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| 8th Grade Reading | | | | |
| Monday 4/13 | Tuesday 4/14 | Wednesday 4/15 | Thursday 4/16 | Friday 4/17 |
| No School | Plot Map Notes  This will be a note discussion on Blackboard that will help you with your assignment on Wednesday. | Complete the Plot Map Practice on Blackboard under “Assignments” | Start the “*Walk Two Moons* Plot Map Worksheet”  Read Chapter 31 | Read Chapter 32  Do the Journal for the week and your Chapter 31 and 32 Reading Questions. This is all on one document on Blackboard under Assignments entitled “Chapters 31 and 32 Reading Questions” |

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| 8th Grade English | | | | |
| Monday 4/13 | Tuesday 4/14 | Wednesday 4/15 | Thursday 4/16 | Friday 4/17 |
| No School | Revising a Passage  This is on Blackboard under “Assignments”  Revise this using a different color or your pen. | Writing Application  This is on Blackboard under “Assignments Chapter 21 Writing Application” | Writing Application  Turn In Assignment where you found the document with your writing prompts under “Assignments” on Blackboard” | I will be emailing you a paper to revise. You will need to revise it using a different color or your pen and send it back to me by Monday. |

On Blackboard, under notes, there will be a link to a Zoom meeting where we can have a Face-to-Face every day. Check there for times. Currently, I have Zoom hours at 1:00 every day. If this does not work, email me [heather.andera@k12.sd.us](mailto:heather.andera@k12.sd.us) or call or text me at

712-249-6641.

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| 9th Grade English | | | | |
| Monday 4/13 | Tuesday 4/14 | Wednesday 4/15 | Thursday 4/16 | Friday 4/17 |
| No School | Clause  Main and Subordinate | Clauses  Adjective and Adverb | Sentence Types  Simple and Compound | Sentence Types  Complex and Compound-Complex |

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| 10th Grade English | | | | |
| Monday 4/13 | Tuesday 4/14 | Wednesday 4/15 | Thursday 4/16 | Friday 4/17 |
| No School | Writing an Epilogue for *To Kill a Mockingbird*  There is an assignment sheet under “Assignments” “Epilogue for TKAM” | Writing Day | Finish writing and turn in your assignment on Blackboard.  You will be emailed someone else’s paper to peer edit on Friday.  When you Peer Edit, you want to make sure you use the “review” feature on Word or you can use your pen and just make corrections. | Peer Editing  Upload the peer edited document on Blackboard under “Assignment” “Peer Editing Turn In” |

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712-249-6641.

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| 11th Grade English | | | | |
| Monday 4/13 | Tuesday 4/14 | Wednesday 4/15 | Thursday 4/16 | Friday 4/17 |
| No School | On Demand Writing Activity  Your Prompts are under “Grammar” Chapter 13 On Demand Writing Activity. | Go through your writing activity and highlight 2 simple sentences, put 2 compound sentences in *italics*, underline 2 complex sentences, and **bold** 2 compound-complex sentences. | Turn in your On Demand Writing  I’ll start sending out emails as I get the On Demand Writing Posts | You will be getting an email along with another person with a Google Doc link and you will need to work on editing your papers together.  This will be due on Tuesday next week. |

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| 12th Grade English | | | | |
| Monday 4/13 | Tuesday 4/14 | Wednesday 4/15 | Thursday 4/16 | Friday 4/17 |
| No School | Part 2 Chapter 1 | Part 2 Chapter 2 | Part 2 Chapter 3  Class at 8:00 PM to discuss Chapters 1-3 | Read Part 2 Chapter 4  Work Day  You need to turn in   1. The journal for the week 2. Part 2 Chapters 1-3 Reading Questions 3. Plot Map Check 2 4. Character Chart Check 2 |

On Blackboard, under notes, there will be a link to a Zoom meeting where we can have a Face-to-Face every day. Check there for times. Currently, I have Zoom hours at 1:00 every day. If this does not work, email me [heather.andera@k12.sd.us](mailto:heather.andera@k12.sd.us) or call or text me at

712-249-6641.