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| **Week 7 (April 27th- May 1st)****Every Assignment will have an instructional video posted on Seesaw! Email/Text/Call for ANY Questions!!!****~ The books were donated, so read, pass along or keep…up to you! ~** |
| **Zoom Schedule:** |
| **Tuesday @ 1pm** (Read through the story & Introduce Chapter 12 Math and complete 12.1) | **Thursday @ 1pm** (Science Lesson 3, Grammar skill & Discuss Month of April activities for Writing assignment) |
| **Subject** | **Assignment** |
| **Reading/ Spelling** **(Lesson 29: Hi! Fly Guy)** | The Glogster link will allow the children to listen to their story, watch videos, practice spelling words etc. They can do this as much as they’d like. <https://edu.glogster.com/glog/_/2axv33udmmi>* Read the Words to Know on pg. 114-115) and complete worksheet **page RN 198** (Read Decodable: ***Quiz Game****,* highlight or underline words with -ful, -ly, -y)
* Read or listen the story start with the Read & Comprehend on pg. 116. What is our target skill? What is our target strategy? What is the genre of the story? Who is the author & illustrator? (glogster link attached) at least twice throughout the week. (Read Decodable: ***Jack and the Beans****,* highlight or underline words with -ful, -ly, -y *endings*) and do worksheet **pg. 200**
* Read *Measuring Weather!* pgs. 106-108 (Read Decodable ***Ruth’s Day*** highlight or underline words with inflectional endings -ful, -ly, -y*) Complete* ***worksheet page 208***
* Read Grammar pages 110-111 (Kinds of Adjectives) complete **worksheet pg. 211** (Read Decodable: **Stew for Peg***, underline or highlight* words with inflectional endings -ful, -ly, -y)
* *Spelling words (*-ful, -ly, -y*) write each word 3x*
* Complete the Chapter Test (Can use the book! ☺ )
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| **Poem** | * Read the Spring Poem at least twice and then flip over and complete the back.
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| **Writing** | * Complete “April” page of **My First Grade Year.** At least 3 complete sentences. We will discuss during Zoom & I will post a list on seesaw of things we learned or did during April.
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| **Math- Review** | \*\*If able, complete the interactive lesson (students do not have to do the Personal Math Trainer) then watch the Math on the Spot prior to completing workbook pages. **Tear out and return the Practice & Homework pages at the end of each lesson.*** **Introduce Chapter 12- Two-Dimensional Geometry (**pg. 667-669) Does not need to be turned in
* **12.1 Sort Two-Dimensional Shapes pgs. 671-676 (**Tear out and turn in pg. 675)

**Interactive Lesson:** <https://www-k6.thinkcentral.com/content/hsp/math/gomath/na/gr1/online_interactive_teacher_book_9780544349063_/G1_Chp12_L1/launch.html?edition=student>**Math on the Spot:** <https://www-k6.thinkcentral.com/content/hsp/math/gomath/common/video/video.html#videoId=ref:En_089>* **12.2 Describe Two-Dimensional Shapes pgs. 677-682** (tear out and return pgs. 681)

**Interactive Lesson:** <https://www-k6.thinkcentral.com/content/hsp/math/gomath/na/gr1/online_interactive_teacher_book_9780544349063_/G1_Chp12_L2/launch.html?edition=student>**Math on the Spot:** <https://www-k6.thinkcentral.com/content/hsp/math/gomath/common/video/video.html#videoId=ref:En_090>* **12.3 Combine Two-Dimensional Shapes pgs. 683-688** (Tear out and return pg. 687)

**Interactive Lesson:** <https://www-k6.thinkcentral.com/content/hsp/math/gomath/na/gr1/online_interactive_teacher_book_9780544349063_/G1_Chp12_L3/launch.html?edition=student>**Math on the Spot:** <https://www-k6.thinkcentral.com/content/hsp/math/gomath/common/video/video.html#videoId=ref:En_091>* **12.4 Combine More Shapes pgs. 689-695** (Tear out and return pg. 693

**Interactive Lesson:** <https://www-k6.thinkcentral.com/content/hsp/math/gomath/na/gr1/online_interactive_teacher_book_9780544349063_/G1_Chp12_L4/launch.html?edition=student>**Math on the Spot:** <https://www-k6.thinkcentral.com/content/hsp/math/gomath/common/video/video.html#videoId=ref:En_092> |
| **Science** Unit 7 | **Unit 7 Lesson 3: What are Seasons?** (Complete Pages 273-284, turn in page 283) |
| **Social Studies (My World book)** | * **Weekly Reader**: Forest Helpers

Link provided to read aloud and show a video:<https://sn1.scholastic.com/issues/2019-20/040320.html>Click ‘I am a student’ and use the class code: jarjoke2053You can then Click on this week’s weekly reader (***Forest Helpers)*** listen to the weekly reader, watch the video and play the games* Complete the Reading Checkpoint worksheet
* **My World Book**
* Chapter 4 Lesson 4 **We Celebrate Our Nation** pg. 136-139 (Video will be posted on Seesaw)
* Chapter 4 Lesson 5 **Stories from the Past pg. 140-143** (Video will be posted on Seesaw)
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