

English I Literature
Grade 9
Mrs. Eide

Course Objectives:

1. Students will be able to use various reading and study strategies to increase comprehension.
2. Students will be able to analyze and summarize an author's use of complex literary elements.
3. Students will be able to analyze and describe the effect of figurative language and other literary devices in various genres.
4. Students will be able to analyze the quality of reading materials for their practical, informational, or aesthetic value relative to specific cultures and historical periods.
5. Students will be able to compile and evaluate potential sources for research projects.

Outline of Course Content:

This plan of study will not be limited to the content and areas listed below. Agendas are subject to change based on student achievement and progression.

1. Vocabulary (Units will be assigned weekly)
2. Unit I - The Power of Storytelling
 - A. Crisis and Conflict
 - B. Suspense and Surprise
 - C. Author study – Edgar Allen Poe
3. Unit II – Passages
 - A. Journeys of Discovery
 - B. Rites of Passage
4. Unit IV – All in the Family
 - A. Family Ties
 - B. Declaration of Independence
 - C. Unit VI – The Classic Tradition
 - D. Author Study – Shakespeare
 - E. Romeo and Juliet
 - F. The Odyssey

Plan for Student Evaluation:

1. All evaluation must be appropriate for the students' developmental levels and needs while meeting the course goals and objectives.
2. Students will be evaluated by completion of daily work, quizzes and tests.
3. A student needs to earn a 70% or better to pass this course. NO extra credit is given.

4. The Grading Scale is as follows:

100 – 99	A+	93 – 92	B+	86 – 84	C+	76 – 75	D+
98 – 96	A	91 – 89	B	83 – 80	C	74 – 72	D
95 – 94	A-	88 – 87	B-	79 – 77	C-	71 – 70	D-
						69	F