

**Speech**  
**Grade 10**  
**Mrs. Eide**

**Course Objectives:**

1. Students will be able to construct and deliver a variety of speeches.
2. Students will be able to choose logical devices for introduction and conclusion.
3. Students will be able to plan formal oral presentations using various supporting strategies.
4. Students will be able to determine the relationship among purpose, audience, and content of presentation.
5. Students will be able to use explicit verbal techniques for effective presentations.

**Outline of Course Content:**

This plan of study will not be limited to the content and areas listed below. Agendas are subject to change based on student achievement and progression.

1. Vocabulary (Units will be assigned weekly)
2. Communication – What and Why?
3. You as a Communicator
4. Communicating With Others
5. Interactive Listening
6. Introduction to Public Speaking
7. Preparing for Interviews
8. Speaking to Introduce
9. Speaking to Inform
10. Speaking to Persuade
11. Listening to Decide
12. Speaking to Demonstrate
13. Group Discussion

**Plan for Student Evaluation:**

1. All evaluation must be appropriate for the students' developmental levels and needs while meeting the course goals and objectives.
2. Students will be evaluated by completion of daily work, quizzes and tests.
3. A student needs to earn a 70% or better to pass this course. NO extra credit is given.

4. The Grading Scale is as follows:

100 – 99	A+	93 – 92	B+	86 – 84	C+	76 – 75	D+
98 – 96	A	91 – 89	B	83 – 80	C	74 – 72	D
95 – 94	A-	88 – 87	B-	79 – 77	C-	71 – 70	D-
						69	F