

**English IV – Composition**  
**Grade 12**  
**Mrs. Eide**

**Course Objectives:**

1. Students will be able to create correctly documented papers following a specific style manual.
2. Students will be able to revise writing to improve logic of organization and controlling idea, level of detail, style, word choice, and sentence variety.
3. Students will be able to use appropriate manuscript requirements.
4. Students will be able to analyze information from multiple sources for different perspectives.

**Outline of Course Content:**

This plan of study will not be limited to the content and areas listed below. Agendas are subject to change based on student achievement and progression.

1. Vocabulary (Units will be assigned weekly)
2. High School Reflection Essay
3. Television Script
4. Resume
5. Finding a Job Series
6. Letter of Application
7. Grammar Review
8. Written Book Review
9. Research Paper

**Plan for Student Evaluation:**

1. All evaluation must be appropriate for the students' developmental levels and needs while meeting the course goals and objectives.
2. Students will be evaluated by completion of daily work, quizzes and tests.
3. A student needs to earn a 70% or better to pass this course. NO extra credit is given.
4. The Grading Scale is as follows:

100 – 99	A+	93 – 92	B+	86 – 84	C+	76 – 75	D+
98 – 96	A	91 – 89	B	83 – 80	C	74 – 72	D
95 – 94	A-	88 – 87	B-	79 – 77	C-	71 – 70	D-
						69	F