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| **Week 6 (April 20th-24th)**  |
| **Subject** | **Assignment** |
| **Reading/ Spelling** **(Lesson 28: Frog & Toad, The Kite)** | The Glogster link will allow the children to listen to their story, watch videos, practice spelling words etc. They can do this as much as they’d like. <https://edu.glogster.com/glog/_/1xfc4lxquc0>* Read the Words to Know on pg. 82-83) and complete worksheet **page RN 183** (Read Decodable: ***Sally Jane & Beth Ann****,* highlight or underline words with igh, y, ie)
* Read or listen the story start with the Read & Comprehend on pg. 84. What is our target skill? What is our target strategy? What is the genre of the story? Who is the author & illustrator? (glogster link attached) at least twice throughout the week. (Read Decodable: ***Ty and Big Gilly****,* highlight or underline words with *–igh, y, ie endings*)
* Read *Measuring Weather!* pgs. 106-108 (Read Decodable ***Bird Watching*** highlight or underline words with inflectional endings –ed, -ing, -er, -est, -es*) Complete* ***worksheet page 187***
* Read Grammar pages 110-111 (Kinds of Adjectives) complete **worksheet pg. 185** (Read Decodable: **Benches***, underline or highlight* words with inflectional endings –ed, -ing, -er, -est, -es)
* *Spelling words (-ie/y) write each word 3x*
* Complete the Chapter Test (Can use the book! ☺ )
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| **Writing** | * Write an Opinion paper telling me the best thing about Spring, including three detail sentences. Once you’ve finished your sloppy copy, rewrite it on to your final draft, using your BEST handwriting!!
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| **Math- Review** | \*\*If able, complete the interactive lesson (students do not have to do the Personal Math Trainer) then watch the Math on the Spot prior to completing workbook pages. **Tear out and return the Practice & Homework pages at the end of each lesson.*** **11.3: Make New 3D Shapes pgs. 645-649** (Tear out and hand in pg. 649)

**Interactive Lesson:** <https://www-k6.thinkcentral.com/content/hsp/math/gomath/na/gr1/online_interactive_teacher_book_9780544349063_/G1_Chp11_L3/launch.html?edition=student>**Math on the Spot:** <https://www-k6.thinkcentral.com/content/hsp/math/gomath/common/video/video.html#videoId=ref:En_861>* **11.4 Take Apart 3D Shapes pgs. 651-655 (**Tear out and turn in pg. 655)

**Interactive Lesson:** <https://www-k6.thinkcentral.com/content/hsp/math/gomath/na/gr1/online_interactive_teacher_book_9780544349063_/G1_Chp11_L4/launch.html?edition=student>**Math on the Spot:** <https://www-k6.thinkcentral.com/content/hsp/math/gomath/common/video/video.html#videoId=ref:En_862>* **11.5**

**Interactive Lesson:** <https://www-k6.thinkcentral.com/content/hsp/math/gomath/na/gr1/online_interactive_teacher_book_9780544349063_/G1_Chp11_L5/launch.html?edition=student>**Math on the Spot:** <https://www-k6.thinkcentral.com/content/hsp/math/gomath/common/video/video.html#videoId=ref:En_863>* **Chapter 11 Review pg. 663**
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| **Science** Unit 7 | **Unit 7 Lesson 1: What Is Weather? Pg. 257-266** (Tear out and return page 265) |
| **Social Studies (My World book)** | * **Weekly Reader**: Palm Trees in the Wind

Link provided to read aloud and show a video:<https://sn1.scholastic.com/issues/2019-20/040120.html>Click I am a student and use the class code: jarjoke2053You can then Click on this week’s weekly reader (***Palm Trees in the Wind)*** listen to the weekly reader, watch the video and play the games* Complete the Reading Checkpoint worksheet
* My World Book Chapter 4 Lesson 3 What Are Our Celebrations pg. 130-133 (Video will be posted on Seesaw)
* Reading Skills pgs. 134-135 (Video will be posted on Seesaw)
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| **Handwriting** | * Please do the next two pages with your BEST 1st grade handwriting. Remember it is not a race! Always start from the top and don’t make any floating letters! ☺ (You do not have to turn these in)
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