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| **Week 4 (April 6th-9th) (No School April 10th-Good Friday)** | |
| **Subject** | **Assignment** |
| **Reading/ Spelling**  **(Lesson 26: The Dot)** | The Glogster link will allow the children to listen to their story, watch videos, practice spelling words etc. They can do this as much as they’d like. <https://edu.glogster.com/glog/_/2futkapf5uh>   * Read the Words to Know on pg. 10-11) and complete worksheet page **RN 153** (Read Decodable: *Bear,* highlight or underline words with –ed or –ing endings) * Read or listen the story start with the Read & Comprehend on pg. 12. What is our target skill? What is our target strategy? What is the genre of the story? Who is the author & illustrator? (glogster link attached) pg. 12-33 at least twice throughout the week. (Read Decodable: *Hiding and Seeking,* highlight or underline words with *–ed/-ing endings*) * Read *Artists Create Art!* pgs. 38-40 (Read Decodable *Henry and Dad Go Camping,* highlight or underline words with *y and ie)* ***Complete page 155*** * Read Grammar pages 42-43 (exclamations) complete worksheet **pg. 161** (Read Decodable: *Speedy and Chase, underline or highlight* words with *–ed/-ing and y/ie)* * *Spelling words (-ed/-ing) write each word 3x* * Complete the Chapter Test (Can use the book! ☺ ) |
| **Writing** | * My first grade year: Write about what we did in March (We’ll try discussing ideas on Zoom.) |
| **Art** | * Write the steps of coloring an Easter egg and then decorate your egg following your decorations. Take a picture and post on Seesaw for all your classmates to see. |
| **Math- Review** | \*\*If able, complete the interactive lesson (students do not have to do the Personal Math Trainer) then watch the Math on the Spot prior to completing workbook pages. I also found Youtube lessons that would be beneficial to help.   * **10.6: Make Tally Charts pg. 605-610…Hand in Practice & Homework pg. 609)** All of these graphs say to ask 10 friends, so again, you can ask your family, or just make up 10 answers.   **Interactive Lesson:** <https://www-k6.thinkcentral.com/content/hsp/math/gomath/na/gr1/online_interactive_teacher_book_9780544349063_/G1_Chp10_L6/launch.html?edition=student>  **Math on the Spot:** <https://www-k6.thinkcentral.com/content/hsp/math/gomath/common/video/video.html#videoId=ref:En_691>   * **10.7 Problem Solving: Represent Data pg. 611-616…Hand in Practice and Homework pg. 615**   **Interactive Lesson:** <https://www-k6.thinkcentral.com/content/hsp/math/gomath/na/gr1/online_interactive_teacher_book_9780544349063_/G1_Chp10_L7/launch.html?edition=student>  **Math on the Spot:** <https://www-k6.thinkcentral.com/content/hsp/math/gomath/common/video/video.html#videoId=ref:En_692>   * **Chapter 10 Review pg. 617-620** * **120 chart mystery picture** (First, fill in the chart by writing numbers 1-120. Then use the key to color the correct squares and reveal a hidden picture!) |
| **Science** Unit 6 Earth’s Resources | **Lesson 6: How Can We Save Resources? Pgs. 237-248 (Tear out and hand in pg. 247)**   * Watch the video of the online lesson (posted in Seesaw) |
| **Social Studies (My World book)** | * **Weekly Reader**: *Mo Doesn’t Give Up*   Link provided to read aloud and show a video:  <https://sn1.scholastic.com/issues/2019-20/040120.html> Click I am a student and use the class code: jarjoke2053  You can then Click on this week’s weekly reader (***Mo Doesn’t Give Up)*** listen to the weekly reader, watch the video and play the games   * Complete the Reading Checkpoint worksheet |
| **Handwriting** | * Please do pages 94-96 (some books have different page numbers…so you can do the next with your BEST 1st grade handwriting. Remember it is not a race! Always start from the top and don’t make any floating letters! ☺ |