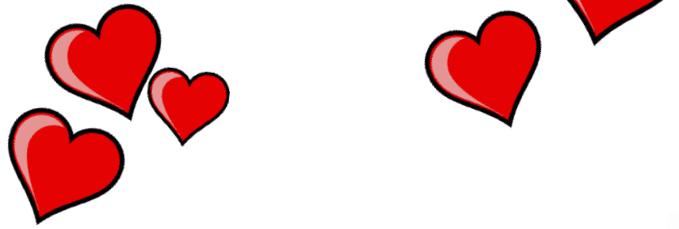


# FEBRUARY

# 2026



## Student of the Month



Reminder you can find a copy of our Title I School wide plan, LEA Plan, Parent/Teacher/School Compact, District Parent Engagement, and School Parent Engagement policies on the school's webpage under the Academics tab or Students tab.

FYI you can see what assessments your student will be taking by checking out the school website Home Page and clicking on South Dakota District Testing Dates 25-26.



# Title I Tidbits

**Happy  
Valentine's  
Day**



February is National Library Lover's Month! Libraries offer more than just books. They offer books, movies, access to computers, and the opportunity for community education. I encourage you to take your child to an area library and check it out for yourself! You are your child's first and most important teacher. **Give them the gift of a lifetime.....teach them to read! Set aside time every day to read to your child. It DOES make a DIFFERENCE!**

Below you will find a checklist of literacy development for Kindergarteners and First Graders. **These are the skills that usually develop during Kindergarten and First Grade and should be present when moving on to the next grade.**

## Kindergarten

### Reading and Reading Comprehension Skills

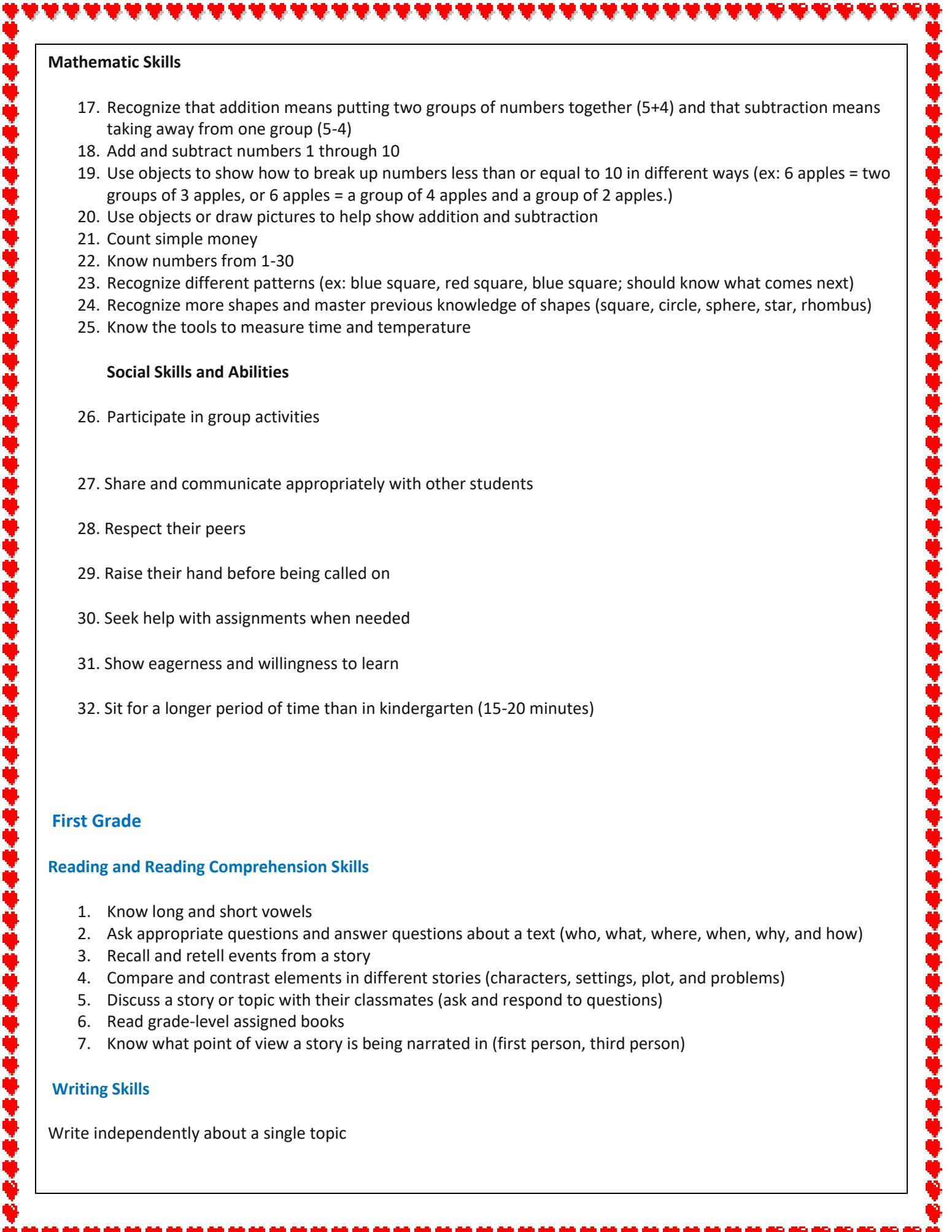
1. Recognize upper- and lower-case letters
2. Know, identify, and increase sight word vocabulary (sight words are words that often are spelled differently than how they sound and children must recognize them by sight. Common sight words are: "their", "if", "of", "each")
3. Know the alphabet and basic features of letters and words
4. Memorize and correctly spell around 130-150 words
5. Decoding or sounding new words out (being able to use letter sounds and patterns to recognize and pronounce written words)
6. Rhyming more words (ex: frog and clog)
7. Tell the difference between facts and fiction
8. Recall the sequence of events in a story (first, second, third, ending, etc.)

### Writing Skills

9. Write upper and lower case letters
10. Write their name
11. Use letters and shapes to detect different objects
12. Create simple words and sentences
13. Write in complete sentences

### Fine Motor Skills

15. Hold a pencil, crayon, or marker correctly
16. Hold scissors correctly



## Mathematic Skills

17. Recognize that addition means putting two groups of numbers together (5+4) and that subtraction means taking away from one group (5-4)
18. Add and subtract numbers 1 through 10
19. Use objects to show how to break up numbers less than or equal to 10 in different ways (ex: 6 apples = two groups of 3 apples, or 6 apples = a group of 4 apples and a group of 2 apples.)
20. Use objects or draw pictures to help show addition and subtraction
21. Count simple money
22. Know numbers from 1-30
23. Recognize different patterns (ex: blue square, red square, blue square; should know what comes next)
24. Recognize more shapes and master previous knowledge of shapes (square, circle, sphere, star, rhombus)
25. Know the tools to measure time and temperature

## Social Skills and Abilities

26. Participate in group activities
27. Share and communicate appropriately with other students
28. Respect their peers
29. Raise their hand before being called on
30. Seek help with assignments when needed
31. Show eagerness and willingness to learn
32. Sit for a longer period of time than in kindergarten (15-20 minutes)

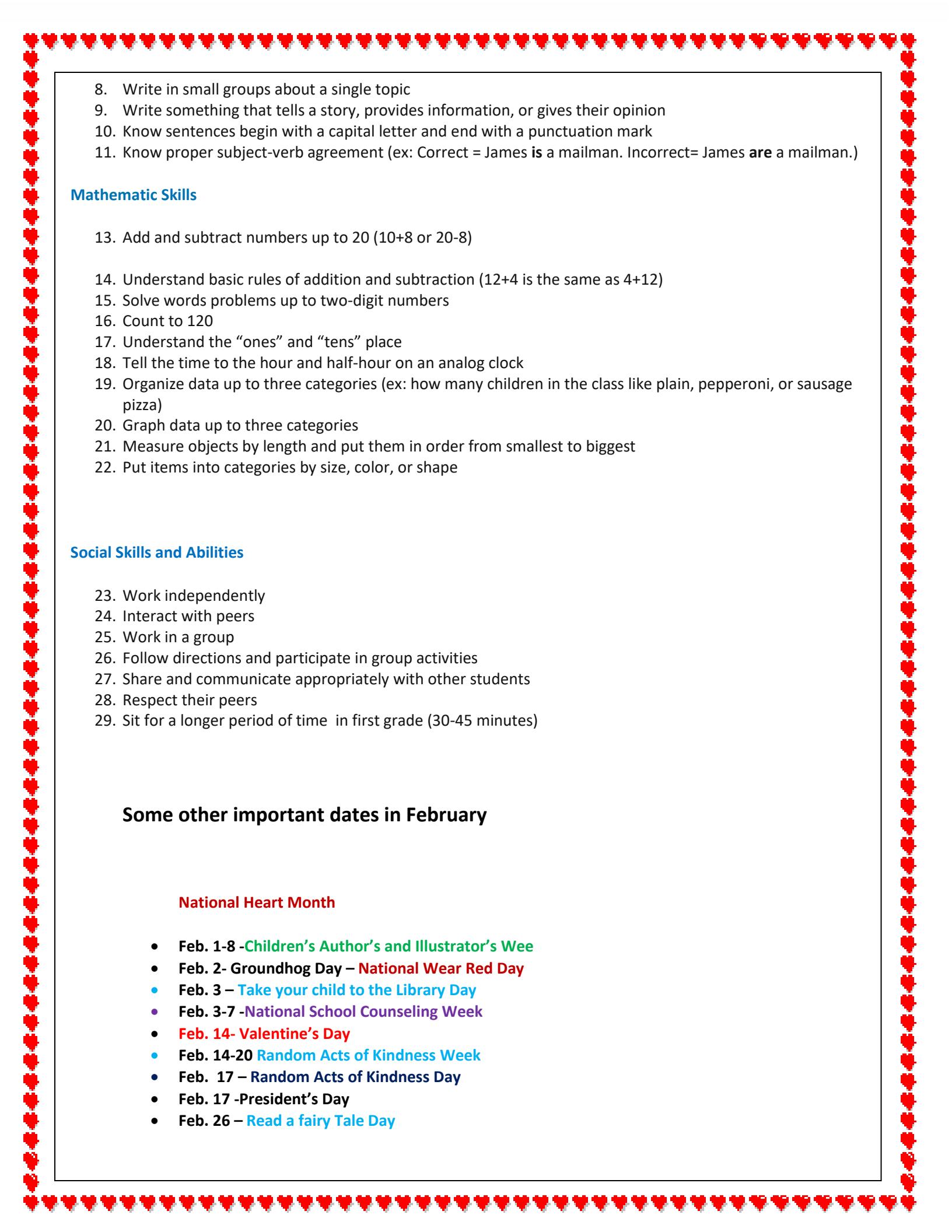
## First Grade

### Reading and Reading Comprehension Skills

1. Know long and short vowels
2. Ask appropriate questions and answer questions about a text (who, what, where, when, why, and how)
3. Recall and retell events from a story
4. Compare and contrast elements in different stories (characters, settings, plot, and problems)
5. Discuss a story or topic with their classmates (ask and respond to questions)
6. Read grade-level assigned books
7. Know what point of view a story is being narrated in (first person, third person)

### Writing Skills

Write independently about a single topic



- 8. Write in small groups about a single topic
- 9. Write something that tells a story, provides information, or gives their opinion
- 10. Know sentences begin with a capital letter and end with a punctuation mark
- 11. Know proper subject-verb agreement (ex: Correct = James **is** a mailman. Incorrect= James **are** a mailman.)

### **Mathematic Skills**

- 13. Add and subtract numbers up to 20 (10+8 or 20-8)
- 14. Understand basic rules of addition and subtraction (12+4 is the same as 4+12)
- 15. Solve words problems up to two-digit numbers
- 16. Count to 120
- 17. Understand the “ones” and “tens” place
- 18. Tell the time to the hour and half-hour on an analog clock
- 19. Organize data up to three categories (ex: how many children in the class like plain, pepperoni, or sausage pizza)
- 20. Graph data up to three categories
- 21. Measure objects by length and put them in order from smallest to biggest
- 22. Put items into categories by size, color, or shape

### **Social Skills and Abilities**

- 23. Work independently
- 24. Interact with peers
- 25. Work in a group
- 26. Follow directions and participate in group activities
- 27. Share and communicate appropriately with other students
- 28. Respect their peers
- 29. Sit for a longer period of time in first grade (30-45 minutes)

### **Some other important dates in February**

#### **National Heart Month**

- **Feb. 1-8 -Children’s Author’s and Illustrator’s Week**
- **Feb. 2- Groundhog Day – National Wear Red Day**
- **Feb. 3 – Take your child to the Library Day**
- **Feb. 3-7 -National School Counseling Week**
- **Feb. 14- Valentine’s Day**
- **Feb. 14-20 Random Acts of Kindness Week**
- **Feb. 17 – Random Acts of Kindness Day**
- **Feb. 17 -President’s Day**
- **Feb. 26 – Read a fairy Tale Day**

# GIRLS BB



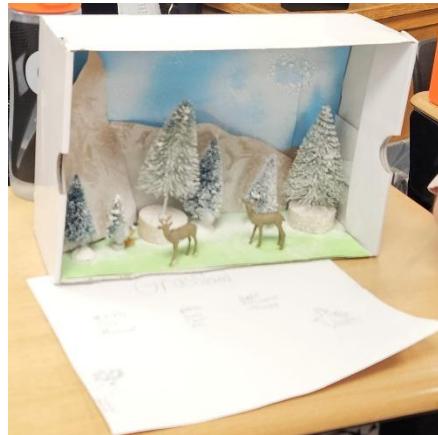
# BOYS BB





## Ecosystems

Mrs. Hongslo's 5th grade class has been learning about ecosystems and food chains/webs. They got to put together an ecosystem of their choice and choose animals and plants from that ecosystem to put into their project. They also provided a poster with information about their ecosystem. They worked hard on these projects and put in a lot of time and effort at home and at school.





ART

