

<p>Unit Title: Learning About Children Class: Human Development- Prenatal to Toddler Grade: 10-12th graders</p>	<p>Teacher: Ms. Fuerst Duration: 3-4 weeks</p>
<p>Summary of unit:</p> <p>Caregivers use their skills and knowledge to interact with children. Caregivers can make a positive difference in a child's life. Childhood is viewed differently today than in past years.</p>	
<p>Stage 1- Desired Results</p>	
<p>Standards:</p> <p>HDPT 1.2 Analyze socio-cultural, inherited, and environmental factors that influence infant toddler development</p>	<p>Essential Questions:</p> <p>How do you explain the best way to learn about children?</p> <p>How do you identify three areas of childhood that researchers have studied?</p> <p>How do you summarize how children learn and develop important skills?</p> <p>How do you list the stages of development after childhood?</p> <p>How do you determine why observations is important in the study of child development?</p> <p>How do you compare and contrast different methods of observations and interpretation?</p>
<p>Vocab:</p> <p>Students will know: The following vocabulary terms:</p> <p>Typical behavior, caregiver, stimulation, heredity, environment, self-esteem, human life cycle, developmental task, subjective, objective, interpretation, confidentiality</p>	<p>Students will understand:</p> <p>How to explain the best way to learn about children.</p> <p>How to identify three areas of childhood that researchers have studied.</p> <p>How to summarize how children learn and develop important skills.</p>

	<p>How to list the stages of development after childhood.</p> <p>How to determine why observations is important in the study of child development.</p> <p>How to compare and contrast different methods of observations and interpretation.</p>
Stage 2- Assessment Evidence	
<p>Performance Tasks:</p> <p>Journals, quizzes, worksheets, tests/final project</p>	<p>Unit Pre-Assessment:</p> <p>-discussion and questions about personal qualities</p> <p>Unit Post-Assessment:</p> <p>-test/projects</p>
Stage 3- Learning Plan	
<p>Learning Activities: (How is the content taught?) procedures/topics</p> <p>-reading and note taking</p> <p>-class activities</p> <p>-self-assessment quizzes</p> <p>-discussions</p>	
Lesson Descriptions	
<p>Lesson 1: Make a Difference in Children's Lives</p> <p>Lesson 2: Studying Children</p> <p>Lesson 3: Observing Young Children</p> <p>Lesson 4: Nature vs Nurture</p>	

Unit Title: Developmental Theorists Class: Human Development- Prenatal to Toddler Grade: 10-12 th graders	Teacher: Ms. Fuerst Duration: 4-5 weeks
Summary of unit: This unit investigates human development theorists to help predict infant and toddler development. The theorists we will talk about are: Erikson, Maslow, Skinner, Vygotsky, Piaget, and Kohlberg.	
Stage 1- Desired Results	
Standards: HDPT 1.1 Investigate human development theories to predict infant and toddler behavior.	Essential Questions: What are all of the theories and how do you use them to predict infant and toddler development? Why is it important to learn about developmental theorists?
Vocab: Students will know: The following vocabulary terms: Psychosocial development, sociocultural development, behaviorism, hierarchy of needs, cognitive development, moral development, conservation, formal operation, autonomy, non-conventional, assimilation, accommodation, object permanence	Students will understand: The 6 key theorists and what their theorists mean How to apply the knowledge of the theories to child development
Stage 2- Assessment Evidence	
Performance Tasks: Journals, quizzes, worksheets, tests/final project	Unit Pre-Assessment: -discussion and questions about personal qualities Unit Post-Assessment: -test/projects
Stage 3- Learning Plan	
Learning Activities: (How is the content taught?) procedures/topics	

- reading and note taking
- class activities
- self-assessment quizzes
- discussions

Lesson Descriptions

- Lesson 1:** Maslow
- Lesson 2:** Erikson
- Lesson 3:** Piaget
- Lesson 4:** Vygotsky
- Lesson 5:** Skinner
- Lesson 6:** Kohlberg

Unit Title: Pregnancy and Childbirth
Class: Human Development- Prenatal to Toddler
Grade: 10-12th graders

Teacher: Ms. Fuerst
Duration: 4-5 weeks

Summary of unit:

This unit talks about the steps to take in order to ensure the safety and health of the mother and child during pregnancy and birth.

Stage 1- Desired Results

Standards:

HDPT 2.1 Critique healthy prenatal development and child birth.

Essential Questions:

- What are the methods of family planning?
- What occurs during each of the three stages of pregnancy?
- What are some of the major birth defects?
- What are the hazards of alcohol and other drugs and pregnancy?

	<p>What is proper nutrition during pregnancy?</p> <p>What are basic baby supplies you'll need for a newborn?</p> <p>What is the process of labor?</p> <p>What occurs during the hospital stay after delivery?</p>
<p>Vocab:</p> <p>Students will know: The following vocabulary terms:</p> <p>Ovum, uterus, fallopian tube, infertility, surrogate, umbilical cord, miscarriage, stillbirth, ultrasound, fetal alcohol syndrome, SIDS, obstetrician, Rh factor, gestational diabetes, formula, pediatrician, fixed/flexible expenses, labor, delivery, midwife, cervix, contraction, dilate, cesarean birth, fontanel, lanugo, vernix, apgar scale, neonatal period, jaundice, colostrum, rooming-in, postnatal period, postpartum depression</p>	<p>Students will understand:</p> <p>Understand the methods of family planning</p> <p>What occurs during each of the three stages of pregnancy</p> <p>What are some of the major birth defects</p> <p>What the hazards of alcohol and other drugs and pregnancy are</p> <p>What is proper nutrition during pregnancy</p> <p>What are basic baby supplies you'll need for a newborn</p> <p>What is the process of labor</p> <p>What occurs during the hospital stay after delivery</p>
<p>Stage 2- Assessment Evidence</p>	
<p>Performance Tasks:</p> <p>Journals, quizzes, worksheets, tests/final project</p>	<p>Unit Pre-Assessment:</p> <p>-discussion and questions about personal qualities</p> <p>Unit Post-Assessment:</p> <p>-test/projects</p>
<p>Stage 3- Learning Plan</p>	
<p>Learning Activities: (How is the content taught?) procedures/topics</p>	

- reading and note taking
- class activities
- self-assessment quizzes
- discussions

Lesson Descriptions

- Lesson 1:** Inherited traits
- Lesson 2:** Stages of prenatal development
- Lesson 3:** Birth Defects
- Lesson 4:** Healthy Pregnancy
- Lesson 5:** Cost of a baby
- Lesson 6:** Labor and Delivery
- Lesson 7:** Postnatal Period

Unit Title: Physical, emotional, social, and intellectual development of infants and toddlers

Class: Human Development- Prenatal to Toddler
Grade: 10-12th graders

Teacher: Ms. Fuerst
 Duration: 4-5 weeks

Summary of unit:

This unit covers a large amount of information covering physical, emotional, social, and intellectual development of infants and toddlers.

Stage 1- Desired Results

Standards:

HDPT 2.2 Analyze the physical, emotional, social, and intellectual development of infants and toddlers.

Essential Questions:

- How does a baby typically grow in the first year of life?
- How do you safely hold a baby?
- Describe how to bathe a baby?

	<p>What are the basic emotions babies' experience?</p> <p>How does a baby learn social development?</p> <p>Describe how a baby's experiences increase brain function?</p> <p>How can caregivers encourage learning?</p>
<p>Vocab:</p> <p>Students will know: The following vocabulary terms:</p> <p>Developmental milestones, proportion, depth perception, reflex, gross motor skills, fine motor skills, hand-eye coordination, shaken baby syndrome, malnutrition, cradle cap, diaper rash, teething, immunization, vaccine, emotional development, colic, attachment, temperament, social development, stranger anxiety, perception, attention span, sensorimotor period, imaginative play, childproof</p>	<p>Students will understand:</p> <p>How does a baby typically grow in the first year of life?</p> <p>How do you safely hold a baby?</p> <p>Describe how to bathe a baby?</p> <p>What are the basic emotions babies' experience?</p> <p>How does a baby learn social development?</p> <p>Describe how a baby's experiences increase brain function?</p> <p>How can caregivers encourage learning?</p>
<p>Stage 2- Assessment Evidence</p>	
<p>Performance Tasks:</p> <p>Journals, quizzes, worksheets, tests/final project</p>	<p>Unit Pre-Assessment:</p> <p>-discussion and questions about personal qualities</p> <p>Unit Post-Assessment:</p> <p>-test/projects</p>
<p>Stage 3- Learning Plan</p>	
<p>Learning Activities: (How is the content taught?) procedures/topics</p> <p>-reading and note taking</p> <p>-class activities</p> <p>-self-assessment quizzes</p>	

-discussions

Lesson Descriptions

Lesson 1: Physical Development of Infants

Lesson 2: Emotional/Social Development of Infants

Lesson 3: Intellectual Development of Infants

Lesson 4: Physical Development of Toddlers

Lesson 5: Emotional/Social Development of Toddlers

Lesson 6: Intellectual Development of Toddlers