



From the desk of Ron Swier:

Smarter Balance Assessment opens March 1st thru May 5th for grades 3 thru 8 and 11. See junior high and high school schedule on school web page.

ACT next test date--April 15 deadline to register without penalty is March 10. The seniors are keeping busy applying for college and scholarships.

Corsica-Stickney hosted a 7th and 8th grade girls' basketball team hosted a 4 team basketball tournament on Saturday Feb. 4th.

Participating teams included Kimball/White Lake, Sanborn Central/Woonsocket, Mitchell Christian, and Corsica-Stickney.

Winning the invitational was the Corsica-Stickney Jaguars.

CHAMPS

7th & 8th Grade Girls BB Team:



Back Row from Left: Student assistant Brooklyn Bosma, Macayla Gerlach, Presleigh Lefers, Brailey Mulder, Hadynn Johnson, Claire Gerlach, and Coach Dan Bosma. Front Row from Left: Cadyn Plooster, Aspen Bosma, Brooke Howard, and Lexi Gerlach

Below: Mrs. Kemp helping 4th grader, Tatum Wright as he sings the National Anthem before a home BB game. Many students have taken a turn at singing/playing the anthem over the school year. Thank you to each one!



Mrs. Casavan is gearing up for this year's "Jump-rope for Heart" Campaign ...more info will be coming soon. Watch your student's backpack in the near future.



Right: Mrs. Strand treated her 6th grade class to a "Hot Chocolate" bar with all the fixins'...each student got to bring their own cup or mug to use...this was Slater Lefers choice! 😊



HS Vocal Contest



On Wednesday, Feb. 1, Corsica-Stickney students participated in **small group contest in Kimball**. The music department took 5 different groups involving all students that are involved in vocal music. Students were able to perform in front of an audience and receive comments from a judge. Freshman boys-II (Excellent), Freshman/Sophomore Girls-II (Excellent), Sophomore/Junior/Senior Boys- II (Excellent), Junior/Senior Girls-I (Superior)

HS Instrumental Contest

On Feb. 15, Corsica-Stickney High School Band members participated in **Instrumental Contest at Chamberlain, SD**. The students performed in 3 different groups that all did very well. Percussion Group- II- Excellent (Tanner Bartelt, Caleb Baumiller, Waylon Bolle, Myles Hosman, Connor Strid, Paige Timmermans, Kayden Muck, Driftin Mulder, Shaylyn Myers, and Jarrett Olawsky) Brass Group-I-Superior (Brenna Beckman, Grace Wolbrink, Danae Dykstra, Jacey Kemp, Saylor Lefers, Sophie De Lange, Jett Kemp, Aiden Clites, Tate Tolsma, Levi Van Zee, Daryan De Vries, Peyton Denning, Tyson Wentland, Jaxson Muck), Woodwind Group- II- Excellent (Cali Vanden Hoek, Ali Wiczorek, Tia De Boer, Mya Schelhaas, Cassidy Woerner and Brooklyn Bosma).



Boys Basketball



★ **NOTHING** *but* ★
Net! ★

★ **HOOP** ★
it UP! ★

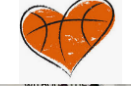


★ **GO** ★
Team! ★





GBB



Junior Jags Cheer Camp

Ali Wiczorek, Cassidy Woerner, and Saylor Lefers were inspired to host a "Junior Jags Cheer Camp". With the help of Brittney Eide and the other football cheerleaders, they taught the girls different cheers and a dance routine all in one and a half hours. There were 50 girls, grade K-6, who participated in the Junior Jags Cheer Camp. They performed on February 3rd during halftime at a double header basketball game. All of the elementary girls were excited to cheer and dance and look forward to doing it in the future! Ali, Cassidy, and Saylor will use this cheer camp as their FCCLA project.



Below: Senior Parent Night was also held the same night. Left to right are C/S Seniors with their parents standing behind them: Lucas Krogstad, Sacha Bermurat (with host family-Hellenga), Shad Bosma, Avery Broughton, Payton De Lange, Sutton Eide, Mara Lagge and Kendall Olawsky.



On Feb 9th, 29 members of the **Corsica-Stickney FCCLA** chapter traveled to Sioux Falls to help with the Feeding SD Organization. Suttan Eide, Bridget Wiczorek, and Danae Dykstra helped organize the event as their FCCLA project. They wanted to do a service project that involved the whole chapter, and landed on the idea of Feeding SD.

Some of the tasks that were completed while volunteering were packing snack pack program bags with food, sorting produce, and restocking the donations room.

Overall the chapter helped pack 1,025 bags for the snack pack program and helped sorted 8,000 pounds of food!! They did this all in only 3 hours of volunteering!

The kids really enjoyed this volunteering experience and liked doing something for someone else.



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Title I Tidbits

Read Across America



Get involved! NEA's Read Across America Day is a nationwide reading celebration that takes place annually on March 2—Dr. Seuss's birthday. Across the country, thousands of schools, libraries, and community centers participate by bringing together kids, teens, and books, and you can too. Parents if you visit www.seussville.com you will find lots of great ideas. **Please use this week to encourage Reading! Set aside time each day to READ to your kids. Have them READ instead of using a device during the week!**

Below you will find a checklist of literacy development for Second and Third Graders. These are the skills that usually develop during Second and Third grades.

Second Graders

- My child reads and understands second grade fiction and nonfiction and compares and connects information from different sources
- My child reads for specific purposes and specific questions and recalls information, main ideas, and details after reading
- My child answers "how", "why", and "what if" questions, and recalls information, main ideas, and details after reading
- My child interprets information from diagrams, charts, and graphs
- My child takes part in creative responses to stories, such as dramatizations and oral presentations
- My child pays attention to how words are spelled and correctly spells words he/she has studied
- My child writes for many different purposes and writes different types of compositions such as (stories, reports, and letters)
- My child makes thoughtful choices about what to include in his writing
- My child revises and edits what he/she has written, and can correct spelling, capitalization and grammar mistakes in their own writing
- My child makes thoughtful choices about what to include in his/her writing
- My child learns new vocabulary words and shares them at school and at home
- My child uses clues from the context and his/her knowledge of word parts (roots, prefixes, suffixes) to figure out what words mean
- My child is increasing his/her vocabulary with synonyms and antonyms
- My child uses parts of speech (nouns, verbs, adjectives, adverbs) correctly
- My child learns new words through independent reading
- **My child reads every day for FUN**
- My child knows their basic addition and subtraction facts
- My child is beginning to learn their multiplication facts
- My child can subtract with renaming
- My child knows place value of numbers to thousand

Third Graders

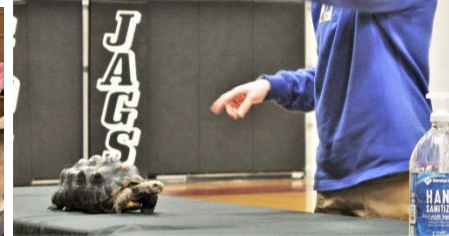
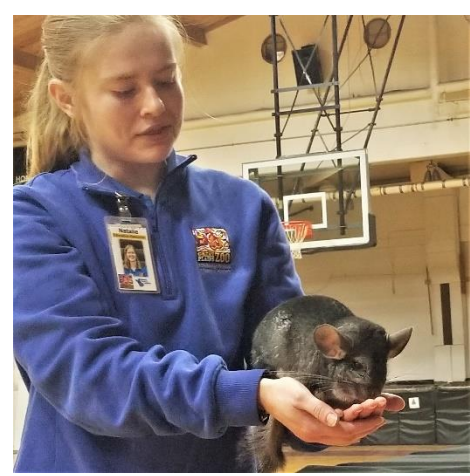
- My child uses what he/she knows of phonics and word parts (prefixes, roots, suffixes) to sound out unfamiliar words
- My child reads third grade level texts (stories, non-fiction, magazines, articles, computer screens) with fluency and comprehension
- My child explores topics of interest and reads longer stories and chapter books independently
- My child can explain the major points in fiction and non-fiction books
- My child identifies and discusses words or phrases he/she does not understand
- My child asks “how”, “why,” and “what if,” questions and discusses the themes or messages of stories
- My child uses information he/she has gathered and his/her own reasoning to judge explanation and opinions and distinguishes cause from effect, fact from opinion, and main ideas from supporting details
- My child understands and reads graphs and charts
- My child correctly spells words he/she has studied
- My child gathers information from a variety of sources, including books, articles, and computers, and uses it in his/her writing
- My child reviews his/her own written work for errors and words with teachers and classmates to edit and revise his/her work to make it clearer
- My child is starting to use metaphors and other literacy forms in his/her writing
- My child discusses his/her writing with other children and responds helpfully to their writing
- My child develops his/her vocabulary and knowledge through independent reading
- My child builds his/her vocabulary through synonyms and antonyms
- My child uses parts of speech (nouns, verbs, adjectives, adverbs) correctly
- **My child reads every day for fun**
- My child is learning and is writing more and more in cursive
- My child knows basic addition and subtraction facts by memory
- My child is learning and mastering his/her multiplication facts for 1-12
- My child knows place value of numbers through ten thousand
- My child can work independently on assignments



Great Plains Zoo Visit



Natalie, from the Great Plains Zoo, joined the elementary for an afternoon and brought along 4 of her favorite animals to show the students. The first one was a tortoise named "Lucky" who comes from the Rainforest. Second, was "Winnie", a Hog-nosed snake that lives on the prairie, third was a desert Bearded Dragon named "Dhala" and last was "Figi", chinchilla that hales from the mountains. The students got to learn about each of the animal's eating habits, habitats, living patterns and miscellaneous other fun facts. At the end of the presentations, each class got to touch one of the animals.





Above Photo by Mark's Photography



WRESTLING

MVPCS Titan Wrestling 2023

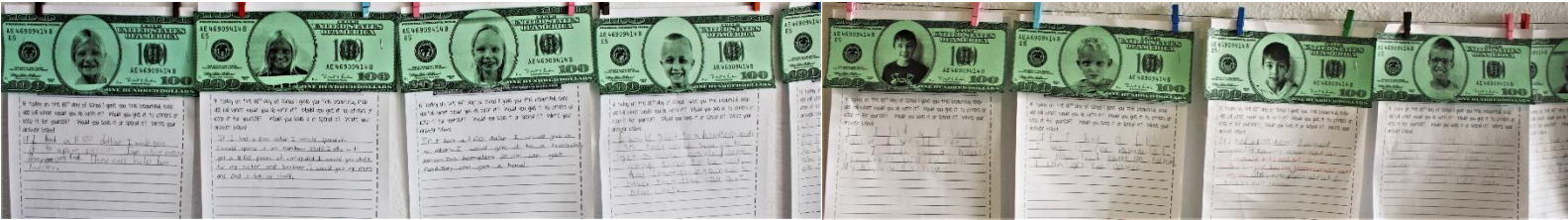
Tate Tolsma, 10th grader at Corsica/Stickney placed 6th at #160 at the Miller/Highmore/Harrod Invitational in Miller on January 7 and 3rd place in the Little B tourney in Parkston on January 21.

Tate competed in the Region 3B Wrestling Tournament Saturday, February 18 in Miller. He placed 6th in the #152 wt. group for MVPCS Titans. Three of his teammates qualified for State in Rapid City. Drew Gerlach, Austin Hauge and Keaton Hill. His coaches for this season were Shay Johnson and Ryan Urban.



Left: Will Hosman, 6th grader at Corsica/Stickney won the SD Middle/Junior High State Wrestling Championship title in Pierre.





ART



100th Day



