



WINTER February 2024

*From the desk
of Ron Swier:*



Feb. 15--- Juniors take the NCRC
Assessment

Feb. 21--- 8th graders take the NAEP
Assessment

Postponements and Changes....Please continue to check the school's webpage for the latest updates on the ever-changing schedule of events due to the weather.

Congratulations to Mica Foxley and her family as they welcome baby Karsen born 1/12/24.



Pictured left is the staff at the Elementary campus sporting their ugly Christmas shirts/sweaters.



Congratulations to Students and Staff!!!!

Corsica-Stickney School received notice from ASBSD (Associated School Boards of South Dakota) that during the 22-23 school year our district achieved something less than half of the state's public school districts did by scoring above the state average in all three tested subject areas—English-Language Arts, Mathematics, and Science on the annual state assessments. The Board of Directors and staff members of ASBSD congratulate Corsica-Stickney students, staff, administration, and school board for this accomplishment as we believe it evidences high academic performance in the Corsica-Stickney School District. ASBSD commends everyone involved in this achievement for their efforts and look forward to seeing the future academic successes of the Corsica-Stickney School District.

Pierre Trip

Right: C/S Juniors and Seniors ventured to Pierre to observe the legislature in action. The seniors attempted to go last year but had to turn around due to bad weather so they joined the juniors this year. They toured the Capital building and observed the state legislature in action.



Above: 1st row: Karen Go, Cassidy Woerner, Saylor Lefers, Ali Wiczorek, Jacey Kemp, Paige Timmermans. 2nd row: Gyver Vanden Bos, Quinten De Vries, Tanner Bartelt.



FCCLA Events

The Corsica-Stickney FCCLA Chapter attended their region meeting on January 17th, 2024 at the River Tree Church in Mitchell, SD. Nine members participated in different events such as quiz bowl, professional presentations, and volunteer activities.

Three members presented a Professional Presentation. Those students were Karen Go and Gyver Vanden Bos on ADHD (Gold award), and Quinten De Vries on Gun Safety (Silver award). Those receiving a gold award advance to compete at the state FCCLA in April in Sioux Falls.

The quiz bowl team of Jacey Kemp, Saylor Lefers, Paige Timmermans, Ali Wiczorek and Cassidy Woerner competed against other regional FCCLA teams. Everyone did a great job!

Corsica-Stickney FCCLA students are requesting donations for their service projects.

Else Gerlach and Cassidy Woerner are collecting items for the **Sanford Children's Castle**. The items will benefit the children and their families. They are requesting laundry soap, shampoo and conditioner, hand soap, toilet paper and body bars of soap.

Luca Catapano and Tate Tolsma are making EMT kits for the **Corsica and Stickney ambulance**. These kits will help the EMT's and drivers on their calls. The students are collecting small candy bars, cracker sandwich (cheese and peanut butter varieties), gum, mints, bottles of water, drink mix flavor packets.

Collection boxes will be available February 1-20 at the Corsica-Stickney Schools, Ron's Market and Corner Market. Thank you for your support of this project.

Title I Tidbits

Happy
Valentine's
Day!



February is National Library Lover's Month! Libraries offer more than just books. They offer books, movies, access to computers, and the opportunity for community education. I encourage you to take your child to an area library and check it out for yourself! You are your child's first and most important teacher. **Give them the gift of a lifetime.....teach them to read! Set aside time every day to read to your child. It DOES make a DIFFERENCE!**

Below you will find a checklist of literacy development for Kindergarteners and First Graders. These are the skills that usually develop during Kindergarten and First Grade.

Kindergarteners

- My child listens carefully to books read aloud
- My child knows the shapes and name for the letters of the alphabet and writes many uppercase and lowercase letters on his/her own
- My child knows that spoken words are made of separate sounds
- My child recognizes and makes rhymes, can tell when words begin with the same sound, and can put together, or blend, spoken sounds.
- My child can sound out some letters
- My child knows that the order of letters in written word stands for the order of sounds in a spoken word
- My child knows some common words such as a, the, I, and you, on sight
- My child knows how to hold a book, and follows print from left to right and from top to bottom of a page when she/she is read to
- My child asks and answers questions about stories and uses what he/she already knows to understand a story
- My child knows the parts of a book and understand that authors write words and text and illustrators create pictures
- My child knows that in most books the main message is in the print, not in the pictures
- My child predicts what will happen in a story and retells or acts out stories
- My child uses what they know about letters and sounds to write words
- My child writes his/her own first and last name and the first names of some friends and family
- My child knows and uses words that are important to schoolwork, such as the names of colors, shapes, and numbers

First Graders

- My child knows the letters of the alphabet
- My child knows the difference between letters and words, and knows there are spaces between words in print.
- My child knows some punctuation marks and where sentences and paragraphs begin and end.
- My child is beginning to understand and explain why people read
- My child can put together(blend) and break apart the sounds of most one-syllable words and can count the number of syllables in a word
- My child can sound out words he/she doesn't know, and recognize some irregularly spelled words, such as have, said, you, and are
- My child reads and understand simple written instructions
- My child reads first grade books aloud, and can tell when he/she cannot understand what he/she is reading
- My child uses what he already knows to enrich what he/she is reading
- My child predicts what will happen next in the story
- My child uses invented spelling in his/her writing and also understands that there is a correct way to spell words
- My child is curious about words and uses new words when he/she speaks and writes
- My child is beginning to see that some words mean the same thing(synonyms) and some mean the opposite(antonyms)
- My child is learning that words play different roles in sentences that nouns name things and verbs show action, for example

Some other important dates in February

National Heart Month

- Feb. 2- Groundhog Day – **National Wear Red Day**
- Feb. 3- **Take your child to the Library Day**
- Feb. 5-9 -**Children's Author's and Illustrator's Week**
- Feb. 5-9 -**National School Counseling Week**
- **Feb. 14- Valentine's Day** Ash Wednesday – Beginning of Lent
- Feb. 14-20- **Random Acts of Kindness Week**
- Feb. 17- **Random Acts of Kindness Day**
- Feb. 20- **President's Day**
- Feb. 24- **National School Bus Drivers Day**
- Feb. 26- **Read a fairy Tale Day**
- **Feb. 29- Leap Year Day**

I Love Basketball Boys



HOOP it UP



NOTHING BUT NET



GO TEAM!



I Love Basketball Girls



★ NOTHING *but* NET ★



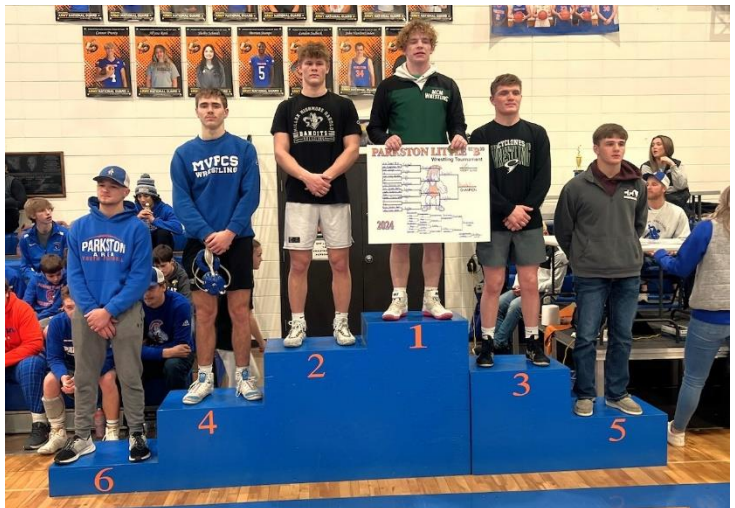
★ GO TEAM! ★

★ HOOP it UP ★





WRESTLING

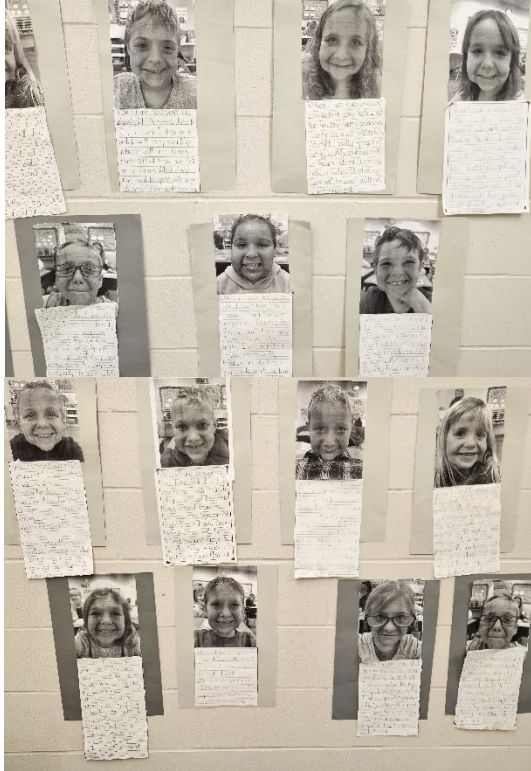
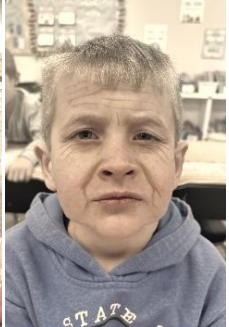


Tate Tolsma has been a team leader this year for MVPCS Wrestling and hopes to place at state the end of February. Tate placed 5th in Miller, 4th in Parkston and placed 5th in Salem on December 22. They not only have tournaments for individual places but they have participated in team duals throughout the season in Wolsey, Lyman Invite, Garretson and Alcester. Tuesday Jan 30 is their home quadrangular in Mt Vernon.

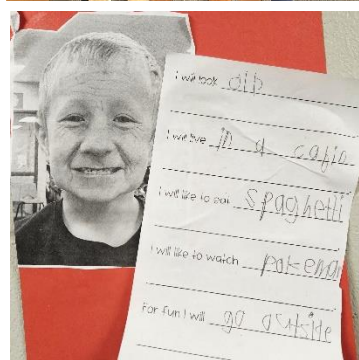


MVPCS Wrestling





100th Day of School



I will look old
 I will live in New York
 I will like to eat fancy steak
 I will like to watch Agua Man
 For fun I will go to a motel



I will look grumpy
 I will live in a mansion
 I will like to eat pizza
 I will like to watch my little pony
 For fun I will play in the snow

I will look like I have gray hair
 I will live in the country
 I will like to eat potatoes
 I will like to watch Par Patrol
 For fun I will play with grandpa



Name: Talita Date: _____

If I were one hundred years old...

Pretend you are 100 years old and draw a picture of what you would look like. Write a story about your life at that age.

If I was a hundred years old I would be in a nursing home. I would have a walker to. I would have a pet goldfish. I would eat supper at 3pm in the afternoon. I would walk every day. I would have a lot of grandchildren.



I will look old with glasses
 I will live in Sioux Falls
 I will like to eat vegetables
 I will like to watch the news
 For fun I will like to play with my grandpa

Name: Brooklyn Date: _____

If I were one hundred years old...

Pretend you are 100 years old and draw a picture of what you would look like. Write a story about your life at that age.

When I turned a hundred years old I was pretty happy. I love seeing all of my grandchildren when they visit me. It gets pretty lonely around the house some times but someone comes and visits me sometimes. I like to do puzzles in my free time. When my grandchildren come and visit they

Name: Nahtyn Date: 11/14/24

If I were one hundred years old...

Pretend you are 100 years old and draw a picture of what you would look like. Write a story about your life at that age.

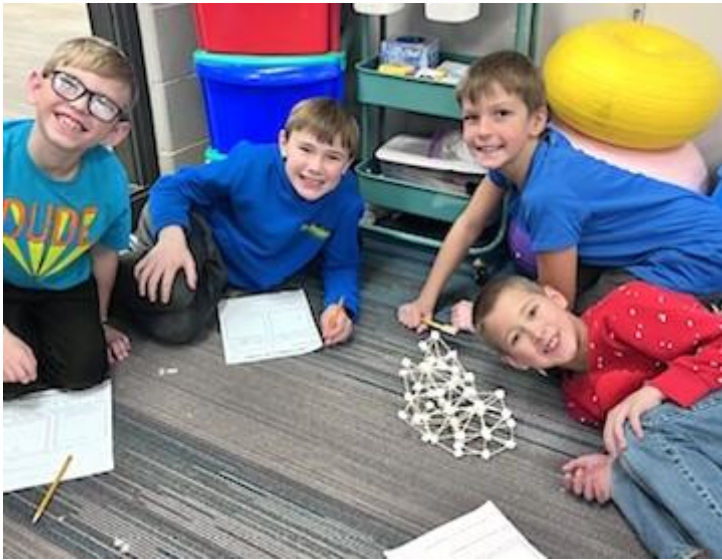
When I am a 100 years old I would have visits come over like my husband Rob and grandchildren. Then I would build puzzles and play cards with my family and have fun. Then I would move in to a hospital so they can take care of me. Then I would take

I will look like I have gray hair
 I will live in Colorado
 I will like to eat pizza
 I will like to watch the television
 For fun I will play with grandkids





Mrs. Strand's 3rd grade students had to make the highest tower with 100 toothpicks and 100 marshmallows (without going over) for the 100th day of school. It was fun to see how they tried to engineer the best design.



2024 First Grade Resolutions

- Asher Prickett: My New Year's resolution is to be a better reader.
- Violet Boyle: My New Year's resolution is to respect others.
- Hayes Mulder: My New Year's resolution is to get better at listening.
- Emma Bultje: My New Year's resolution is to be a good friend.
- Zander De Beer: My New Year's resolution is to play basketball this year.
- Alanna Tornow: My New Year's resolution is to be better at Xtra Math.
- Leighton Blom: My New Year's resolution is to get better at gaming.
- Boyd Johnson: My New Year's resolution is to be a good reader.
- Ellie Groeneweg: My New Year's resolution is to be a good friend.
- Charlie Wright: My New Year's resolution is to be better at catching footballs.
- Anita Olson: My New Year's resolution is learning how to draw.
- Bryer Blom: My New Year's resolution is to get better at playing basketball.
- Avaya Harris: My New Year's resolution is to help others.
- Oliver Johnson: My New Year's resolution is to be a better football player.
- Rae Nelson: My New Year's resolution is to be a better friend.
- Lane Donker: My New Year's resolution is to get better at catching the football.
- Kailahni Obago: My New Year's resolution is to be a better reader and to do better at piano lessons.

2024



ART
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Mrs. Muckey's 4th graders annually make a "Lewis & Clark-Corp of Discovery" Journal and a picture of the famous buffalo hunts. It is always fun to see each student's take on the history lesson.

