

English III – American Literature
Grade 11
Mrs. Eide

Course Objectives:

1. Students will be able to use various reading and study strategies to increase comprehension.
2. Students will be able to analyze and explain the relationships among elements of literature (characterization, setting, plot, theme, conflict).
3. Students will be able to analyze and explain literary devices within text.
4. Students will be able to analyze and explain the influence of cultural and historical context on the form, style, and point of view of a written work.
5. Students are able to examine the effect of faulty logic techniques in expository text.

Outline of Course Content:

This plan of study will not be limited to the content and areas listed below. Agendas are subject to change based on student achievement and progression.

1. Vocabulary (Units will be assigned weekly)
2. Unit I – Origins and Encounters
 - A. In Harmony with Nature
 - B. First Encounters
3. Unit II – From Colony to Country
 - A. Between Heaven and Hell
 - B. The Conventions of Drama – *The Crucible*
 - C. The Right to be Free
4. Unit III – The Changing Face of America
 - A. Women’s Voices, Women’s Lives
 - B. The American Dream
 - C. *Of Mice and Men*
 - D. *The Great Gatsby*

Plan for Student Evaluation:

1. All evaluation must be appropriate for the students’ developmental levels and needs while meeting the course goals and objectives.
2. Students will be evaluated by completion of daily work, quizzes and tests.
3. A student needs to earn a 70% or better to pass this course. NO extra credit is given.
4. The Grading Scale is as follows:

100 – 99	A+	93 – 92	B+	86 – 84	C+	76 – 75	D+	69 - F
98 – 96	A	91 – 89	B	83 – 80	C	74 – 72	D	
95 – 94	A-	88 – 87	B-	79 – 77	C-	71 – 70	D-	

