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| **Week 3 (March 30th- 2nd) (No School April 3rd-Teacher In Service)** |
| **Subject** | **Assignment** |
| **Reading/ Spelling (Review Week)** | This week will be a review week. We will be reading the story, “*Where the Wild Things Are”* and completing a packet to go along with it. * Listen to the story (I will post a video on seesaw Monday)
* Read the story on your own.
* Complete the **Fill in the Blank** worksheetwith vocabulary.
* **Wild Sentences:** Write the words in each sentence in the correct order. (Remember sentences start with a capital letter and end with a period.)
* **Monster Match-** Draw a line to match each rhyming words.
* **Activity Three Sheet: Dreams-** Answer the questions about your last dream and draw a picture
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| **Writing** | * Complete the writing prompt sheet (*I am Wild when I...)*
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| **Poetry** | * Read the poem ***“I Like to Eat”*** at least twice. Flip it over and fill in each of the boxes. (Remember plural means more than 1)
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| **Art** | * Color and cut out the crown and pretend you are Queen or King of the wild things.
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| **Phonics (*ur)*** | * Read through Decodable Day 17 several times
* Cut out the letters and form the following words: *burn blur, fur, churn, spurt, hurl, hurt*
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| **Math- Review** | * **Monster Math-** complete the subtraction problems
* Complete the Weekly Math Review page for each day
* Log into <https://fluencyandfitness.com/membership-home/math-skills/graphing-2/> (Nicole.reichert@k12.sd.us pw: firstgrade) Choose a video to review graphing and complete one each day of the week.
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| **Science** Unit 6 Earth’s Resources | **Watch the MysteryDoug lesson:** How is a Rainbow Made[**https://mysteryscience.com/mini-lessons/rainbows?code=289148c433fae429ac0e57c6a9ed894e**](https://mysteryscience.com/mini-lessons/rainbows?code=289148c433fae429ac0e57c6a9ed894e)**Lesson 5:** Where Can We Find Water?* Watch the video of the online lesson (posted in Seesaw)
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| **Social Studies (My World book)** | * **Weekly Reader**: *Don’t Mess with This Dad*
* Read or Listen to your weekly reader
* Compete your Reading Checkpoint
* Complete the “**Life Cycle of a Frog”** sheet. Cut the squares out and glue them in the correct order.
* Complete the “**The Life of a Frog”** worksheet. USE THE WEEKLY READER to help you complete what happens in each step of the Frog Life Cycle.

Link provided to read aloud and show a video:<https://sn1.scholastic.com/issues/2019-20/030320.html>class code: firstgrade |
| **Handwriting** | * Please do pages 90-93 *s and p* with your BEST 1st grade handwriting. Remember it is not a race! Always start from the top and don’t make any floating letters! ☺
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