

2025



FEBRUARY



Reminder you can find a copy of our Title I School wide plan, LEA Plan, Parent/Teacher/School Compact, District Parent Engagement, and School Parent Engagement policies on the school's webpage under the Academics tab or Students tab.

FYI you can see what assessments your student will be taking by checking out the school website Home Page and clicking on South Dakota District Testing Dates 24-25.



## 1000 Points

At the January 21<sup>st</sup> BB double header vs ACDC, Senior Tyson Wentland scored his 1000<sup>th</sup> point. Wentland has been one of the top players in the state. He's averaged 23.8 points per game, 9.8 rebounds, nearly two assists and steals per game. He scored 399 points as a freshman, 63 points in an injury plagued sophomore year, and 313 points as a junior. He became the 4th 1,000 points scorer in the Corsica/Stickney co-op that started in 2010.

He says there is extra motivation to play to the best of his abilities day in and day out to honor his father, Chad, who recently passed away due to cancer and who always pushed him to provide his maximum effort.

He is pictured here with his mother, Tara and brothers, Brendan (also a member of the 1000 pt. club) and Tryton.

Congrats Tyson!!



# Title I Tidbits

Happy  
Valentine's  
Day!



February is National Library Lover's Month! Libraries offer more than just books. They offer books, movies, access to computers, and the opportunity for community education. I encourage you to take your child to an area library and check it out for yourself! You are your child's first and most important teacher. **Give them the gift of a lifetime.....teach them to read! Set aside time every day to read to your child. It DOES make a DIFFERENCE!**

Below you will find a checklist of literacy development for Kindergarteners and First Graders. These are the skills that usually develop during Kindergarten and First Grade.

## Kindergarteners

- My child listens carefully to books read aloud
- My child knows the shapes and name for the letters of the alphabet and writes many uppercase and lowercase letters on his/her own
- My child knows that spoken words are made of separate sounds
- My child recognizes and makes rhymes, can tell when words begin with the same sound, and can put together, or blend, spoken sounds.
- My child can sound out some letters
- My child knows that the order of letters in written word stands for the order of sounds in a spoken word
- My child knows some common words such as a, the, I, and you, on sight
- My child knows how to hold a book, and follows print from left to right and from top to bottom of a page when she/she is read to
- My child asks and answers questions about stories and uses what he/she already knows to understand a story
- My child knows the parts of a book and understand that authors write words and text and illustrators create pictures
- My child knows that in most books the main message is in the print, not in the pictures
- My child predicts what will happen in a story and retells or acts out stories
- My child uses what they know about letters and sounds to write words
- My child writes his/her own first and last name and the first names of some friends and family
- My child knows and uses words that are important to schoolwork, such as the names of colors, shapes, and numbers

## First Graders

- My child knows the letters of the alphabet
- My child knows the difference between letters and words, and knows there are spaces between words in print.
- My child knows some punctuation marks and where sentences and paragraphs begin and end.
- My child is beginning to understand and explain why people read
- My child can put together(blend) and break apart the sounds of most one-syllable words and can count the number of syllables in a word
- My child can sound out words he/she doesn't know, and recognize some irregularly spelled words, such as have, said, you, and are
- My child reads and understand simple written instructions
- My child reads first grade books aloud, and can tell when he/she cannot understand what he/she is reading
- My child uses what he already knows to enrich what he/she is reading
- My child predicts what will happen next in the story
- My child uses invented spelling in his/her writing and also understands that there is a correct way to spell words
- My child is curious about words and uses new words when he/she speaks and writes
- My child is beginning to see that some words mean the same thing(synonyms) and some mean the opposite(antonyms)
- My child is learning that words play different roles in sentences that nouns name things and verbs show action, for example

## Some other important dates in February

### National Heart Month

- Feb. 1-8 -**Children's Author's and Illustrator's Wee**
- Feb. 2- Groundhog Day – **National Wear Red Day**
- Feb. 3 – **Take your child to the Library Day**
- Feb. 3-7 -**National School Counseling Week**
- **Feb. 14- Valentine's Day**
- Feb. 14-20 **Random Acts of Kindness Week**
- Feb. 17 – **Random Acts of Kindness Day**
- Feb. 17 -**President's Day**
- Feb. 26 – **Read a fairy Tale Day**

# FACS of Life: A Glimpse into Our Dynamic Community

In the vibrant world of Family and Consumer Sciences (FACS), exciting developments are unfolding as students engage in various enriching activities. Recently, our Family, Career, and Community Leaders of America (FCCLA) members participated in the Regions competition held in Mitchell, SD. This event provided a platform for students to showcase their skills, creativity, and dedication to their projects, fostering a spirit of camaraderie and teamwork.

Meanwhile, our 8th-grade class had the opportunity to attend a career fair in Wagner, SD. This event was pivotal in helping students explore various career paths and understand the importance of their education in shaping their futures. Engaging with professionals from diverse fields allowed students to ask questions, gain insights, and envision themselves in potential careers.

In the freshman Leadership class, preparations are underway for a series of professional presentations. This initiative aims to equip students with essential skills that will benefit them throughout their academic and professional journeys. By focusing on effective communication, teamwork, and presentation techniques, students will gain confidence and learn to express their ideas clearly.

The Nutrition and Wellness II class is embarking on an exciting culinary adventure as they begin their "tour" around the world of foods. Kicking off with the diverse regions of the United States, students will delve into the cultural influences shaping regional cuisines. From Southern comfort food to New England seafood dishes, students will explore how history, geography, and culture intertwine in the foods we eat. Following the U.S. exploration, the class will set its sights on Latin America, where they will learn about traditional dishes and the flavors that define this vibrant region. Each new region studied will culminate in the preparation of a dish unique to that culture, fostering a hands-on learning experience.

In the Interior Design class, creativity is at the forefront as students are busy drawing various images inspired by different forms of design. This project encourages them to think critically about space, aesthetics, and functionality, and allows for self-expression through artistic exploration.

Meanwhile, Child Development students are wrapping up their studies on the developmental stages of the baby in the womb. This comprehensive unit has provided students with valuable insights into human development and the factors that contribute to a healthy pregnancy.

As Valentine's Day approaches, our dedicated FCCLA members are diligently processing orders for Sweet Treats that will be delivered with love. This initiative not only allows them to practice their organizational and teamwork skills but also spreads joy throughout the school community.

In conclusion, the FACS program continues to inspire and empower students through hands-on learning experiences, career exploration, and creative projects. Each student is making strides in their respective fields, fostering a sense of community and connection that enriches their educational journey.

*Mrs. Jessica De Vries*  
*FACS Teacher 8-12*  
*FCCLA Advisor*

# Girls BB



↑ The Dakota Jubilee Men's group singing the National Anthem at a recent BB game.



# Boys BB



# Wrestling



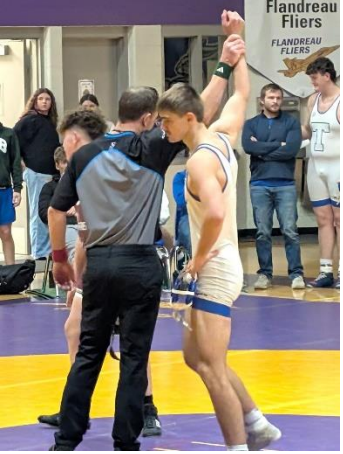
# WRESTLING

The MVPCS Titans Invite was held in Plankinton December 21. Tate Tolsma placed first in the #175 bracket. Keagan Hill of Plank also placed first in the #132 bracket. With the other team points, the MVPCS Titans placed second overall in team points!

Tuesday Jan 21 was a quad in Mt Vernon. Attending schools were Garretson, Parker, and Sioux Valley. Tate had 3 wins and all 3 were pins!!

Thursday January 23 was a quad in Flandreau. They hosted MVPCS Titans, Marion/Freeman and Beresford/Alcester-Hudson. Tate won all three matches with 2 of them being pins! Tate is a senior team leader for the Titans.

Tate wrestled weight 165 at the Parkston Little B tournament sat Jan 25. He did great and placed 3rd for MVPCS Titans. Senior parent's night will be Jan 30 at the quad held in Mt Vernon.



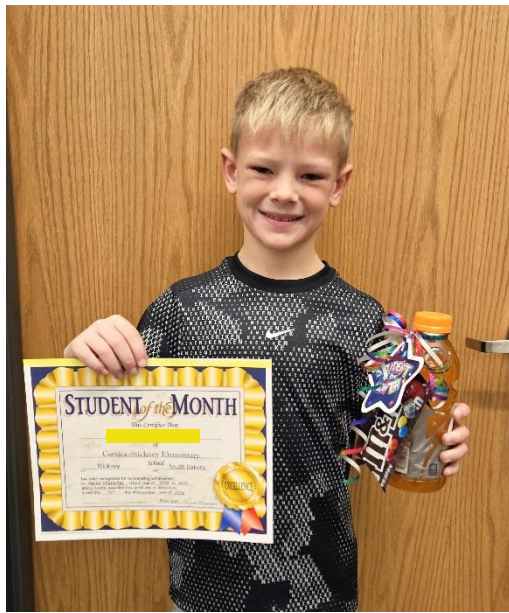


## Ecosystems

Mrs. Hongslo's 5<sup>th</sup> grade class has been learning about ecosystems and food chains/webs. They got to put together an ecosystem of their choice and choose animals and plants from that ecosystem to put into their project. They also provided a poster with information about their ecosystem. They worked hard on these projects and put in a lot of time and effort at home and at school.







# Student of the Month



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## Looking ahead...

*February 14<sup>th</sup>: Classes will dismiss at 2pm for the GBB at Mitchell.*

*February 17<sup>th</sup>: No School-President's Day*



**ART art ART art**

