

# **COURSE SYLLABUS HOUSING CORSICA HIGH SCHOOL**

## **Course Description**

Housing is a semester course for 11<sup>th</sup>-12<sup>th</sup> grade students to develop skills in a variety of housing-related areas. These areas include choosing housing for a variety of life situations, evaluating technology impacting housing, evaluating the role housing plays in the life cycle, analyzing societal and cultural aspects influencing housing, and balancing work and family responsibilities. This class meets every day for 50 minutes and has no prerequisites.

Topics that will be included in this course:

- Careers in housing
- Societal and cultural influences and their impact on housing
- Analyzing the impact of technology on family life and housing
- Choosing housing for a variety of life situations
- Designing and adapting housing for a variety of life situations

## **Instructional Philosophy and Delivery Plan**

Students will be expected to meet all of the course goals listed in the course syllabus and be able to demonstrate their understanding of basic concepts of each topic/unit area. Students learning styles, interests, and areas of expertise will help to develop and carry out course plans. Students will complete all course requirements at a minimum of a 70% level of specific quality to pass the course.

Instruction will be focused on hands-on activities as well as lecture, discussion, demonstration, guest speakers, and other methods. Technology will also be used as a means of instruction. Students will have opportunities to work individually as well as a member of team to complete projects. Projects will also require students to use academic skills in language arts, math, social sciences, and science. FCCLA projects will be integrated into this course to enhance and promote the mastery level of competency for technical and academic standards.

Student assessment will be based upon daily participation, daily work, test/quizzes, journals, portfolios, presentations, written reports, and demonstration of skills learned. Students will also be assessed on their ability to work as an individual and/or group member.

Community resources will be assessed through speakers, panels, field trips, and student contacts.

Technology resources will be used as methods of instruction as well as in student work and presentations.

## **Major Course Projects**

Students will demonstrate their skills by developing and completing the following projects.

- Development of housing timeline
- Careers in housing brochure
- Housing alternative PowerPoint
- Housing time periods and housing styles timeline
- Floor plan development
- Elements of design booklet
- Create a color wheel
- Principles of design display
- Design a kitchen (including floor plan)
- Design a home office

## **Assessment Plan and Grading Scale**

Students will be assessed in a number of ways, including checklists, essays, journal reflections, quizzes, tests, demonstrations, discussions, presentations/speeches, multimedia presentations, observation, group projects, and rating scales. Points will be awarded for each activity completed. Participation points will also periodically be reward for participate in class discussion and activities. Students will be graded using the following grading scale:

A+	99-100
A	96-98
A-	94-95
B+	92-93
B	89-91
B-	87-88
C+	84-86
C	80-83
C-	77-79
D+	75-76
D	72-74
D-	70-71
F	69-Below

# Housing

## Rational

Housing is a Family and Consumer Sciences course designed to address a variety of topics related to housing. The content taught within this course is practical information that students can use in the future. A basic human need is shelter and everyone needs some type of housing in order to survive. This class not only addresses the many different types of housing but also all of the different aspects related to housing and life situations. The purpose of this class is to provide students with the information they will need when selecting, buying, and designing housing. As a result of taking this course, students will be able to gain factual knowledge that they can use in future situations when making housing related decisions.

## Course Outline

- I. Human needs and housing
  - a. Individual needs
  - b. Life cycle needs
  - c. Careers in housing
  
- II. Housing and society
  - a. Cultural influences and social trends on housing
  - b. Technology in the home
  
- III. Housing Selection
  - a. Housing trends
  - b. Renting vs. buying a home
  - c. Renting a home
  - d. Buying a home
  
- IV. Home styles
  - a. Early home styles
  - b. Home styles since 1700
  
- V. Housing construction
  - a. Building a home
    - i. Basics of exterior home construction
    - ii. Basics of interior home construction
  
  - b. Planning interiors
    - i. Elements of design
    - ii. Role of color in design
    - iii. Principles of design
    - iv. Planning interiors
    - v. Kitchen and baths
    - vi. Home office
    - vii. Landscaping