



*From the desk
of Ron Swier:*



Smarter Balance Testing will begin on March 25th.

CBH Academic Festival

Congratulations to these CBH Academic Festival Placers held in Mitchell on Feb. 21:

Brock Hinker- 1st Accounting, 4th US Gov't.
 Jarrett Olawsky- 2nd Accounting
 Mya Schelhaas- 3rd Biology
 Clair Gerlach- 4th Geometry, 3rd Grammar I
 Saylor Lefers- 3rd Grammar III
 Brooklyn Bosma- 1st Grammar II
 Tye Hosman- 5th Senior Math

Mitchell Area Spelling Bee

These local winners qualified to participate in the contest held in Mitchell on February 4, 2024, where Remi got 2nd place in her division.

3rd: Melody Plooster
 Lennox Wright (alt)
 4th: Emilyn Bultje
 Jace Reimnitz (Alt)
 5th Remi Vanden Hoek
 Emersyn Veurink (alt)

Knights of Columbus Hoop Shoot Contest

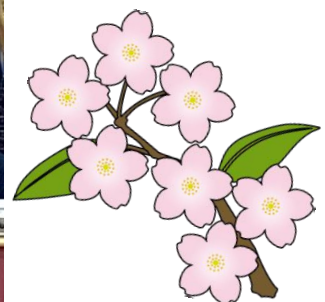
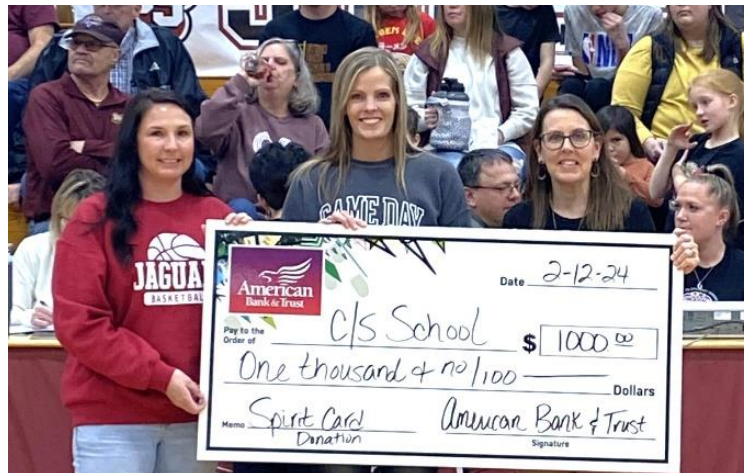
These local winners participated in the Region contest held in Parkston on February 11, 2024 and the places they received there:

11 yr. old boy: Jacoby Plooster-1st
 11 yr. old girl: Maddyn Blom-2nd
 10 yr. old boy: Tryton Wentland-1st
 10 yr. old girl: Brooklyn Timmermans (was unable to attend due to illness.)
 9 yr. old boy: Brecken Klein-2nd
 9 yr. old girl: Melody Plooster-2nd



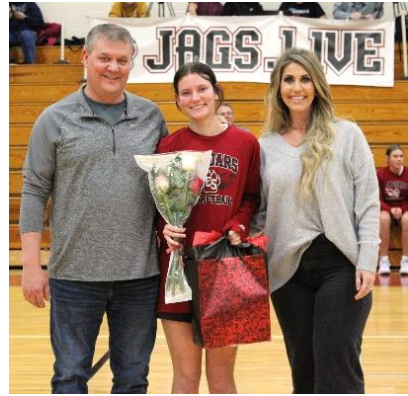
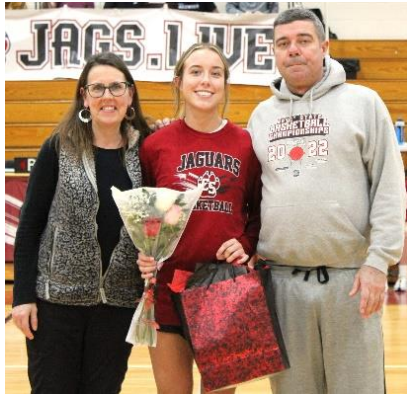
American Bank & Trust Donation

Below: On Monday Feb. 12, Karli Spaans & Tara Wieczorek with American Bank & Trust presented Ferra Kemp from Corsica-Stickney School District with a check for \$1000.00. These funds will be used to purchase a new laminator. American Bank & Trust strives to make a positive and lasting impact on communities. One way the bank gives back is through their Spirit Card program. A Spirit Card is a debit card that showcases the Corsica-Stickney School districts Name, Colors, and Mascot. When American Bank & Trust cardholders make a purchase with their card, the bank donates a percentage of money back to the Corsica-Stickney School district, with NO cost to the customer. If you would like to get a Spirit Card, stop by your local American Bank & Trust location or visit www.ABT.bank.



Girls BB Girls BB Girls BB

Right: The two seniors, Jacey Kemp and Ashlyn Lefers with their parents.



BOYS
BOYS
BOYS

BB
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BB

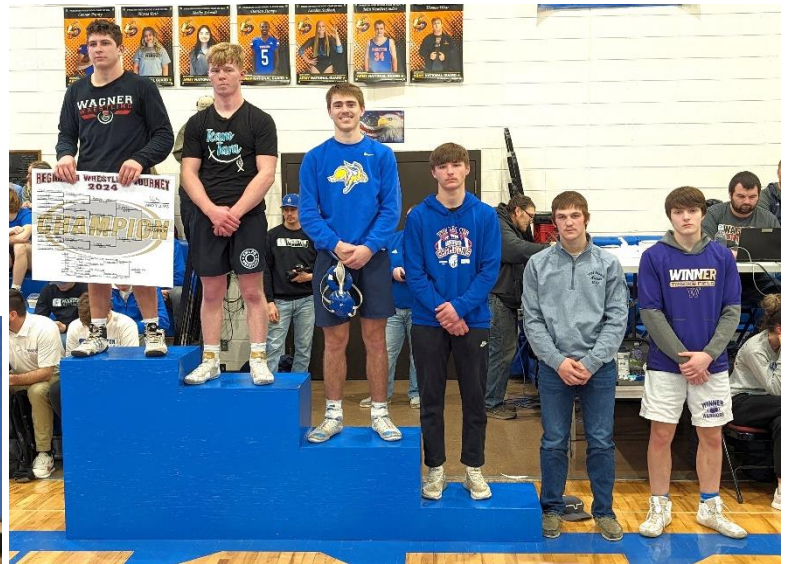


Left: Seniors with their parents at Parent Night: (left to right)

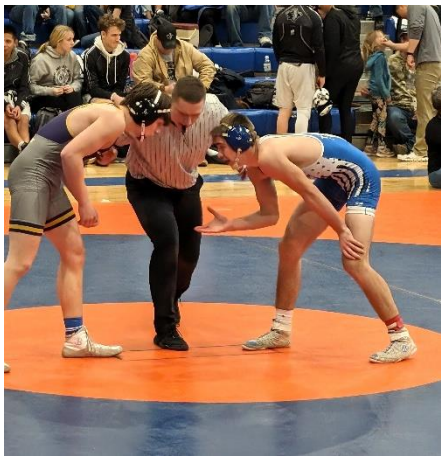
Lincoln Bruinsma
Luca Catapano
Tye Hosman
Lucas Krogstad
Jonathan Nichols
Braxton Vander Wal
Carter Wright



Wrestling Wrestling Wrestling



Tate Tolsma qualified for State with 3rd place at the 3B Region Tournament, Saturday, Feb 17 in Parkston. Only 3 MVPCS Titans qualified for State to be held Feb 22-24 in Sioux Falls: Tate Tolsma-C/S, Daniel Dorsay-Mt Vernon and Aiden Novak-Plank. **Good Luck at State!**



Left: **The Jags.live crew:** (L-R): Connor Strid, Jaxson Muck, Brody Muck, Tanner Bartelt, & Matt Woerner (not pictured: Jonathon Nichols, Caleb Baumiller, and Laura Woerner). A shout out to this crew along with Mr. Muckey for making viewing school activities from home possible throughout the entire school year. You don't always receive the recognition you deserve. THANKS! 😊

Title I Tidbits



READ ACROSS AMERICA 2023 – March 2nd – This is a week set aside to PROMOTE READING!

Get involved! NEA's Read Across America Day is a nationwide reading celebration that takes place annually on March 2—Dr. Seuss's birthday. Across the country, thousands of schools, libraries, and community centers participate by bringing together kids, teens, and books, and you can too. Parents if you visit www.seussville.com you will find lots of great ideas. **Please use this week to encourage Reading! Set aside time each day to READ to your kids. Have them READ instead of using a device during the week!**

Below you will find a checklist of literacy development for Second and Third Graders. These are the skills that usually develop during Second and Third grades.

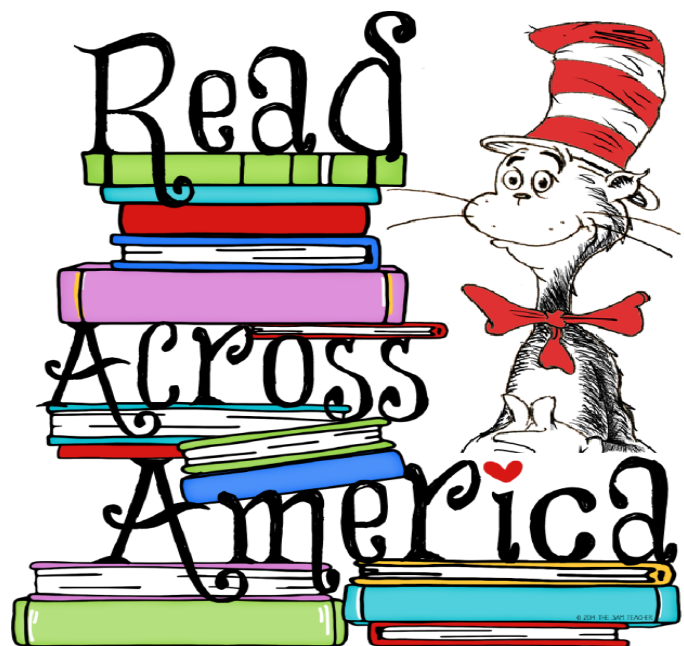
Second Graders

- My child reads and understands second grade fiction and nonfiction and compares and connects information from different sources
- My child reads for specific purposes and specific questions and recalls information, main ideas, and details after reading
- My child answers "how", "why", and "what if" questions, and recalls information, main ideas, and details after reading
- My child interprets information from diagrams, charts, and graphs
- My child takes part in creative responses to stories, such as dramatizations and oral presentations
- My child pays attention to how words are spelled and correctly spells words he/she has studied
- My child writes for many different purposes and writes different types of compositions such as (stories, reports, and letters)
- My child makes thoughtful choices about what to include in his writing
- My child revises and edits what he/she has written, and can correct spelling, capitalization and grammar mistakes in their own writing
- My child makes thoughtful choices about what to include in his/her writing
- My child learns new vocabulary words and shares them at school and at home
- My child uses clues from the context and his/her knowledge of word parts (roots, prefixes, suffixes) to figure out what words mean
- My child is increasing his/her vocabulary with synonyms and antonyms
- My child uses parts of speech (nouns, verbs, adjectives, adverbs) correctly
- My child learns new words through independent reading
- **My child reads every day for FUN**
- My child knows their basic addition and subtraction facts
- My child is beginning to learn their multiplication facts
- My child can subtract with renaming
- My child knows place value of numbers to thousand

Third Graders

- My child uses what he/she knows of phonics and word parts (prefixes, roots, suffixes) to sound out unfamiliar words
- My child reads third grade level texts (stories, non-fiction, magazines, articles, computer screens) with fluency and comprehension
- My child explores topics of interest and reads longer stories and chapter books independently
- My child can explain the major points in fiction and non-fiction books
- My child identifies and discusses words or phrases he/she does not understand
- My child asks "how", "why," and "what if," questions and discusses the themes or messages of stories
- My child uses information he/she has gathered and his/her own reasoning to judge explanation and opinions and distinguishes cause from effect, fact from opinion, and main ideas from supporting details
- My child understands and reads graphs and charts
- My child correctly spells words he/she has studied
- My child gathers information from a variety of sources, including books, articles, and computers, and uses it in his/her writing
- My child reviews his/her own written work for errors and words with teachers and classmates to edit and revise his/her work to make it clearer
- My child is starting to use metaphors and other literacy forms in his/her writing
- My child discusses his/her writing with other children and responds helpfully to their writing
- My child develops his/her vocabulary and knowledge through independent reading
- My child builds his/her vocabulary through synonyms and antonyms
- My child uses parts of speech (nouns, verbs, adjectives, adverbs) correctly
- **My child reads every day for fun**
- My child is learning and is writing more and more in cursive
- My child knows basic addition and subtraction facts by memory
- My child is learning and **mastering** his/her multiplication facts for 1-12
- My child knows place value of numbers through ten thousand
- My child can work independently on assignments
- My child can write in cursive

Who Reads?
We Read!



8th Grade Careers Class



The 8th Grade Careers Class has been busy thinking about their future plans. You may have seen these buildings and reports set up in the Corsica Commons during basketball games. The students were assigned to provide information about their selected job and create a model of what they might want their future work place to look like. One example (left) was a Veterinarian Clinic. Aubrey Schuman and Alexis Gerlach put their dreams together to create one building instead of two. These bright students put a lot of effort into these projects and their parents and teachers are very proud.

On January 25, School Counselor Mr. Ron Swier took the Corsica Stickney 8th graders to a "Careers Fair" in Wagner, SD. The students, surrounded by multiple other schools, were able to go from table to table and learn about different career options. Some of the careers were as follows; Conservation Officers, Highway Patrol Officers, Bankers, Pheasants Forever Biologists, and many Medical careers from Avera. The students were treated very well and gained lots of knowledge about possible future career options that could be open to them. The knowledge gained is sure to be put to good use as they ponder their future careers.



HS Vocal Contest

On February 7, Corsica-Stickney High School Choir members participated in Vocal Contest in Kimball, SD. 46 Students sang in 5 different group ensembles. Junior, Senior and a few Sophomore Girls sang *How Can I Keep From Singing* to start the day. Next, we had Freshman and Junior Boys who sang *Sinner Man* followed by Sophomore boys singing *Sing Me A Song of A Lad That Is Gone*. Freshman and Sophomore girls sang *How Can I keep From Singing* and the last ensemble was Corsica-Stickney's Mixed ensemble performing *Battle of Jericho*.

Junior and Senior with some Sophomore Girls Group
Amelia Heald, Ashlyn Bittner, Elese Gerlach, Jacey Kemp, Saylor Lefers, Shaylyn Myers, Paige Timmermans, Cali Vanden Hoek, Ali Wiczorek, Sophie De Lange

Freshman and Junior Boys
Caden Baumiller, Quinten De Vries, Jayden Feenstra, Garrett Gerlach, Brock Hinker, Cody Keizer, Jarrett Olawsky, Max Plooster, Sawyer Schmidt, Dawson Timmermans, Gyver Vanden Bos, Connor Wright

Sophomore Boys
Aiden Clites, Peyton Denning, Myles Hosman, Jett Kemp, Brody Muck, Jaxson Muck, Waylon Bolle, Connor Strid

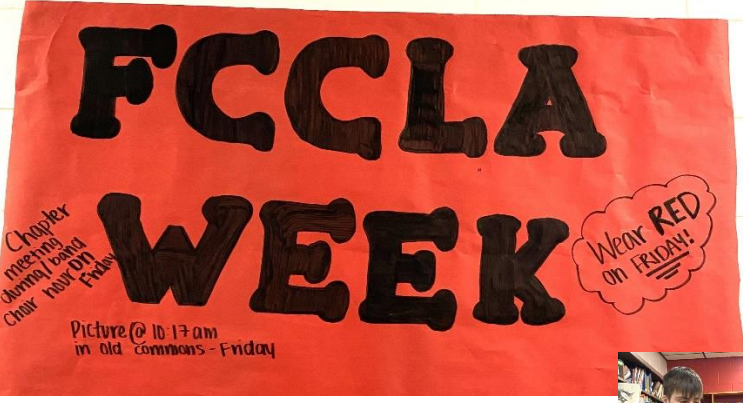
Freshman and Sophomore Girls
Braylee Bordewyk, Brooklyn Bosma, Daryan De Vries, Ashtyn Feenstra, Claire Gerlach, Macayla Gerlach, Karen Go, Cali Howard, Addison Krogstad, Presleigh Lefers, Cadyn Plooster, Mya Schelhaas, Alexis Spaans, Sydney Spaans, Avery Tebben, Miley Wiczorek

Mixed Group
Brooklyn Bosma, Elese Gerlach, Amelia Heald, Jacey Kemp, Saylor Lefers, Ali Wiczorek, Cali Vanden Hoek, Jett Kemp, Peyton Denning, Dawson Timmermans, Connor Wright, Jarrett Olawsky, Caden Baumiller, Jaxson Muck, Brody Muck.





Corsica-Stickney FCCLA celebrated FCCLA week Feb 12-16th. The activities included FCS advisor day, delivering valentines and concluded the week with "Rock the Red" for FCCLA and a chapter meeting. Thank you to everyone for supporting our Valentines project, we delivered MANY boxes of goodies!



FCCLA FCCLA



FCCLA





Preschool celebrates the 100th day of school.



PE Classes doing "100" activities for the 100th day of school.



Visitors to the Stickney site Preschool classroom





ART
ART
ART

