

Course Syllabus – Business Law-Corsica

Assignment Code 12054

1. Course Description

Students will gain understanding of the court system at the local, state, and national level. Students will also gain an understanding of contract law, their rights and responsibilities as citizens, utilization of financial transactions, employment and agency relationships, and regulations governing different types of business organizations.

Topics Covered:	Court Systems Sources of Law Criminal Law Tort Law Contract Law Consumer Law Employment Law
Prerequisites:	None
Length:	Semester Course - 50-minute period
Grade Level:	12 th Grade

2. Instructional Philosophy

Teachers will use a variety of learning strategies focusing on problem-solving, direct instruction of principles and practices, critical thinking, and student engagement. Students will be expected to meet the course standards by demonstrating their understanding of the basic concepts of each topic area.

3. Core Technical Standards

- BL.1.1 Compare and contrast the difference between ethics and the law and identify consequences of unethical and illegal conduct.
- BL.1.2 Analyze the origin of today's law and the role and function of the local, state and federal court systems.
- BL.1.3 Distinguish between procedural law and substantive law.
- BL.2.1 Differentiate among the categories of criminal law, the different types of business crimes, and the available penalties.
- BL.2.2 Differentiate among the categories of tort law and describe the remedies available.
- BL.3.1 Demonstrate an understanding of the nature of the contractual relationship and identify the elements of a valid contract.
- BL.3.2 Illustrate the methods by which a contract may be terminated or discharged.
- BL.3.3 Compare and contrast law of sales and consumer laws.

- BL.4.1 Demonstrate an understanding of the nature of the employer-employee relationship, including independent contractors.
- BL.4.2 Identify the employee rights.

4. Major Course Projects

Criminal Law and Tort Project

Projects ideas can be a PowerPoint presentation, research paper, case, brochure, panel discussion, debate, website, interview, mock trial. This project should give students the opportunity to learn more about criminal law such as definitions, defenses, and penalties of felonies, misdemeanors, forgery fraud, embezzlement, and computer crimes. The standards meeting the project objectives are listed below:

- BL.1.2 Analyze the origin of today's law and the role and function of the local, state and federal court systems.
- BL.2.1 Differentiate among the categories of criminal law, the different types of business crimes, and the available penalties.
- BL.2.2 Differentiate among the categories of tort law and describe the remedies available.

Contract Law and Consumer Law Project

Projects ideas can be a PowerPoint presentation, research paper, case, brochure, panel discussion, debate, website, interview. This project should give students the opportunity to learn more about contracts, parties to a contract, valid vs. invalid contracts, and how to terminate a contract. The standards meeting the project objectives are listed below:

- BL.3.1 Demonstrate an understanding of the nature of the contractual relationship and identify the elements of a valid contract.
- BL.3.2 Illustrate the methods by which a contract may be terminated or discharged.
- BL.3.3 Compare and contrast law of sales and consumer laws.

Employment Law Project

Projects ideas can be a PowerPoint presentation, research paper, case, brochure, panel discussion, debate, website, interview, wiki, or blog journal. This project should give students the opportunity to learn more about employment contracts, and the rights of the employer and employee in fulfilling an employment contract. The standards meeting the project objectives are listed below:

- BL.4.1 Demonstrate an understanding of the nature of the employer-employee relationship, including independent contractors.
- BL.4.2 Identify the employee rights.

5. Instructional Delivery Plan

Delivery Method: Instruction will consist of activities and projects, presentations, group work, lecture, discussion, reading, writing, self-assessment, and the use of technology. Cases will be incorporated into the course.

Student Work: Students will work independently on tests, quizzes, and performance task. Student can work independently or in teams on discussion, projects, and presentations of the projects.

Community Involvement: Guest speakers from law offices and the legal community will be brought in throughout the course. Trips to courts may be incorporated into the course. Students will also use community resources to complete cases and group projects.

6. Assessment Plan and Grading Scale

Students will be graded on the following items: tests, quizzes, tasks, projects, and presentations. The grading scale can be adjusted to match the school district’s grading policy.

Grade	Scale	Description of Work
A	90-100%	Consistently demonstrates an exceptional level of quality and effort. Having all work in on time and completed to exceed expectations. Mastery in evaluating, synthesizing, and applying the knowledge.
B	80-89%	Consistently demonstrates proficient knowledge with a good effort and quality of work. All assignments are complete and on time. Demonstrates the ability to evaluate, analyze, synthesize and apply the principles.
C	70-79%	Demonstrates proficient knowledge and the ability to apply knowledge. Work shows average effort. A few assignments may be missed or late.
D	60-69%	Work shows minimal effort and some assignments are late. Demonstrates a basic understanding of recalling or comprehending knowledge
F	Below 60%	Understanding is below basic. Work is of poor quality and does not meet standards or expectations.