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| **Week 5 (April 14th -17th) (No School April 13th- Easter Monday)** |
| **Subject** | **Assignment** |
| **Reading/ Spelling** **(Lesson 27: What Can You Do)** | The Glogster link will allow the children to listen to their story, watch videos, practice spelling words etc. They can do this as much as they’d like. <https://edu.glogster.com/glog/_/1xd0xga0xxq>* Read the Words to Know on pg. 46-47) and complete worksheet **page RN 168** (Read Decodable: *The Three Races,* highlight or underline words with –er and –est endings)
* Read or listen the story start with the Read & Comprehend on pg. 12. What is our target skill? What is our target strategy? What is the genre of the story? Who is the author & illustrator? (glogster link attached) pg. 48- at least twice throughout the week. (Read Decodable: *Seed Sisters,* highlight or underline words with *–er/-est endings*)
* Read *The Wind and the Sun!* pgs. 74-76 (Read Decodable *The Fox and the Grapes,* highlight or underline words with -*le) Complete* ***worksheet page 170***
* Read Grammar pages 78-79 (Kinds of Sentences) complete **worksheet pg. 171** (Read Decodable: *Jingle, Jangle, Jiggle, underline or highlight* words with *–er/est and –le)*
* *Spelling words (-er/est) write each word 3x*
* Complete the Chapter Test (Can use the book! ☺ )
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| **Art** | * Write how you can help the Earth for Earth Day and color in the Earth.
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| **Math- Review** | \*\*If able, complete the interactive lesson (students do not have to do the Personal Math Trainer) then watch the Math on the Spot prior to completing workbook pages. I also found Youtube lessons that would be beneficial to help. * **Geometry: On The Move pgs. 621-628** (read and complete the pages the best that you can) These do not need to be handed in
* **Chapter 11: Three-Dimensional Geometry pgs. 629-631 (**Doesn’t need to be turned in)
* **11.1: Three Dimensional Shapes pgs. 633-638** (Tear out and hand in pg. 637)

**Interactive Lesson:** <https://www-k6.thinkcentral.com/content/hsp/math/gomath/na/gr1/online_interactive_teacher_book_9780544349063_/G1_Chp11_L1/launch.html?edition=student>**Math on the Spot:** <https://www-k6.thinkcentral.com/content/hsp/math/gomath/common/video/video.html#videoId=ref:En_859>* **11.2 Combine Three-Dimensional Shapes pgs. 639-644 (**Tear out and turn in pg. 643)

**Interactive Lesson:** <https://www-k6.thinkcentral.com/content/hsp/math/gomath/na/gr1/online_interactive_teacher_book_9780544349063_/G1_Chp11_L2/launch.html?edition=student>**Math on the Spot:** <https://www-k6.thinkcentral.com/content/hsp/math/gomath/common/video/video.html#videoId=ref:En_860> |
| **Science** Unit 6 | Unit 6 Review: pgs. 251-254 (Will go over on Seesaw or Zoom) |
| **Social Studies (My World book)** | * **Weekly Reader**: *Recycle That Gum*

Link provided to read aloud and show a video:<https://sn1.scholastic.com/issues/2019-20/040120.html>Click I am a student and use the class code: jarjoke2053You can then Click on this week’s weekly reader (***Recycle that Gum)*** listen to the weekly reader, watch the video and play the games* Complete the Reading Checkpoint worksheet
* My World Book Chapter 4 Lesson 2 Families are Alike & Different pg. 126-129 (Video will be posted on Seesaw)
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| **Handwriting** | * Please do pages 97-100 with your BEST 1st grade handwriting. Remember it is not a race! Always start from the top and don’t make any floating letters! ☺
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