Parents,

Here is a list of assignments/activities to have your child complete throughout the week. If you have ANY questions or something doesn’t work, please feel free to contact me. This assignment sheet will also be posted on the Corsica-Stickney webpage under Corsica-Stickney E-Links on the homepage.

Thank you!!

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| **Subject** | **Assignment** |
| **Reading/ Spelling**  **(Lesson 25: The New Friend)** | The Glogster link will allow the children to listen to their story, watch videos, practice spelling words etc. They can do this as much as they’d like. <https://edu.glogster.com/glog/_/1xf6mw29r52>   * Read the Words to Know on pg. 160-161 and complete worksheet page RN 139 (Read Decodable: *Down on the Farm,* highlight or underline words with *ou/ow*) * Read or listen the story (glogster link attached) pg. 164-181 at least twice throughout the week. (Read Decodable: *Scout & Count,* highlight or underline words with *ou/ow*) * Read *Symbols of Our Country* pgs. 186-193 Do page 147 (Read Decodable *Dawn’s Voice,* highlight or underline words with *oi/oy/au/aw*) * Read Grammar pages 194-195 (contractions) complete worksheet pg. 142 (Read Decodable: *Shawn’s Toys, underline or highlight* words with *ou/ow/oi/au/aw)* * *Spelling words (ou/ow) write each word 3x* * Complete the Chapter Test (Can use the book! ☺ ) |
| **Phonics (*er/ar)*** | * Read through Decodable Day 16 several times * Have them cut out the letters and form the following words: *her, fern, herd, hard, card, bark* |
| **Writing** | * Please read your pen pal letter and write them a reply. Try to write 5 sentences and remember to ask them a question. |
| **Math- Chapter 10** | \*\*If able, complete the interactive lesson (students do not have to do the Personal Math Trainer) then watch the Math on the Spot prior to completing workbook pages. I also found Youtube lessons that would be beneficial to help.   * **10.3 Read Bar Graphs** pgs. 587-592 (Skip #4 on pg. 591)   Youtube lesson: <https://www.youtube.com/watch?v=7JHX2NR7S_o&list=PLKi4WTp6PRGUjEYzjxD8_-5VmarRzkYNy&index=87&t=0s>  Interactive Lesson: <https://www-k6.thinkcentral.com/content/hsp/math/gomath/na/gr1/online_interactive_teacher_book_9780544349063_/G1_Chp10_L3/launch.html?edition=student>  Math on The Spot: <https://www-k6.thinkcentral.com/content/hsp/math/gomath/common/video/video.html#videoId=ref:En_688>   * **10.4 Make Bar Graphs** pgs. 593-598 (skip #5 on pg. 597)   Youtube lesson: <https://www.youtube.com/watch?v=r4iZK2WBV3s&list=PLKi4WTp6PRGUjEYzjxD8_-5VmarRzkYNy&index=87>  Interactive Lesson: <https://www-k6.thinkcentral.com/content/hsp/math/gomath/na/gr1/online_interactive_teacher_book_9780544349063_/G1_Chp10_L4/launch.html?edition=student>  Math on the Spot: <https://www-k6.thinkcentral.com/content/hsp/math/gomath/common/video/video.html#videoId=ref:En_689>   * **10.5 Read Tally Charts** pgs. 599-604 (skip #5 on pg. 603)   Youtube lesson: <https://www.youtube.com/watch?v=XMy0guvTNXI&list=PLKi4WTp6PRGUjEYzjxD8_-5VmarRzkYNy&index=88>  Interactive Lesson: <https://www-k6.thinkcentral.com/content/hsp/math/gomath/na/gr1/online_interactive_teacher_book_9780544349063_/G1_Chp10_L5/launch.html?edition=student>  Math on the Spot: <https://www-k6.thinkcentral.com/content/hsp/math/gomath/common/video/video.html#videoId=ref:En_858>   * **Leprechaun Fact Families** (Color and cut out the leprechaun. Complete two addition sentences and two subtraction sentences with the numbers provided) |
| **Science** Unit 6 Earth’s Resources | **Lesson 2:** What are Rocks and Soil? Pgs. 211-220   * Read through the lesson and answer the questions the best you can. |
| **Social Studies** | * Weekly Reader: *My Wild Weather Day* * Read and complete the attached worksheet page   Link provided to read aloud and show a video:  <https://sn1.scholastic.com/issues/2019-20/030220.html>  class code: firstgrade   * Chapter 4: Lesson 1 What is Culture (My World Book pg. 122-125) Read through the lesson and answer questions the best you can. * #4- Same: food, clothing, homes   Different: language, art, music   * #5- We Speak English. |