



***From the Desk of Ron Swier:***

Oct. 1---The 2026 seniors and their parents can start to fill out their FAFSA—We will have a financial aid meeting (hopefully) at the end of Oct.

Oct. 2--- Juniors will be taking the ASVAB (Armed Services Vocational Aptitude Battery)

Oct. 9--- seniors and juniors will be attending Post-High planning days at Dakota Wesleyan in Mitchell, then attend a career fair and then take a tour of Mitchell Technical College.

# Homecoming 2025

**Homecoming week is  
September 29-October 4.**

**Homecoming court:** (pictured right):  
Waylon, Sophie, Jett, Daryan, Jaxson,  
and Cali.

**Coronation** is Monday the 29<sup>th</sup> at 8pm.

**Homecoming parades-** Stickney at 1pm  
and Corsica at 2:15pm.

**Football game** vs Sunshine Bible  
Academy Crusaders at 7pm.

*\*See the school's webpage for more  
information.*



Reminder you can find a copy of our Title I School wide plan, LEA Plan, Parent/Teacher/School Compact, District Parent Engagement, and School Parent Engagement policies on the school's webpage under the Academics tab or Students tab.

FYI you can see what assessments your student will be taking by checking out the school website Home Page and clicking on South Dakota District Testing Dates 25-26.



# Title I Tidbits

Top 10  
Benefits of  
Reading for  
fun Everyday



The American Library Association has found a strong connection between daily independent reading and overall student performance. Here are the top 10 benefits of independent reading on a daily basis. **We encourage YOU to encourage your students to READ!**

1. **Reading exercises our brain** – Reading is a much more complex task for the brain rather than watching TV. Reading strengthens brain connections and builds NEW connections.
2. **Students who read often get better at it-** Practice makes perfect in almost everything students do and reading is NO different.
3. **Reading teaches students about the world around them** – By reading a variety of books, students learn about people, places and events all around the world.
4. **Reading IMPROVES concentration** – Students have to sit still and quietly so they can focus on the story when reading. If they read often, they will develop the skills to do this longer.
5. **Reading develops a student's imagination** – When students read their brains translate the descriptions we read of people, places and things into pictures. When students are engaged in a story they are imagining how a character looks and is feeling. Students then bring this knowledge into their daily lives.
6. **Reading IMPROVES vocabulary and language skills** – Students learn new words as they read. They learn how to structure sentences and how to use words and other language features in their writing and speaking.

7. **Reading is FUN** – A book doesn't take up much space, so students can take them anywhere and never be bored.
8. **Reading helps a child develop EMPATHY** – As students develop, they begin to imagine how they would feel in that situation they are reading about.
9. **Reading is a GREAT way to spend time TOGETHER** – Reading together, bedtime stories and visiting a library are great ways of spending time together.
10. **Children who read often ACHIEVE better in SCHOOL** – Reading promotes achievement in all subjects, not just English. Students who are good readers tend to achieve better across the curriculum.

We the Staff of Corsica-Stickney Elementary have made it our **GOAL** this school year to bring more reading into our student's daily lives. Most of the teachers have taken a professional development class titled "Pathways to Proficient Reading". These classes gave our teachers knowledge in the Science of Reading. This was a research based professional development course that prepared our teachers to explicitly and systemically teach the Five Pillars: Phonemic Awareness, Phonics, Vocabulary, Fluency, and Comprehension. The goal is to have all students become proficient readers and this course gave our teachers the skills to make this goal a reality. We are also taking an opportunity **EVERYDAY** to **READ ALOUD** to our students! Modeling fluent reading helps students become better readers themselves.

I encourage you all to encourage your students to take time to read independently every day. **Please consider reading aloud to your students at home each day as well.** The benefits will come to them ten-fold in the long run!

Ms. Gillette  
Title I Director





# ✦ FACS of Life ✦

## Leadership & Service

Students have been busy working on small group projects, focusing on improving their communication skills. They're learning that strong communication is the foundation of effective leadership and teamwork.

## Employability

The Employability class has been exploring the all-important question: "Why should I hire you?" Students are reflecting on their personal qualities and traits that will benefit them in the workforce, while practicing how to confidently present themselves to potential employers.

## 8th Grade FCS

Our 8th graders are diving into team-building activities and researching the 16 Career Clusters. They are also learning how to navigate and use SDMyLife, a tool that helps them connect career exploration with their own strengths and interests.

## Relationships

Students in the Relationship class are wrapping up a unit on Healthy vs. Unhealthy Relationships. They are learning how to recognize red flags and develop the ability to build positive, respectful connections with others.

## Nutrition & Wellness I

This group is finishing their lessons on micro and macronutrients. They are applying their knowledge to real-life choices by identifying what foods to eat to make sure they're getting the nutrients needed for a healthy daily diet.

## FCCLA

FCCLA held its kick-off meeting and is already off to a strong start! Members have hit the ground running with new projects and community service activities, showing their dedication to leadership, service, and making a difference in our school and community.







# Oral Interp

Corsica-Stickney's oral interpretation team held their local contest in the high school library on Monday, September 22nd. The following pieces advanced to the CBH Meet in Mitchell on Tuesday, October 14th:

Brailey and Alexis- humorous duet: "Plea for Freedom"

Emily, Elizabeth, and Aubrey- readers theater: "Anchorwoman!"

The following pieces advanced to the District Meet in Mitchell on Monday, November 10th:

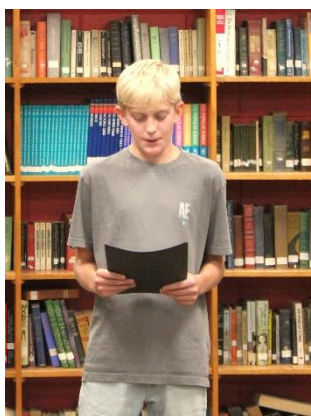
Lincoln-humorous solo: "Cemetery Vandalism and the Regular Guy"

Karen and Gyver-serious duet: "Fire Damage"

Korbin and Owen-humorous duet: "An End to Nucyaler Proliferation"

Cali, Max, Reed, Wyatt, Tanner, and Jaxson-readers theater: "Ruffled Feathers"

Each performer and piece has made significant progress since the start of the season in September and will continue to improve with more practice for the next level of competition. The team is excited to share their pieces with and gain experience from other teams over the next couple of months. Mrs. Cassity Maas is their teacher.





# FRIDAY NIGHT *under the LIGHTS* FOOTBALL







Coaches: Mrs. Boyle, Mrs. Denning, Mrs. Hongslo.  
Not pictured: Mrs. Plamp



1000  
Digs



↑ Cali is a senior for the Corsica-Stickney Jaguar Volleyball team and has been the Corsica-Stickney Varsity libero for the last 4 years. She hit her 1,000th dig against Sanborn Central Woonsocket on September 9th and will continue to tally up her digs.



# CROSS COUNTRY



## **Gregory Cross Country** meet 9/2/25:

### **Varsity Girls:**

- Olivia- 13th place 27:04.34
- Addison- 19th place 34:21.03

### **Boys Varsity:**

- Reed- 14th place 21:28.91

### **Boys JV:**

- Jonny- medaled 9th 18:44.69 New PR!

## **Scotland Cross Country** meet 9/8/25

### **Girls Varsity**

- Olivia- 31st place 27:28.99
- Addison- 34th place 31:18.21

### **Boys Varsity**

- Reed- 24th place 22:23.67

### **Boys JV**

- Jonny- medaled 15th 17:37.20 (NEW PR!!)

## **Wagner CC** meet in Pickstown 9/15/25

### **Girls Varsity**

- Olivia- medaled 12th place 25:09
- Addison -placed 17th 29:20 (Season Best!)

### **Boys Varsity**

- Reed- placed 16th 20:53
- Jonny- placed 19th 23:25

## **MVP Meet** in Plankinton 9/18/25

### **Girls Varsity**

- Olivia- medaled 7th place 23:59 New PR!
- Addison- medaled 15th 31:00

### **Boys Varsity**

- Reed- medaled 3rd 19:36 (Season Best!)
- Jonny -medaled 7th 22:45 New PR!

## **Platte-Geddes Invite** 9/27/25

### **Girls Varsity**

- Olivia- placed 24<sup>th</sup> 24:35.23
- Addison- placed 36<sup>th</sup> 32:01.74

### **Boys Varsity**

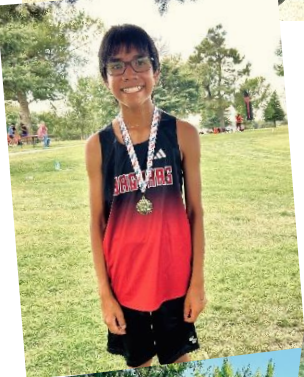
- Reed- placed 25<sup>th</sup> 20:09.97
- Jonny- placed 50<sup>th</sup> 23:18.52

## **The meets we have left in October are:**

Great Plains Conference in Burke- Oct 2<sup>nd</sup>

Ethan/Parkston Meet- October 9<sup>th</sup>

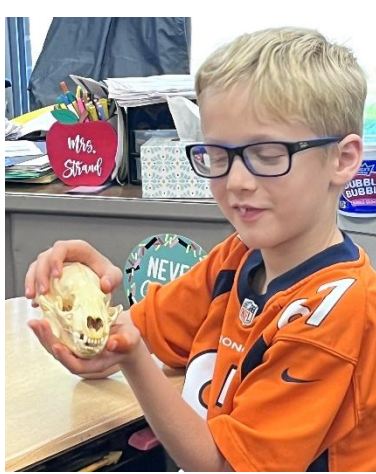
Regions in Burke- October 15<sup>th</sup>







Local GFP representative visited **Mrs. Strand's 3<sup>rd</sup> grade class**. We got the opportunity to have Lynn Geuke from Fish and Wildlife come teach us about Animal Traits and Characteristics. He brought several furs and skulls for the students to handle. Fun fact every animal he brought was a different type of mammal that lives in South Dakota.



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### First Graders respond:

If I could write my own law for the constitution, it would be:

- Don't shoot baby animals. – Breanna Genzler
- Don't steal. – Briggs Niewenhuis
- Follow speed limits. – Kynsley Feenstra
- Be a Christian. – Sawyer Heidinger
- Don't Litter -Hailee Bultje
- Follow the rules -Owen Hoogers
- Respect our President -Tayson Hislop
- Be kind to God. -Truett Plamp
- Follow the speed limit. -Gus Vilhauer
- Be Kind - Oakley Dykstra
- Be Nice to God. – Collin Gerlach
- Don't Steal Stuff. -Cami Klein
- Be Kind. -Carter Wiezorek
- Do not litter - Kali Gibson
- Be Kind. - Callie Reimnitz
- Be a Christian. - Lincoln Niewenhuis
- Respect Others. - Holden Matlock





The image displays a collection of 24 'Who Am I?' cards and two large figures made of magazine clippings. The cards are arranged in three rows of eight, each featuring a silhouette or drawing of a person and a list of clues. The figures are made of various magazine clippings and are also labeled 'Who Am I?'.

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