lesson 12.1 Describe Plane Shapes*** **Interactive Student Lesson** <https://www-k6.thinkcentral.com/content/hsp/math/gomath/na/gr3/online_interactive_teacher_book_9780544349087_/G3_Chp12_L1/launch.html>
* **Math on the Spot** <https://www-k6.thinkcentral.com/content/hsp/math/gomath/common/video/video.html#videoId=ref:En_950>
* Do pg. 697-699, Skip pg. 700
* Complete Practice and Homework pg. 701-702, Do Not Omit Any!
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| **Science – Unit 7 – Water and Weather** | Please read through the lesson. You are not required to answer every question throughout the lesson.* **Lesson 2 What Is Weather?** pgs. 303-311
* Complete the Sum It Up on pg. 312
* Do the Brain Check pg. 313-314 (omit #2)
* **Unit 7 Review** pg. 319-321, Skip pg. 322
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| **Social Studies – Chapter 3 – Communities Build a Nation** | Please read through the lesson. You are not required to answer every question throughout the lesson.* **Lesson 3 Early Spanish Communities** pg. 98-102, Skip pg. 103
* Do Lesson 3.3 Review Worksheet
* **Lesson 4 Early French Communities** pg. 104-108, Skip pg. 109
* Do Lesson 3.4 Review Worksheet

**Scholastic News** “Can Cows Help Save Our Planet?”Here is the link for listening aloud and to watch the videos. Please complete the back page as well. <https://sn3.scholastic.com/>Click the Login and Sign in as a student. The class password is: cs-grade3Open Presentation View and Choose English. |
| **Handwriting** | * None
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| **Art** | * None
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