



Reminder you can find a copy of our Title I School wide plan, LEA Plan, Parent/Teacher/School Compact, District Parent Engagement, and School Parent Engagement policies on the school's webpage under the Academics tab or Students tab.



FYI you can see what assessments your student will be taking by checking out the school website Home Page and clicking on South Dakota District Testing Dates 24-25.

From the desk of Ron Swier:  
HOBY A sophomore leadership program. Held on the campus of Dakota State University on June 5-8. If you need information, call or stop in and see Mr. Swier  
Financial Aid Information Night—Jan. 13, starting at 5:30 New forms are coming out this year on Dec. 1st. (supposedly)  
College Reps Visitations—  
DSU Nov. 5th at 11:00 \*\*\*\*\*SDSU Nov. 7th at 1:00  
Free college application period—A student can apply to any state supported school or Vo tech without an application fee. A student may apply to as many as he/she wants to. (Some private schools also participate in program)



# Title I Tidbits

Season of  
Thanksgiving!



We are a Title I school here at Corsica-Stickney Elementary. We are bound by the laws and guidelines set up by the Federal Government. ESSA or Every Child Succeeds Act of 2015.

Parental involvement always has been the cornerstone of Title I. It is one of the components of the Federal law referred to as ESSA. The law defines parental involvement as the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring

- that parents play an integral role in assisting their child's learning;
- that parents are encouraged to be actively involved in their child's education at school;
- that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child; and
- that other activities are carried out, such as those described in section 1118 of the ESEA (Parental Involvement). [Section 9101(32), ESEA.]

We are very fortunate here in Corsica-Stickney to have great parent involvement in our schools. We have great attendance at our open house, parent-teacher conferences, concerts, sporting events, award's night, classroom holiday parties, plays, and homecoming. **We welcome parents to come into our elementary and volunteer in their child's classroom, volunteer to read to your child's class, helping your child with homework, coaching, and helping with class parties/ field trips throughout the year. We appreciate your help at home with homework.**

The Harvard Family Research Project concluded that **parental involvement** is associated with higher **student achievement**. ... Students are also more likely to enroll in higher-level programs, pass their classes, attend school regularly, have better social skills and move onto post-secondary education. (Mar 28, 2013)

We here at Corsica-Stickney School want to take this opportunity to say **THANKS** to all of the parents of the students in our district for your parental involvement. We appreciate all you do to foster, encourage and support the children in our district.

**You can find a link on the school webpage to our current copy of our Title I school wide plan and our current LEA plan. Go to the school webpage and click on the Academics tab. They are located on that page. You can also find a copy of our school and district parent engagement policies.**



# Oral Interp



Corsica-Stickney's oral interpretation team held their **local contest** in the high school library on Monday, September 30th.

The following piece advanced to the **CBH Meet** at the Methodist Church in Mitchell on Tuesday, October 15, and placed 2nd out of 4 entries. Although the underclassmen's season has come to an end, they had the opportunity to watch other schools' performances and are already looking into potential pieces and categories for next year.

Alexis, Aubrey, Brailey, Elizabeth, and Owen's ensemble readers' theater "Leave Bridget Alone"

The following pieces advanced to the **District Meet** at the River Tree Church in Mitchell on Wednesday, November 6:

Karen's serious solo "Guilt"

Elliott and Reed's humorous duet "Confessions of a Facebook Addict"

Cali, Max, Tanner, Jaxson, Denning, and Jett's ensemble readers' theater "Barnyard Slam"

Each performer and piece has made significant progress since the start of the season in September and will continue to improve with more practice for the next level of competition. The team is excited to share their pieces with and gain experience from other teams over the next couple of months. The students are coached by Cassity Kerner.



## Yearbook Sales

The 2024-2025 Corsica-Stickney yearbooks are on sale. If you would like to purchase a yearbook, please send a check for \$40. (\$47 if you would like to have your name printed on them). Yearbooks will be delivered at school in August 2025. We do not have any over runs so you must place an order to ensure a yearbook. We appreciate your generous support of this program. You may submit the form and check to the elementary office, high school office or Mrs. Strid. If you have any questions, you can email Mrs. Strid at [tina.strid@k12.sd.us](mailto:tina.strid@k12.sd.us) or call the school.

Orders are due on November 20th.

### 2024-2025 Yearbook orders

Name \_\_\_\_\_ Phone # \_\_\_\_\_

Number of yearbooks: \_\_\_\_\_

Check one of the following:

\_\_\_\_\_ I would like a yearbook without my name. \$40

\_\_\_\_\_ I would like a yearbook with my name \$47

Write the name(s) are they should appear on the book below:

Seniors only: Please indicate a phone # to contact you for delivery or who should pick up your yearbook. \_\_\_\_\_

**ORDER YOUR**  
*Yearbook*

# DOT Visits Elementary



Once again the local DOT boys delivered light up bracelets to the Elementary students to use while out riding bikes or Trick or Treating this Halloween. These items help improve visibility of the children while they are out and about on the streets. Thank you DOT for helping keep our kids safe!

## Walk Safely!

- ✓ Cross streets safely, using traffic signals and crosswalks.
- ✓ Use sidewalks where available.
- ✓ Watch out for vehicles that are turning or backing up.
- ✓ Use a flashlight when walking at night.
- ✓ Cross Streets in a well-lit area at night.
- ✓ Stand clear of bushes, hedges, parked vehicles or other obstacles before crossing the street so motorists can see you.
- ✓ Remain alert! Do not assume drivers will stop; make eye contact with drivers.
- ✓ Look Left, right and left again before crossing a street.

For more information contact:

Logan Gran

SDDOT – Office of Project Development

e-mail – [Logan.Gran@state.sd.us](mailto:Logan.Gran@state.sd.us)

Phone – 605-773-4912

<https://dot.sd.gov/programs-services/programs/alternative-transportation>



## Biking Safely on Sidewalks and Shared Use Paths

Don't forget your bicycle helmet.

Wear it flat on your head and buckled!

- ✓ Ride in a straight line, single file.
- ✓ Obey all traffic signs and signals.
- ✓ Ride with both hands on the handlebars except when signaling a turn or stop.
- ✓ Stop and look left-right-left for traffic before entering a street.
- ✓ Walk your bike across an intersection.
- ✓ Stay alert – use your eyes to look for things that could make you fall, like potholes, cracks pebbles, or wet leaves.
- ✓ Stay alert – use your ears to listen for traffic. Don't wear earphones while riding.
- ✓ Watch for parked cars and cars pulling out or into parking spaces or driveways.
- ✓ Check your equipment. Make sure your bike tires are properly inflated and that the brakes work.





**FRIDAY  
NIGHT  
LIGHTS**

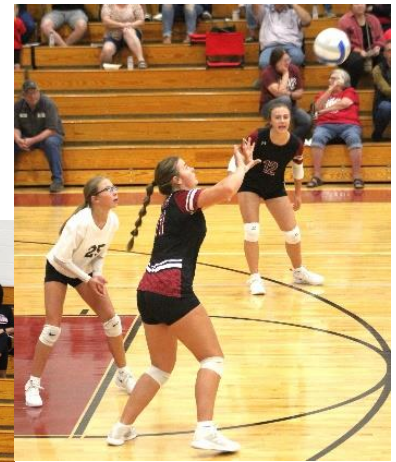


**Football**





**HUSTLE  
HIT  
NEVER  
QUIT**



**Volleyball**





# Cross Country



**Platte: 9/28/24**  
**Girls Varsity:**  
 - Olivia finished 21st 24:06 New PR!!  
 - Addison finished 35th 27:27 season best!!  
**Boys Varsity**  
 - Reed finished 22nd 20:47 season best!  
 - Jonny finished 42nd 24:56 NEW PR!!  
 \*\*Unfortunately, Brayden is still fighting his illness, so was unable to finish.

**Burke Invitational/Great Plains Conference Meet 10/3/24:**  
**Girls Varsity:**  
 \* Olivia- placed 33rd 24:31 (Finished 16th in conference)  
 \* Addison- placed 42nd 28:01 (Finished 24th in conference)  
**Boys Varsity:**  
 \* Reed- medaled 20th 19:25 \*\*NEW PR\*\* (Medaled 11th in conference)  
 \* Brayden-placed 37th 21:20 (Finished 21st in conference)  
 \* Jonny- placed 46th 23:47 \*\*NEW PR\*\* (Finished 28th in conference)

**Ethan/Parkston Invitational 10/10/24**  
**Girls Varsity:**  
 - Olivia finished 18th 24:18  
 - Addison finished 34th 27:51  
**Boys Varsity:**  
 - Reed finished 16th 19:17 \*\*NEW PR\*\*  
 - Brayden finished 27th 20:16 \*Season Best

**Results from Regions in Scotland 10/15/24**  
**Girls Varsity:**  
 - Olivia 27th 24:52  
 - Addison 41st 29:20  
**Boys Varsity**  
 - Reed 22nd 19:42  
 - Brayden 27th 20:52  
 - Jonny 37th 23:41  
 We didn't have any state qualifiers this year, but had a great season with a lot of new PRs and improvements!

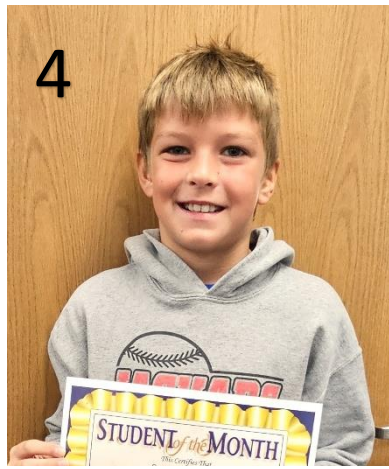
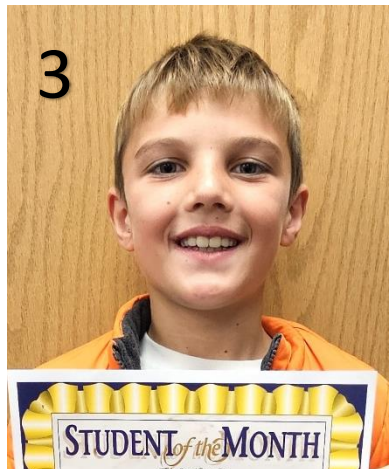
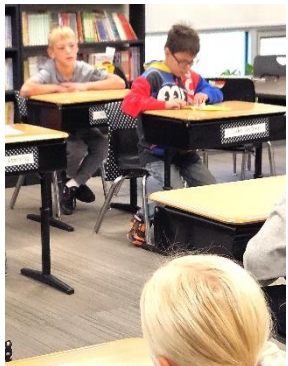




# Student of the Month



Elementary Principal Kemp has implemented a "Student of the Month" program where all the students will be observed over the month by the entire staff. They will be judged on how well they exemplify the Jaguar Way code. (see next page for code) Winners will have their picture displayed for the next month and receive a special treat from Mrs. Kemp. Those nominated but not winning also received a smaller treat.





## The Jaguar Code:

(This is an adapted form of the Cowboy Code)

- 1) **Live each day with courage:** Courage is also known as daring, bold, true grit, heroism. To live each day with courage means to be able to face things that frighten you or scare you, or give you pain. It also means standing up for what is right even though there are people who may disagree with you.
- 2) **Take Pride in your work:** We should always be looking for ways to improve on what we are doing. Trust in yourself, and be proud of what you do. When you take satisfaction in what you are doing. Once you start to take pride in your work, the classroom environment around you will start to change. You will feel happier at school, and you will add to the positives in your class. So here are some things we look for to know when kids are taking pride in their work:
  - a. **Your name is on it:** When your name is on it, we know that you want to be recognized for the effort you put into your work. Be proud of the work you do!
  - b. **Build a reputation for good work:** The more good work you do, the sooner you will start being recognized for your achievements.
  - c. **Know what you don't know:** in order to take pride in your work, you need to know what you did not know. Then you seek to improve. When you begin to constantly try to improve, that is when you are showing pride in your work!
  - d. **Build trust:** you have to do the kind of work people around you can trust in, and you have to trust yourself that you can do good work. Trust that even though you may not know all of the answers, that you do have good thoughts and input when it comes to your work.
- 3) **Always finish what you start:** Not finishing your work, or something you have started can be very hard on a person's mindset, and when more and more things continually pile up that are unfinished, it makes it even harder to get them all done. When you are given something to do – GET IT DONE! When you are given assignments get in the frame of mind don't tell yourself "I have to do this" because that already sets a negative signal in your brain.
- 4) **Do what has to be done:** We are in school, we know the job we are here to do. It doesn't matter what it is, you need to do what has to be done in school at home and eventually and school activities, and eventually AT YOUR JOB!
- 5) **Be tough, but fair:** There are expectations that we have from all of you, and I am sure that you students have expectations of all of us. Make sure everyone is clear on the expectations whether this is with your teammates, friends etc. I am sure that if you are all out for basketball or band, you expect everyone on the team or in the group to show up for practice, right? If you are playing a game, you expect people to follow the rules- those are things we set as expectations, and we need to hold ourselves as well as others to them. When someone isn't meeting the expectations, we have to be polite when correcting the mistakes, and make sure that things remain fair.
- 6) **When you make a promise, KEEP IT!:** Promise: assure someone that one will definitely do, give, or arrange something; undertake or declare that something will happen. This is what you are doing when you make a promise to someone. When you say "I promise..." and don't keep it, what you are actually doing is telling that person that you don't value him or her. It show them that you have purposely chosen to put something ahead of the commitment you made. When we break even a small promise, others quickly learn that they cannot count on you, which hurts your relationships you have with your family, friends, or teachers. It also tells yourself that you don't value your own word. It is like disrespecting yourself.
- 7) **Play for the team:** Our Jaguar Team is our Corsica-Stickney Trademark. When other people hear about Corsica-Stickney Jaguars, it should represent pride, duty, stewardship (the job of supervising or taking care of something, such as an organization or property, while inspiring loyalty, dedication, and camaraderie. When you play for the team, it means that you are putting your effort toward one mission or goal that you had committed, you are a dedicated team player that will do whatever it takes to have success for your team no matter what kind of "Team" it may be. (Band, Choir, Play, Sports teams, School test scores, 4-h, shooting sports, etc.)
- 8) **Talk less and say more:** "What you do speaks so loudly that I cannot hear what you say" Ralph Waldo Emerson. "Wise men speak because they have something to say; Fools because they have to say something." Plato -Learn to talk less and say more- this means that when you use your words, use them because they will brighten someone's day and because they will teach something valuable. Don't just use words for the sake of using them. Use them because you have something to say.
- 9) **Remember that somethings aren't for sale:** On the flip side: Somethings can't be bought. Always remember, the best things in life aren't things. We have to put a value on our reputation and ourselves above all else.
- 10) **Know where to draw the line:** There is a right and a wrong and nothing in between. Doing the right thing this time and every time. The way you act reflects your character (what kind of person you are), principles and values.

# Special Visit

Mrs. Strand's 3<sup>rd</sup> Grade classroom has been learning about plant traits and now animal traits in the classroom. The class got a special treat and had the local Game, Fish and Parks Conservation Officer, Lynn Geuke come and do a presentation on different types of species. The students got to handle numerous types of furs and view different skeletons.



**Traits**

A trait is a physical or behavioral characteristic of an animal or other organism.

A physical trait is a characteristic that is on or part of an animal's body.

A behavioral trait is something an animal does (the way it acts).



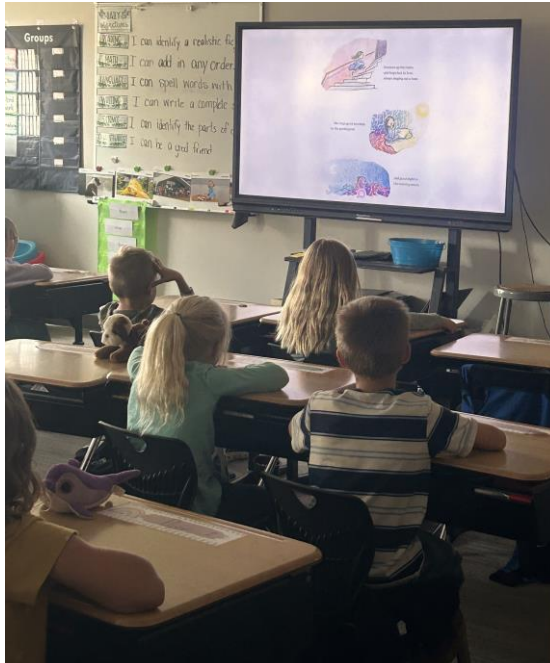
# Jumpstart Read for the Record

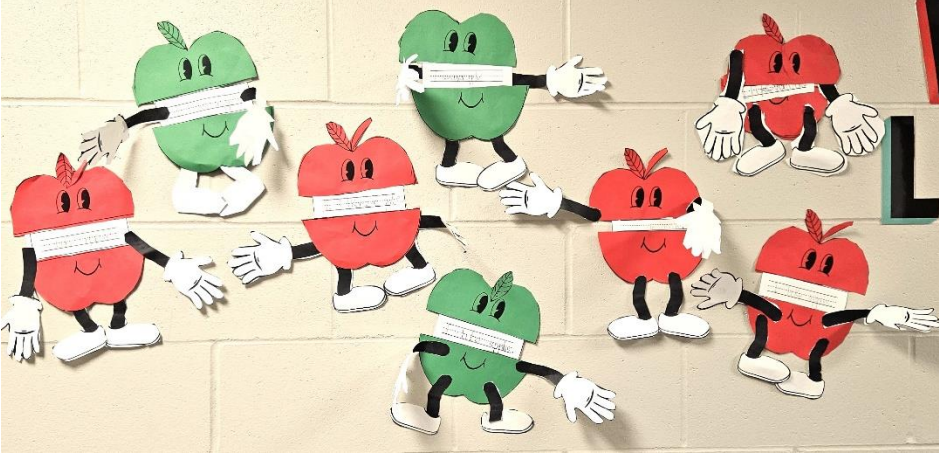
Jumpstart's Read for the Record is the world's largest shared reading experience to celebrate children's early language and social-emotional development. Each year *Read for the Record* brings together millions of adults and children as they read the same book on the same day, building an intergenerational community through reading. Held this year on October 24, 2024, over 24 million people have participated in Read for the Record to date, and hundreds of thousands of high-quality books have been distributed to children in underserved communities across the United States over the past 19 years.

Corsica-Stickney Elementary joined millions worldwide diving into the pages of New York Times Best Seller, "Piper Chen Sings," co-authored by the talented Phillipa Soo and Maris Pasquale Doran, and brought to life by the stunning illustrations of Qin Leng. From schools to libraries to community hubs, thousands united to celebrate early literacy with this empowering tale of self-expression, overcoming doubts, and the strength found in family bonds.

We hope the themes of building confidence and embracing family history to navigate challenges in "Piper Chen Sings" inspire, connect, and empower young children and adults.

Different grade levels did different activities in their classrooms that went along with the theme.





# ART ART ART ART ART

