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| **Week 8 (May 4th-8th)****Every Assignment will have an instructional video posted on Seesaw! Email/Text/Call for ANY Questions!!!** |
| **Zoom Schedule:** **MRS. KEMP WILL JOIN US MAY 14TH AT 1PM FOR OUR FINAL ZOOM TO ANNOUNCE END OF THE YEAR AWARDS!** |
| **Tuesday @ 1pm** (Read through the Reading story) | **Thursday @ 1pm** (Science Chapter Review) |
| **Subject** | **Assignment** |
| **Reading/ Spelling** **(Lesson 30: Winners Never Quit!)** | The Glogster link will allow the children to listen to their story, watch videos, practice spelling words etc. They can do this as much as they’d like. <https://edu.glogster.com/glog/_/1xdoxx94t6o>* Read the Words to Know on pg. 154-155) and complete worksheet **page RN 213** (Read Decodable: ***Amy Ant****,* highlight or underline words to know: field, loves, most)
* Read or listen the story start with the Read & Comprehend on pg.156. What is our target skill? What is our target strategy? What is the genre of the story? Who is the author & illustrator? (glogster link attached) at least twice throughout the week. (Read Decodable: ***Julie and Jason****,* highlight or underline words to know: brothers, everyone, sorry) and do worksheet **pg. 223**
* Read ***Be a Team Player!***pgs. 182-184 (Read Decodable **Home at Last** highlight or underline words with inflectional endings un-, re-*) Complete* ***worksheet page 221***
* Read Grammar pages 186-187 (Adjectives that compare) complete **worksheet pg. 215** (Read Decodable: **Soccer***, underline or highlight* words with *un-, re-, or field, most, only, people, everyone*)
* *Spelling words (*2 syllable words*) write each word 3x*
* Complete the Chapter Test (Can use the book! ☺ )
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| **Mother’s Day** | * Mother’s Day is Sunday, May 10th. Decorate the scratch art heart and complete the BEST Mom paper! (I’ll read through it on seesaw!)
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| **Writing** | * Keep working on your “My First Grade Year” book. These are your memory books to keep. So fill them out as you have time and keep them to remember everything we learned in first grade!! I’ve included a baggie of pictures. Glue these in throughout your book as well.
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| **Math- Review** | \*\*If able, complete the interactive lesson (students do not have to do the Personal Math Trainer) then watch the Math on the Spot prior to completing workbook pages. **Tear out and return the Practice & Homework pages at the end of each lesson.*** **Skip 12.5**
* **12.6 Find Shape in Shapes (**Tear out and turn in pg. 675)

**Interactive Lesson:** <https://www-k6.thinkcentral.com/content/hsp/math/gomath/na/gr1/online_interactive_teacher_book_9780544349063_/G1_Chp12_L6/launch.html?edition=student>**Math on the Spot:** <https://www-k6.thinkcentral.com/content/hsp/math/gomath/common/video/video.html#videoId=ref:En_864>* **12.7 Take Apart 2-Dimensional Shapes pgs. 677-682** (tear out and return pgs. 681)

**Interactive Lesson:** <https://www-k6.thinkcentral.com/content/hsp/math/gomath/na/gr1/online_interactive_teacher_book_9780544349063_/G1_Chp12_L7/launch.html?edition=student>**Math on the Spot:** <https://www-k6.thinkcentral.com/content/hsp/math/gomath/common/video/video.html#videoId=ref:En_865>* **12.8 Equal or Unequal Parts pgs. 683-688** (Tear out and return pg. 687)

**Interactive Lesson:** <https://www-k6.thinkcentral.com/content/hsp/math/gomath/na/gr1/online_interactive_teacher_book_9780544349063_/G1_Chp12_L8/launch.html?edition=student>**Math on the Spot:** <https://www-k6.thinkcentral.com/content/hsp/math/gomath/common/video/video.html#videoId=ref:En_289>* **12.9 Halves pgs. 689-695** (Tear out and return pg. 693

**Interactive Lesson:** <https://www-k6.thinkcentral.com/content/hsp/math/gomath/na/gr1/online_interactive_teacher_book_9780544349063_/G1_Chp12_L9/launch.html?edition=student>**Math on the Spot:** <https://www-k6.thinkcentral.com/content/hsp/math/gomath/common/video/video.html#videoId=ref:En_290> |
| **Science** Unit 7 | **Unit 7 Review pgs. 287-290 (Will complete Thursday during Zoom)** |
| **Social Studies (My World book)** | * **Weekly Reader**: Making Ice Cream

Link provided to read aloud and show a video:<https://sn1.scholastic.com/issues/2019-20/050120.html>Click ‘I am a student’ and use the class code: jarjoke2053You can then Click on this week’s weekly reader (***Forest Helpers)*** listen to the weekly reader, watch the video and play the games* Complete the Reading Checkpoint worksheet
* **My World Book**
* Chapter 4 Lesson 6 **Sharing Our Cultures** pg. 144-147 (Video will be posted on Seesaw)
* Media & Technology pg. 148-149 (posted on Seesaw)
* **Chapter 4 Review & Assessment pg. 150-152** (Video will be posted on Seesaw) **Please turn this in**
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