

United States History

1 Unit

I. SPECIFIED COURSE OBJECTIVES

- A. To learn the beginning of our U.S. History and our forefathers who helped make it.
- B. Increase basic skills such as mapping, reading, writing, chronology, graphing and charting.
- C. Use of critical thinking skills such as observing, interviewing, classifying, comparing, defining, modeling, deducing, generalizing, and hypothesizing, in United States History.
- D. Gain insight of the achievements and the characteristics of the explorers, discoverers, and inventors in America.
- E. Develop the knowledge necessary to understand our past history to the present.
- F. Increase awareness of the making of the Constitution and knowledge of past Presidents.
- G. Recognize how we preserved what we have through sacrifices, battles, and the losses of lives.

II. SPECIFIED OUTLINE OF COURSE CONTENT

The course in U.S. History will provide a student with knowledge, concepts, values, and skills to understand and preserve the United States with effective citizenship. The student participating will be able to:

- A. Understand how and why a new world was created by the Old World.
 - 1. Identify the earliest Americans.
 - 2. Recognize where the Spanish and other European nations colonized in America.
 - 3. Identify the colonial people who established their roots in the English colonies.
 - 4. Increase awareness of the roles and life of the people in colonial times.

B. Develop an understanding of the American Revolution that led to a new nation.

1. Recognize the growing political unrest with the mother country, Great Britain.
2. Understand the first battles of the Revolution and their debates over independence.
3. Demonstrate knowledge of the Articles of Confederation and the frameworks of government.
4. Identify the establishment of a Federal Republic and the starting of the new Constitution.
5. Understand Hamilton's financial system and the starting of the earliest political parties.

C. A new nation that goes through times of trial.

1. Understand wars in Europe developed into times of trial in the United States.
2. Recognize how Louisiana and the West were settled and the trouble with foreign countries.
3. Demonstrate the understanding of sectional strife and how it began and ended.
4. Compare the industrial North, cotton South, and the West.
5. Understand the people that divided over slavery and how the Civil War tested the nation.
6. Identify the change in the United States after the Civil War and Reconstruction.
7. Describe the problems of blacks in America and how people in the West lived.
8. Understand the making of Union, Strikes, and the Riots in America.
9. Explain the growth of immigration, the new cities, and the woman's movement.

D. Understand who the U.S. has become a world power and how it has made the United States a target of terrorist acts and how the U.S. has reacted to those actions.

1. Identify the imperialism that America spread with Teddy Roosevelt's Big Stick Policy.
2. Understand why and how the United States became involved in World Wars I and II.
3. Recognize how we developed and confronted the Great Depression.
4. Understand the New Deal Policies of President Franklin Roosevelt and their affect on America.
5. Identify the post-war world that presented new problems and the beginnings of the Cold War.
6. Demonstrate an understanding of the 1950s as an age of affluence and the reasons why and how the U.S. became involved in the Korean War.
7. How that nation begins to build a great society under John Kennedy and the programs of this great society.
8. Understand the stress and cultural change of the nation because of the Civil Rights Movement, actions in Vietnam, and the growth of a counterculture to the 1950s.
9. Understand the factors that led to the Watergate scandal and how life was in the 1970s.
10. Recognize the effects of Ronald Reagan's economic policies on the nation and his influence to the end of the Cold War.
11. Recognize why and how the U.S. became involved the Persian Gulf War.
12. Recognize the economic successes and the personal turmoil of Bill Clinton and the effects of the fear of the Y2K bug in our nation.

13. Recognize the worldwide importance and the effects of the September 11th attacks in Washington, DC and New York City and the effects of the war on Terrorism.

III. PLANS FOR PERIODIC STUDENT EVALUATION

Evaluation procedures must be appropriate to students' needs and developmental levels as well as course goals and objectives.

A. Teacher-made Tests and Grading

1. Chapter and Semester Tests (Teacher Made)
2. Quizzes (Note and Pop)
3. Short Informational Papers

B. Homework and assignments that are assigned to the class.

IV. SPECIFIED STANDARDS FOR PASSING

In order to pass in this United States History class the student must complete and master objectives and grading by the school and the teacher, which has been placed at a 70% average of all tests and assignments