

# November

## 2020



### *Congratulations!!*

Pictured left: Principal Kemp along with Evelyn Vilhauer and Lexi Gerlach... **State Level Winners** in the **Zaner-Bloser National Handwriting Contest** held last year. Zaner-Bloser promotes legible handwriting and helps students develop their literacy skill.

They estimated that approximately 280,000 students participated in last year's contest, so being named a state winner is truly a big accomplishment!!

The winners each received an engraved gold medallion and their respective teachers received a Tote bag & Journal. *Great job girls!!*



**The Corsica-Stickney oral interp team** is still in action but it looks a little different than it has in the past. This year everything is online which has added a whole new element no one was prepared for. Instead of meeting in person, contestants are recording their pieces, uploading them to YouTube, and created unlisted links for privacy purposes.

## Oral Interp

First, we had our Local Tournament which sent sophomore Avery Broughton to Districts in Humorous, junior Megan Strid in Poetry, junior Jacob Woerner in Storytelling, junior Emily Wehri in Drama, sophomore Kendall Olawsky in Non-Original Oratory, and juniors Jacob Woerner and Colin Pennings in Duet. The District Tournament will be "held" on November 6<sup>th</sup>.

Those who did not go to Districts competed in the CBH Tournament which Corsica-Stickney placed third in overall. Senior Corbin Van Zee received first in Non-Original Oratory at the tournament, junior Megan Strid placed second in Drama, and freshmen Braxton VanderWal and Cassidy Woerner placed third in Duet.

Some students were also entered in the Lennox Oriole Tournament. Juniors Colin Penning and Jacob Woerner placed second in Duet, sophomore Avery Broughton also placed second in Humorous, and junior Jacob Woerner placed fourth in Storytelling. Lennox was a large tournament with 12-30 contestants in each category.



# Title I Tidbits

Season of  
Thanksgiving!



We are a Title I school here at Corsica-Stickney Elementary. We are bound by the laws and guidelines set up by the Federal Government. ESSA or Every Child Succeeds Act of 2015.

Parental involvement always has been the cornerstone of Title I. It is one of the components of the Federal law referred to as ESSA. The law defines parental involvement as the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring

- that parents play an integral role in assisting their child's learning;
- that parents are encouraged to be actively involved in their child's education at school;
- that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child; and
- that other activities are carried out, such as those described in section 1118 of the ESEA (Parental Involvement). [Section 9101(32), ESEA.]

We are very fortunate here in Corsica-Stickney to have great parent involvement in our schools. We have great attendance at our open house, parent-teacher conferences, concerts, sporting events, award's night, classroom holiday parties, plays, and homecoming. We welcome parents to come into our elementary and volunteer in their child's classroom, volunteer to read to your child's class, helping with Prairie Readers, and help with class parties/ field trips throughout the year. We appreciate your help at home with homework.

The Harvard Family Research Project concluded that **parental involvement** is associated with higher **student achievement**. ... Students are also more likely to enroll in higher-level programs, pass their classes, attend school regularly, have better social skills and move onto post-secondary education. (Mar 28, 2013)

**Our Title I program is undergoing a required review process this year. We are looking at all aspects of our school to find areas of weaknesses and strengths. We are beginning the process by surveying all of the teachers and staff. Soon you will be receiving an email with a link to complete a parent survey. We ask for your cooperation by taking a few moments to complete the survey in the email you receive. We will be using all the data we are collecting to inform our programs and instruction for the future. We appreciate your help with this matter.**

We here at Corsica-Stickney School want to take this opportunity to say **THANKS** to all of the parents of the students in our district for your parental involvement. We appreciate all you do to foster, encourage and support the children in our district.



## FIRE SAFETY WEEK

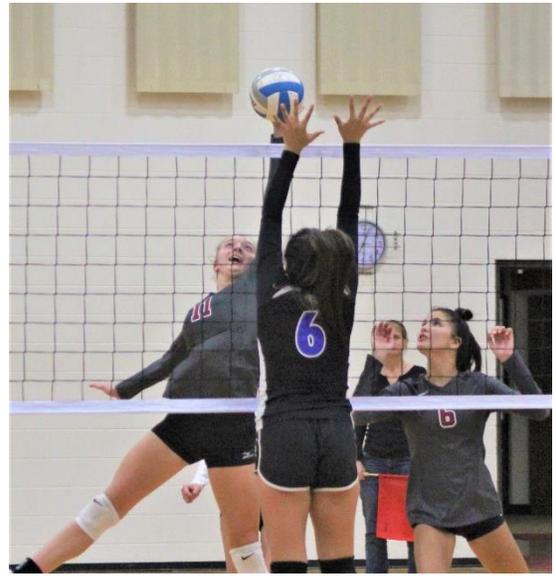
↑ Sophomore Avery Broughton visited the elementary classes and read a fire safety book to the students. She gave a brief talk about fire safety and fielded questions from students, including stop, drop & roll and how to use your shirt as a mask if needed.

↓ Representatives from the Stickney Volunteer Fire Department brought one of their fire trucks down and showed the different classes many of the items they carry and use according to the type of fire they are fighting. Chris Plamp showed them how he breathes when he uses his oxygen tank and how there are special stripes on his jacket that change colors according to how hot the fire is and when it is time to GET OUT!



**Fire Prevention Week**





↑ Volleyball continues to roll on...the Lady Jags are having a great season. Regions start the first week of November.

→ The Jag football team continues to push forward as well as Playoffs are now underway.

↓ Kendall Olawsky, Elese Gerlach and Ben Gerlach were out for Cross-Country.





## FCCLA Projects

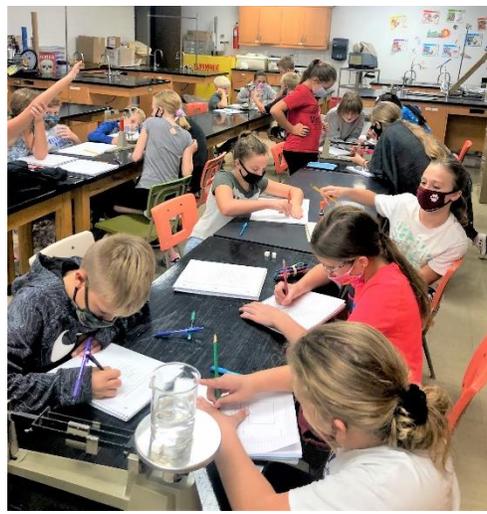
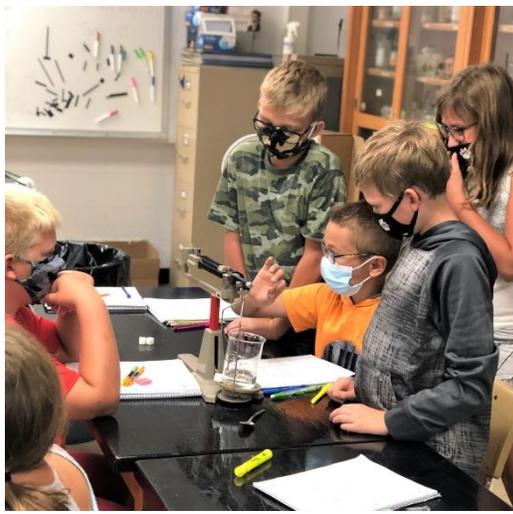
**October has been a busy month for the Corsica-Stickney FCCLA chapter.**

- ❖ The month started off with Avery Broughton's FCCLA project during **Fire Safety Week**. Avery talked to the preschool class in Corsica as well as some of the elementary classes in Stickney. She was able to do different activities with the classes to teach them about fire safety. The preschoolers in Corsica were also able to see a fire truck and talk with the local firemen.
- ❖ October 19<sup>th</sup>-23<sup>rd</sup> was **drive safe week**. The drive safe FCCLA committee members created a wall display in the high school by asking members to write down driving tips to keep you safe. They put these tips on the wall to remind students to drive safe. Examples of some of the tips were "watch out for other drivers, be careful on ice, no texting and driving, check your tires and oil, buckle up, use blinkers, any many more." The drive safe committee members also stood in the parking lot one morning to check if students were wearing their seatbelts. If the drivers were wearing their seatbelts, they would receive a "smarties" candy. If they weren't wearing their seatbelts, they would get a "dum-dum" sucker.
- ❖ Also happening in October was the **Dig Pink volleyball night** on October 20<sup>th</sup>. Marisa DeLange, Josie Bartelt, and Cora Heidinger decided to do a Dig Pink Night for their FCCLA project this year. If you attended the dig pink night, you may have seen the dig pink shirts worn by community members as well as the volleyball players. The volleyball girls were all playing for someone who has fought cancer. The players tossed pink balls into the crowd to honor someone who has fought cancer.

There was also a bake sale with many delicious food items. All proceeds from the t-shirts and bake sale will be donated to the Douglas county pink ladies and Aurora County cancer fund.

- ❖ This coming week (Oct 26-30<sup>th</sup>) is **Red Ribbon week**. Red Ribbon Week is an alcohol, tobacco, and other drug and violence prevention awareness campaign. Be on the lookout for "red ribbon" on students' cars to help bring awareness to Red Ribbon Week.
- ❖ Bailey Dykstra, Mara Lagge, and Payton DeLange are also doing their FCCLA project this October. They are sponsoring a **canned food drive contest** in the schools. Whichever grade collects the most canned goods gets a prize. There are also donation boxes at the grocery stores in both Corsica and Stickney. All donated items will be given to food pantries in Douglas and Aurora County.

There are still some more projects being worked on by FCCLA members! They are doing a great job of bettering our community and thinking of others!



*Mrs. Olsen's 5<sup>th</sup> graders headed down to the Science Lab to learn about conservation of matter. The students measured the mass of a solid ice cube and that same cube once it was melted. They compared results to prove that although matter changes states, it's mass does not change.*



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*The Kindergartners were studying animals in science. They learned about the difference between living and non-living things, looked at different animal environments, and talked about animal coverings.*





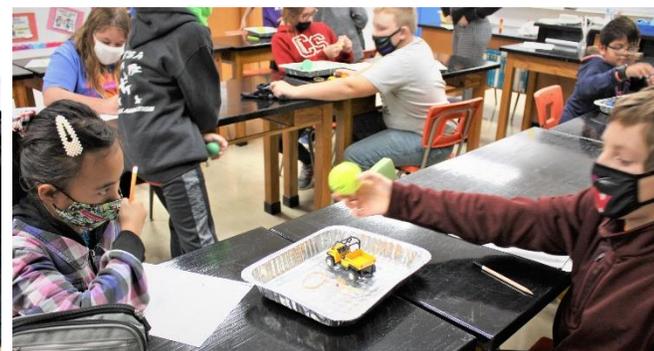
**1<sup>st</sup> Graders** used the *Engineering Design Process* while being tasked with designing a "landing pad" for an egg. They had to draw a design and then create that design by choosing from several materials to act as cushioning which they could combine them any way they wanted. They then took turns dropping a real raw egg down the chute onto their pad. They then discussed why or why not their design worked to protect the egg and what they could do to improve their designs to work better. They were also given a sheet of paper and told to design something that would hold their book 2" of the table. Lots of designs failed before they figured out if they made a tube with their paper it would easily hold their book up.



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**The Sixth graders** were studying Energy. They were able to demonstrate that different objects have potential energy that turns in to kinetic energy. Once they demonstrated the kinetic energy they had to identify what type that was. Striking matches turned into a struggle for a few of them, once lit they observed the changes that took place.



## SCIENCE



“Are Double- Stuffed Oreos actually double stuffed?” That was the question posed in the **sixth grade** when they were studying the Scientific Method. They had to scrape out the filling and measure the differences... *Annnnnnd* for any of you who are wondering: it is pretty close to being double stuffed! 😊



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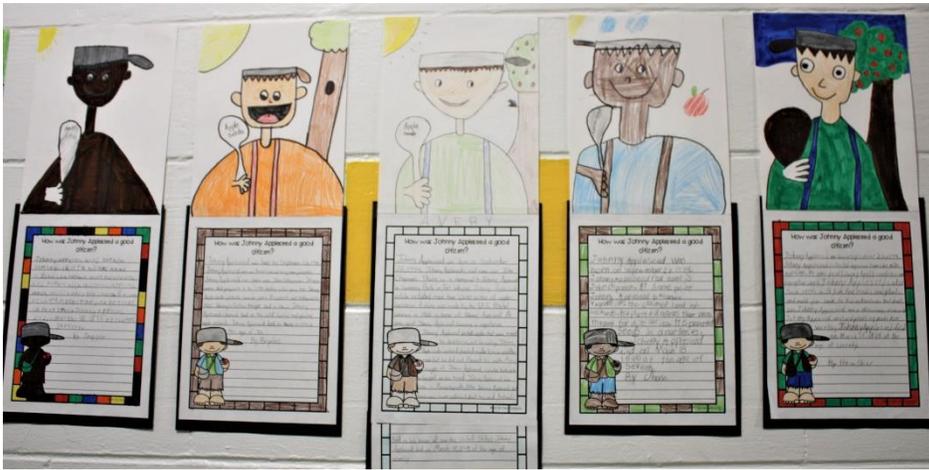


**5<sup>th</sup> graders** came to the science lab to study physical and chemical reactions. Several different experiments were set up to help the students see the difference between them. Including dye on paper strips, vinegar and baking soda, the effect of salt on copper pennies. Students had to perform their tests and record their results. Laptops were used to keep “Zoom” kids involved in the experiments via the internet.





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