

Corsica Stickney Curriculum Map

Unit Title: Subject: Driver's Education Grade:8th		Teacher: Duration: August	
Summary of unit: Students will learn about the rules to the road and codified law especially with South Dakota.			
Stage 1 - Desired Results			
Standards(unpacked) C 1.0 Classroom Standard One: Preparing To Operate a Vehicle		Essential Questions: What is codified law and how does this pertain to driving? What is the graduated licensing system in South Dakota? What documents do you need to get a driver's license in South Dakota?	
Factual Knowledge Students will know: Learners permit Operators permit Restricted Minors permit Codified law	Procedural Knowledge Students will be able to: Steps to get your driver's license.	Conceptual Knowledge Students will understand: Codified Law Graduated licensing system	
Stage 2 - Assessment Evidence			
Performance Tasks: Students will create an poster and present poster over an assignment area of the graduated licensing system for South Dakota.		Unit Pre-Assessment: Students will take a pre-test over the entire class that consists of twenty multiple choice questions. This test format will be the similar format for the final test which the students need to pass with an 80%. Other Evidence/Assessments Used: Quiz over graduated licensing system. Degree of Competency (select one) Introduced/reinforced/mastered Introduced Introduced	
Evidence of a student's ability to demonstrate competency: We will go through the final study guide as we go through information in the textbook. The final study guide will be		Differentiation Considerations: Students will take notes over graduated licensing system presentations. Notes can be used to complete quiz on graduated licensing system.	

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an inventory of possible questions for the final test.	
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Stage 3 – Learning Plan

Learning Activities :(How is the content taught?) procedures/topics

Reading and discussing the textbook, which is the South Dakota Driver's Manual.

Students will create posters over an assigned chunk from the driver's manual. The poster will include a title, at least five facts, and a picture.

Lesson Descriptions

Unit 1: Rules of the road

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Unit Title: Subject: Driver's Education Grade: 8 th		Teacher: Duration: September	
Summary of unit: Students will learn how to operate a vehicle in inclement conditions, rules of the road, and how to drive on different roadways.			
Stage 1 - Desired Results			
Standards(unpacked) C 1.0 Classroom Standard One: Preparing To Operate a Vehicle. C 2.0 Classroom Standard Two: Understanding Vehicle Controls. C 3.0 Classroom Standard Three: Introducing Traffic Entry Skills. C 4.0 Classroom Standard Four: Introducing Intersection Skills and Negotiating Curves and Hills. C 5.0 Classroom Standard Five: Space Management and Vehicle Control Skills in Moderate Risk Environments. C 6.0 Classroom Standard Six: Developing Traffic Flow and Space Management Skills at Speeds Below 55 m.p.h. C 7.0 Classroom Standard Seven: Developing Traffic Flow and Space Management Skills at Maximum Highway Speeds. C 9.0 Classroom Standard Nine: Managing Adverse Conditions. C 10.0 Classroom Standard Ten: Other Roadway Users		Essential Questions: What is a living will and how does this apply to your driver's license? What is an organ donor? How can I use technology to properly plan a driving trip? What do the signs mean on the roadway? What do the line markings on the roadway mean? What are the proper techniques used in parking a vehicle? How does scanning the roadway with your eyes decrease accidents? What is a blind spot and how do they influence you're driving? How does space management change your driving techniques? How is driving on an interstate different than driving on a highway? How do other road users influence your driving?	
Factual Knowledge Students will know: Living will Organ donor Visibility Parallel parking Perpendicular parking Angled Parking SIPDE	Procedural Knowledge Students will be able to: How to decide whether or not you want to put a living will and organ donor identification on your driver's license?	Conceptual Knowledge Students will understand: Different categories of road signs- regulatory, caution, and information. Different road markings.	

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<p>Blind spot No-zones</p>	<p>How to perform a vehicle inspection prior to driving?</p> <p>Steps for students to enter and leave parking spaces.</p> <p>Process to properly scan a roadway with their eyes. How to check your blind spots?</p>	
<p>Stage 2 - Assessment Evidence</p>		
<p>Performance Tasks:</p> <p>Reading and discussing the South Dakota driver's manual.</p> <p>Creating a poem from a chunk of text.</p> <p>Students will complete a quiz online for road signs.</p> <p>Students will create a 10 question multiple-choice test as a review tool for the mid-term exam.</p> <p>Students will create a poster over an assigned chunk of text. Poster will include a title, at least five facts, and a picture.</p>	<p>Unit Pre-Assessment: Students will take online quiz over road signs.</p> <p>Other Evidence/Assessments Used: Mid-term test</p> <p>Degree of Competency (select one) Introduced/reinforced/mastered Introduced Introduced and mastery with mid-term</p>	
<p>Evidence of a student's ability to demonstrate competency:</p> <p>Complete quiz over organ donor and living will text.</p> <p>Students will create poem over text.</p> <p>Students will complete worksheet on road signs.</p> <p>Students will take a quiz over road markings.</p> <p>Students will journal over the following question: Which of the bullet items do</p>	<p>Differentiation Considerations:</p> <p>Using technology to aid a student in planning a trip. Technology will include websites such as MapQuest and safe travel USA.</p> <p>Students will get into groups and create a quiz over an assigned chunk of text.</p> <p>Teacher will visually and verbally walk students through a vehicle inspection prior to driving.</p> <p>Students will use Cornell note method to take notes over an assigned chunk.</p>	

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<p>you think is the most important for you to know while driving and which of the bullet items is the least important for you to know while driving? Explain your rationale.</p> <p>Students will journal over the no-zones on a larger vehicle.</p>	<p>Students will visually see the no-zones on a large vehicle.</p>
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Stage 3 - Learning Plan

Learning Activities:(How is the content taught?) procedures/topics

Reading and discussing the South Dakota driver's manual.

Students will complete quiz over an assign chunk.

Teacher will use PowerPoint to go through road signs.

Students will read and discuss parking brochure for entering and leaving angle parking, curb parking, perpendicular parking, and angled parking.

Students will watch videos about how to drive in adverse driving conditions.

Students will watch videos showing the proper technique to parking a vehicle.

Students will watch a video over the correct technique to scan a roadway.

Students will perform blind spot check activity.

Students will learn how space management differs throughout the roadway.

Lesson Descriptions

- 1) Rules of the road
- 2) Road signs
- 3) Road markings
- 4) Techniques used to park a vehicle
- 5) Space management for vehicles in different road conditions.
- 6) Other roadway users such as large trucks.

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Unit Title: Subject: Driver's Education Grade:8th		Teacher: Duration: October	
Summary of unit: Students will learn how to drugs influence an individual's ability to operate a vehicle and how to operate a vehicle in an emergency.			
Stage 1 - Desired Results			
Standards(unpacked) C 1.0 Classroom Standard One: Preparing To Operate a Vehicle C 2.0 Classroom Standard Two: Understanding Vehicle Controls. C 3.0 Classroom Standard Three: Introducing Traffic Entry Skills C 4.0 Classroom Standard Four: Introducing Intersection Skills and Negotiating Curves and Hills. C 5.0 Classroom Standard Five: Space Management and Vehicle Control Skills in Moderate Risk Environments. C 6.0 Classroom Standard Six: Developing Traffic Flow and Space Management Skills at Speeds Below 55 m.p.h. C 7.0 Classroom Standard Seven: Developing Traffic Flow and Space Management Skills at Maximum Highway Speeds. C 10.0 Classroom Standard Ten: Other Roadway Users. C 9.0 Classroom Standard Nine: Managing Adverse Conditions. C 11.0 Classroom Standard Eleven: Responding to Emergencies, Vehicle Malfunctions and Crashes and Understanding Vehicle Technology.		Essential Questions: How do other roadway users influence you driving? How does impaired driving influence your decisions on the roadway? Why do emotions influence your driving decisions? What is car insurance and what influences your car insurance premiums? Who is your local law enforcements and how do they perform sobriety tests? What are the actions you perform with a vehicle malfunction or emergency?	
Factual Knowledge Students will know:	Procedural Knowledge Students will be able to:	Conceptual Knowledge Students will understand:	
Sobriety Epilepsy BAC Skidding Tracking	Actions to perform during vehicle malfunctions and emergencies. How alcohol and other drugs influence your driving ability?	Motion theories with how to reduce the impact of a collision. The scientific theory to how alcohol leaves the body.	
Stage 2 - Assessment Evidence			

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<p>Performance Tasks:</p> <p>Students will complete worksheets over task.</p> <p>Guest speakers including car insurance and local law enforcement.</p> <p>Students will complete review game over final study guide questions.</p>	<p>Unit Pre-Assessment:</p> <p>Other Evidence/Assessments Used: Final test-20 multiple choice questions</p> <p>Degree of Competency (select one) Introduced/reinforced/mastered Introduced Mastery</p>
<p>Evidence of a student's ability to demonstrate competency:</p> <p>Students will correctly complete final study guide.</p> <p>Students will pass final test with at least an 80%.</p>	<p>Differentiation Considerations:</p> <p>Teacher will individually tutor students that are having trouble with the material.</p> <p>Students will create review games to share with the class.</p>
<p>Stage 3 – Learning Plan</p>	
<p>Learning Activities:(How is the content taught?) procedures/topics</p> <p>Students will be taking notes over the South Dakota driver's manual.</p> <p>Students will create worksheet over the notes.</p> <p>Teacher and students will read and discuss South Dakota driver's manual.</p> <p>Students will have guest speakers for car insurance and local law enforcement.</p>	
<p>Lesson Descriptions</p> <ol style="list-style-type: none"> 1) Other roadway users 2) Emotions and how they impact your driving 3) Influence of drugs and alcohol on driving 4) Codified law for drinking and impaired driving 5) Vehicle emergencies and malfunctions 6) How to report an accident? 	