

<p>Unit Title: Understanding Relationships Class: Relationships Across the Lifespan/Parenting Grade: 10th-12th graders</p>	<p>Teacher: Ms. Fuerst Duration: 3-4 weeks</p>
<p>Summary of unit:</p> <p>This first unit is to help students understand the different types of relationships and the difference between healthy and unhealthy relationships.</p>	
<p>Stage 1- Desired Results</p>	
<p>Standards:</p> <p>RAL 1.1 Demonstrate communication skills that contribute to positive relationships.</p> <p>RAL 1.2 Identify effective conflict prevention and management strategies.</p> <p>RAL 1.3 Investigate the diversity of family roles and structures.</p> <p>RAL 1.4 Recognize the influence that internal and external conditions have on interpersonal relationships.</p>	<p>Essential Questions:</p> <p>What is the difference between a healthy and unhealthy relationship?</p> <p>What are different types of relationships?</p> <p>What are ways to build and maintain a strong relationship?</p> <p>What are characteristics of a unhealthy relationship?</p> <p>What are reasons and ways to end a relationship?</p>
<p>Vocab:</p> <p>Students will know: The following vocabulary terms:</p> <p>Relationship, expectation, tolerance, discrimination, stereotype, isolated, inadequate, dependent, vulnerable</p>	<p>Students will understand:</p> <p>What is the difference between a healthy and unhealthy relationship</p> <p>What a stereotype is and how to avoid them</p> <p>How to have relationships with all types of people</p>
<p>Stage 2- Assessment Evidence</p>	

<p>Performance Tasks:</p> <p>Journals, quizzes, worksheets, tests/final project</p>	<p>Unit Pre-Assessment:</p> <p>-introduction questions -pre-assessment quiz</p> <p>Unit Post-Assessment:</p> <p>-unit test</p>
<p>Stage 3- Learning Plan</p>	
<p>Learning Activities: (How is the content taught?) procedures/topics</p> <p>-reading and note taking -class activities -hands-on activities -quizzes and tests</p>	
<p style="text-align: center;">Lesson Descriptions</p> <p>Lesson 1: Successful relationships Lesson 2: Understanding Yourself Lesson 3: Self-Concept Lesson 4: Needs vs Wants Lesson 5: Dealing with Emotions Lesson 6: Unhealthy Relationships Lesson 7: Stereotyping Lesson 8: Healthy vs Unhealthy Relationships</p>	

<p>Unit Title: Family Relationships Class: Relationships Across the Lifespan/Parenting Grade: 10th-12th graders</p>	<p>Teacher: Ms. Fuerst Duration: 3-4 weeks</p>
<p>Summary of unit:</p> <p>This unit is about family relationships. Families provide the care and attention needed to promote each member's development. They will usually adapt to changing situations and priorities. Some of these changes are a result of societal trends. Others are challenges that arise due to changes in life circumstances or crises that cause severe stress.</p>	
<p>Stage 1- Desired Results</p>	
<p>Standards:</p> <p>RAL 4 Evaluate the impact of relationships between family and workplace.</p>	<p>Essential Questions:</p> <p>What are the primary functions of family?</p> <p>What are the common family structures?</p> <p>What is the family life cycle?</p> <p>What are ways to strengthen families?</p> <p>What are some family challenges that can turn into crises?</p>
<p>Vocab:</p> <p>Students will know: The following vocabulary terms:</p> <p>Nuture, socialization, family life cycle, intergenerational, support system, crisis, custody, grief, substance abuse, alcoholism, abuse, neglect</p>	<p>Students will understand:</p> <p>Functions of the family</p> <p>Family Structures</p> <p>Family Life Cycle</p> <p>Ways to strengthen families</p> <p>Examples of family crises</p>
<p>Stage 2- Assessment Evidence</p>	
<p>Performance Tasks:</p>	<p>Unit Pre-Assessment:</p>

<p>Journals, quizzes, worksheets, tests/final project</p>	<p>-introduction questions</p> <p>Unit Post-Assessment:</p> <p>-unit test</p>
<p>Stage 3- Learning Plan</p>	
<p>Learning Activities: (How is the content taught?) procedures/topics</p> <p>-reading and note taking -class activities -hands-on activities -quizzes and tests</p>	
<p>Lesson Descriptions</p> <p>Lesson 1: Defining Families Lesson 2: Family Functions Lesson 3: Family Structures Lesson 4: Family Life Cycle Lesson 5: Family Crises</p>	

<p>Unit Title: Dating/Marriage Relationships Class: Relationships Across the Lifespan/Parenting Grade: 10th-12th graders</p>	<p>Teacher: Ms. Fuerst Duration: 3-4 weeks</p>
<p>Summary of unit:</p> <p>This unit is about teenage relationships and talking about marriage as well. Whether teens date in groups or as couples, they need to set boundaries, and express emotions. Eventually, couples may plan on getting married. Strong marriages develop skills in communication, shared responsibility, and conflict resolution. However, marriages can fail for a variety of reasons, and some people may choose to remain single.</p>	
<p>Stage 1- Desired Results</p>	
<p>Standards:</p> <p>RAL 3 Analyze healthy relationships with adults of all ages.</p> <p>RAL 1 Analyze functions and dynamics of interpersonal relationships.</p>	<p>Essential Questions:</p> <p>What are the reasons for dating different people before getting married?</p> <p>What are the guidelines for responsible dating relationships?</p> <p>What are the emotional challenges that may arise in a relationship?</p> <p>How do you know whether a dating relationship has the potential for commitment?</p> <p>What are the factors that contribute to marital success and failure?</p> <p>What are the reasons for choosing to remain single?</p>
<p>Vocab:</p> <p>Students will know: The following vocabulary terms:</p> <p>Infatuation, jealousy, boundaries, compatible, commitment, engagement period, monogamy, annulment, prohibit</p>	<p>Students will understand:</p> <p>Explain are the reasons for dating different people before getting married.</p> <p>Determine what are the guidelines for responsible dating relationships?</p> <p>Identify the emotional challenges that may arise in a relationship.</p>

	<p>Determine whether a dating relationship has the potential for commitment.</p> <p>Summarize the factors that contribute to marital success and failure.</p> <p>List reasons for choosing to remain single.</p>
Stage 2- Assessment Evidence	
<p>Performance Tasks:</p> <p>Journals, quizzes, worksheets, tests/final project</p>	<p>Unit Pre-Assessment:</p> <p>-introduction questions</p> <p>Unit Post-Assessment:</p> <p>-unit test</p>
Stage 3- Learning Plan	
<p>Learning Activities: (How is the content taught?) procedures/topics</p> <p>-reading and note taking</p> <p>-class activities</p> <p>-hands-on activities</p> <p>-quizzes and tests</p>	
Lesson Descriptions	
<p>Lesson 1: Responsible Dating</p> <p>Lesson 2: Healthy vs Unhealthy dating relationships</p> <p>Lesson 3: Decisions about Marriage</p> <p>Lesson 4: Setting emotional and physical bounaries</p> <p>Lesson 5: Remaining Single</p>	

<p>Unit Title: Workplace Relationships Class: Relationships Across the Lifespan/Parenting Grade: 10th-12th graders</p>	<p>Teacher: Ms. Fuerst Duration: 2-3 weeks</p>
<p>Summary of unit:</p> <p>This unit is about workplace relationships. Workplace relationships differ from other types of relationships. Employees need to establish a positive working relationship with coworkers and supervisors. Problems in a working relationship are often the result of conflict, stereotyping, rivalry, or harassment. Sometimes employees struggle with separating work from their personal lives.</p>	
<p>Stage 1- Desired Results</p>	
<p>Standards:</p> <p>RAL 4 Evaluate the impact of relationships between family and workplace.</p>	<p>Essential Questions:</p> <p>How do workplace relationships differ from other types of relationships?</p> <p>What are strategies for getting along with coworkers?</p> <p>What are guidelines for getting along with supervisors?</p> <p>What are common workplace relationship problems and how to address them?</p> <p>What are the reasons for keeping your personal life out of your workplace?</p>
<p>Vocab:</p> <p>Students will know: The following vocabulary terms:</p> <p>Etiquette, supervisor, contribute, objective, third party, rivalry, resentment, neutral, alternate</p>	<p>Students will understand:</p> <p>Explain how workplace relationships differ from other types of relationships.</p> <p>Identify strategies for getting along with coworkers.</p> <p>List guidelines for getting along with supervisors.</p>

	<p>Name common workplace relationship problems and how to address them.</p> <p>Summarize the reasons for keeping your personal life out of your workplace.</p>
Stage 2- Assessment Evidence	
<p>Performance Tasks:</p> <p>Journals, quizzes, worksheets, tests/final project</p>	<p>Unit Pre-Assessment:</p> <p>-introduction questions</p> <p>Unit Post-Assessment:</p> <p>-unit test</p>
Stage 3- Learning Plan	
<p>Learning Activities: (How is the content taught?) procedures/topics</p> <p>-reading and note taking</p> <p>-class activities</p> <p>-hands-on activities</p> <p>-quizzes and tests</p>	
<p style="text-align: center;">Lesson Descriptions</p> <p>Lesson 1: The workplace environment</p> <p>Lesson 2: How to communicate in the workplace</p> <p>Lesson 3: Workplace Etiquette</p> <p>Lesson 4: Talking to your Supervisor</p> <p>Lesson 5: Workplace Relationship Challenges</p> <p>Lesson 6: Workplace Harassment</p>	

<p>Unit Title: Relationships with children Class: Relationships Across the Lifespan/Parenting Grade: 10th-12th graders</p>	<p>Teacher: Ms. Fuerst Duration: 3-4 weeks</p>
<p>Summary of unit:</p> <p>This unit is about relationships with children and parenting. Students will learn about parenting practices and what to expect in the future if they are parents. We will discuss parenting styles, teen pregnancy, child abuse, and the health and safety of children. This unit covers a wide variety of material.</p>	
<p>Stage 1- Desired Results</p>	
<p>Standards:</p> <p>RAL 2 Analyze healthy relationships with children.</p>	<p>Essential Questions:</p> <p>What does a healthy relationship with children look like? What are the different parenting styles?</p> <p>What does it mean to be a responsible parent?</p> <p>What happens when you become a teen parent?</p> <p>What is child abuse?</p> <p>What are different safety precautions for children?</p>
<p>Vocab:</p> <p>Students will know: The following vocabulary terms:</p> <p>Parenting styles, permissive style, authoritarian, authoritative, neglect, child abuse, verbal abuse, physical abuse, teen pregnancy</p>	<p>Students will understand:</p> <p>How to have a healthy relationship with your children.</p> <p>What the 4 basic parenting styles are.</p> <p>How to handle being a teen parent.</p> <p>Safety precautions for children.</p>
<p>Stage 2- Assessment Evidence</p>	

<p>Performance Tasks:</p> <p>Journals, quizzes, worksheets, tests/final project</p>	<p>Unit Pre-Assessment:</p> <p>-introduction questions</p> <p>Unit Post-Assessment:</p> <p>-real care baby simulation</p>
<p>Stage 3- Learning Plan</p>	
<p>Learning Activities: (How is the content taught?) procedures/topics</p> <p>-reading and note taking -class activities -hands-on activities -quizzes and tests</p>	
<p style="text-align: center;">Lesson Descriptions</p> <p>Lesson 1: Responsible Parenting Lesson 2: Parenting Styles Lesson 3: Teen Parenting Lesson 4: Child Abuse Lesson 5: Health and Safety of Children</p>	