

From the desk of Ron Swier:

Oct. 3---ASVAB for the juniors- 8:45am

Oct. 8---Build Dakota Roadshow in Corsica



Reminder you can find a copy of our Title I School wide plan, LEA Plan, Parent/Teacher/School Compact, District Parent Engagement, and School Parent Engagement policies on the school's webpage under the Academics tab or Students tab.



FYI you can see what assessments your student will be taking by checking out the school website Home Page and clicking on South Dakota District Testing Dates 24-25.





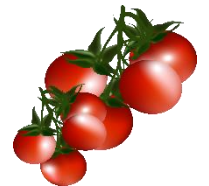
FACS of Life – Mrs. Jess De Vries

This school year we have hit the road running and wow has it been fun. In 8th grade FCS, we have been researching the 16 Career and Technical Education Clusters. The students have been working on a research project that they will present to the class, “What I want to be when I grow up”. I have really enjoyed seeing the excitement and surprise of the students as some of them are amazed on the amount of education needed or how much money they can potentially make.

Employability is the class that literally tells you everything you think you need to know about getting a job. To the seniors surprise we are learning more than just how to write a resume or how to dress for an interview, though that will come. Communication has been the main topic in this class so far and will continue to for the entire semester. Communication is key, all forms of communication: communication skills, positive communication, conflict resolution in the work place, eye contact, proper hand shake and of course all of our favorite....body language. We are learning we all have very loud body language and how that may be taken differently than intended. We were privileged to have guest speaker, Tyler Dockendorf, owner of the Corner Market in Corsica, come and speak to us about work ethic and expectations of employers along with what it takes to own/operate your own business.

Relationships Across Life - Behavioral science is my passion and it provides an opportunity to educate the kids on how you communicate face to face, differently depending on the relationship you have with the other person. Positive communication with family, (parents, siblings, grandparents), friends/classmates, acquaintances, romantic (dating/marriage), and people who they view as being “different” from them are the areas of our focus up to this point of the school year. We have also touched on conflict resolution and how to reduce daily stressors in their busy, chaotic, and high stress lives as teenagers.

Nutrition & Wellness – After we learned about kitchen safety in general we have been able to get do a couple small cooking labs already this semester. We as a class have been working with fresh fruits and vegetables that are in-season to keep our cost down. Fresh salsa, cucumber appetizers and old school “snap chatting” (sitting around visiting as we snapped fresh green beans together 😊) have been a hit. Thankful for the donations of the fresh vegetables, we have been able to get hands on experience with knife safety, proper storing of foods, and cleaning and sanitation of the kitchens. We just had a large box of fresh apples donated to us this past week, so we are going to try our hands at making fresh applesauce this week.



Title I Tidbits

Hello

Fall!



Top 10 Benefits of Reading for fun Everyday

The American Library Association has found a strong connection between daily independent reading and overall student performance. Here are the top 10 benefits of independent reading on a daily basis. **We encourage YOU to encourage your students to READ!**

1. **Reading exercises our brain** – Reading is a much more complex task for the brain rather than watching TV. Reading strengthens brain connections and builds NEW connections.
2. **Students who read often get better at it**- Practice makes perfect in almost everything students do and reading is NO different.
3. **Reading teaches students about the world around them** – By reading a variety of books, students learn about people, places and events all around the world.
4. **Reading IMPROVES concentration** – Students have to sit still and quietly so they can focus on the story when reading. If they read often, they will develop the skills to do this longer.
5. **Reading develops a student's imagination** – When students read their brains translate the descriptions we read of people, places and things into pictures. When students are engaged in a story they are imagining how a character looks and is feeling. Students then bring this knowledge into their daily lives.
6. **Reading IMPROVES vocabulary and language skills** – Students learn new words as they read. They learn how to structure sentences and how to use words and other language features in their writing and speaking.
7. **Reading is FUN** – A book doesn't take up much space, so students can take them anywhere and never be bored.
8. **Reading helps a child develop EMPATHY** – As students develop they begin to imagine how they would feel in that situation they are reading about.

9. **Reading is a GREAT way to spend time TOGETHER** – Reading together, bedtime stories and visiting a library are great ways of spending time together.
10. **Children who read often ACHIEVE better in SCHOOL** – Reading promotes achievement in all subjects, not just English. Students who are good readers tend to achieve better across the curriculum.

We the Staff of Corsica-Stickney Elementary have made it our **GOAL** this school year to bring more reading into our student's daily lives. The majority of the teachers are also taking a professional development class this year entitled Pathways to Proficient Reading. The South Dakota Department of Education is providing these classes free of charge to all teachers across the state of South Dakota. These classes will give our teachers knowledge in the Science of Reading. This is a research based professional development course that will prepare our teachers to explicitly and systemically teach the Five Pillars: Phonemic Awareness, Phonics, Vocabulary, Fluency, and Comprehension. The ultimate goal is to have all students become proficient readers and this course will give our teachers the skills to make this goal a reality.

I encourage you all to encourage your students to take time to read independently every day. The benefits will come to them ten-fold in the long run!

Ms. Gillette
Title I Director



READ







Homecoming week is always filled with fun dress up days throughout the week and the parade on Friday.



Homecoming 2024





Homecoming

2024



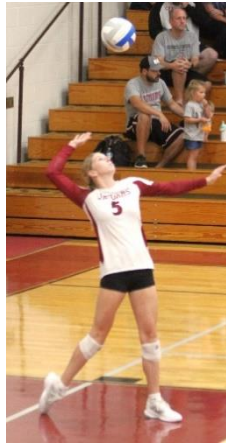
Football



Friday Night Lights



Volleyball



Cross Country



Gregory Cross Country meet 9-3-24

We had a great first meet of the season! Everyone pushed hard against the tenacious wind!

Girls Varsity

- Addison Krogstad 13th 32:16.72

Boys Varsity

- Brayden Bordewyk 11th 21:14.91

- Reed Woerner 18th 22:37.37

Girls JV

- Olivia Boyle 11th 21:54.06

Boys Middle School

- Jonathan Watters 11th 10:26.25

Scotland Cross Country meet 9/9/24

Girls Varsity 4500

- Olivia Boyle 40th 26:08

- Addison Krogstad 50th 29:27

Boys Varsity 5k

- Reed Woerner 24th 21:32

Boys JV 4k

- Jonny Watters 21st 21:07

Wagner Invitational Meet 9-16-24

Girls varsity

- Olivia medaled at 12th place 28:28

- Addison 16th 30:30

Boys varsity

- Reed- medaled at 8th place 23:21

- Jonny- 17th 27:36

MVP Invite 9-18-25

Girls Varsity:

- Olivia 11th 29:22

- Addison 16th 32:06

Boys Varsity

- Reed medaled at 8th 22:14

- Jonny 15th 27:48



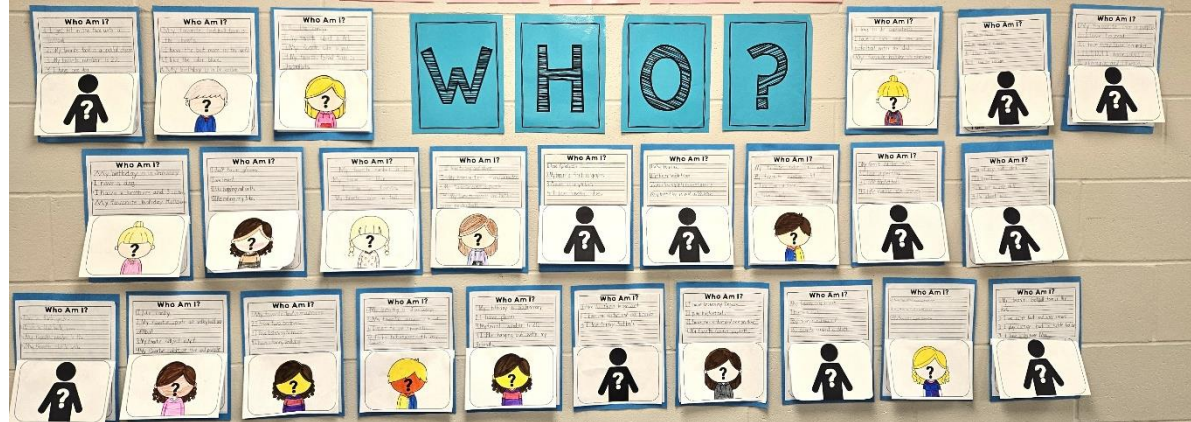


Marching Band

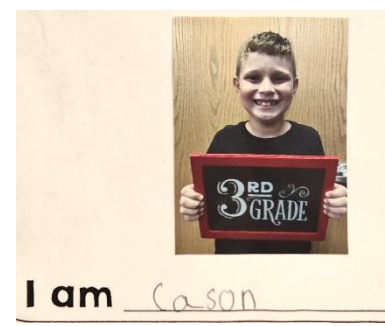
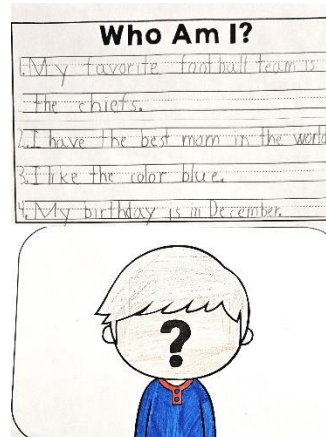
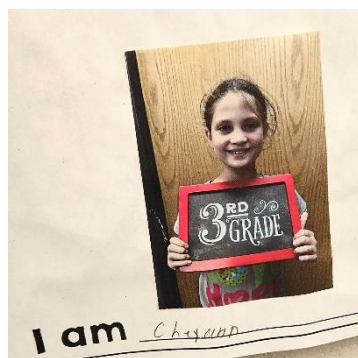
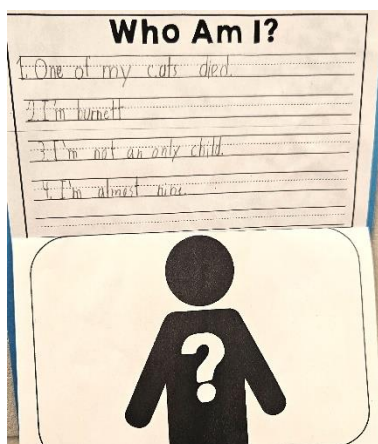
Corsica-Stickney High School Band, under the direction of Miranda Paulson, participated at the Missouri River Band Festival in Platte on September 20th. The students marched through Platte's homecoming parade with 15 other bands in different classes. They were judged based on their playing, marching, and overall look. The students performed *Shake It Off* as well as a drum cadence for the judges and spectators. The students did a wonderful job and placed 5th.

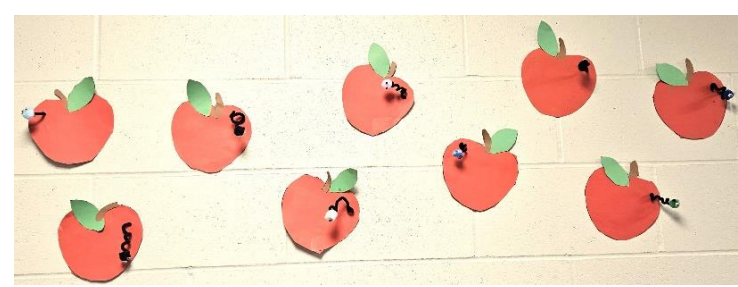


GUESSES



Mrs. Strand's third grade students had to list 4 items about themselves and then their classmates got to try to guess who they were by their answers. Lots of fun trying to figure everyone out!!





LOOK
WHAT WE'RE
LEARNING!



ART
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