



# 2021 MARCH



**Outstanding actors:** Pictured left are Sutton Eide, Morgan Clites, Trevor Bartelt, Colin Pennings, and Jacob Woerner. These students were awarded Outstanding Actor awards at the One-Act Play Performance held in Mitchell. Congrats to these thespians!



## Hoop Shoot Contest

### **Local winners:** (pictured left)

9 yr. olds: Bristol Nydam & Lincoln Wright

10 yr. olds: Aspen Bosma & Will Hosman

11 yr. olds: Braylee Bordewyk & Brayden Ogle

12 yr. olds: Presleigh Lefers & Dawson Timmermans

Local winners were able to compete at the District Level in Parkston, after winning there we had 4 students advance to State Level...results are still pending on those winners. (Those students are pictured right: Braylee, Aspen, Brayden, & Lincoln)





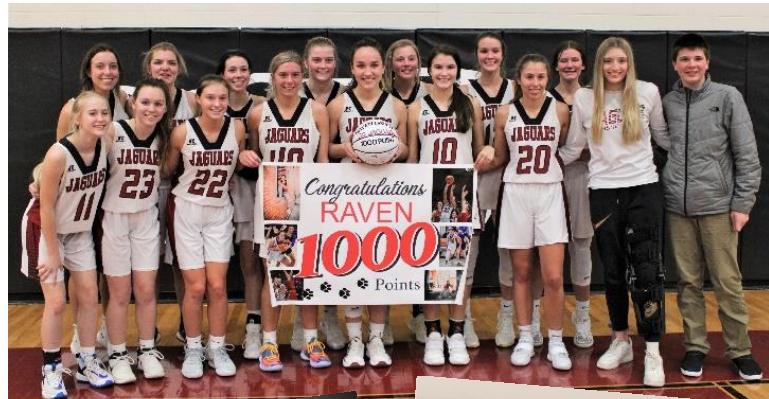
This year's cheerleaders are Kassidy Watters, Camdon Plooster, Bailey Dykstra, & Taryn Rexwinkel

# Pep Band



# BBB





On January 9, 2021, Raven Barse became the newest Corsica-Stickney girls' basketball player to join the 1000 career points club. She surpassed the 1000th point mark on a three point shot in the first quarter against Kimball/White Lake. Raven is currently a senior basketball player and has been a member of the Corsica-Stickney Girls' Varsity Basketball squad since her 7th grade year.



# Title I Tidbits

READ ACROSS AMERICA  
2021 – March 2nd



Get involved! NEA's Read Across America Day is a nationwide reading celebration that takes place annually on March 2—Dr. Seuss's birthday. Across the country, thousands of schools, libraries, and community centers participate by bringing together kids, teens, and books, and you can too. Parents if you visit [www.seussville.com](http://www.seussville.com) you will find lots of great ideas. **Please use this week to encourage Reading!**

Below you will find a checklist of literacy development for Second and Third Graders. These are the skills that usually develop during Second and Third grades.

## Second Graders

- My child reads and understands second grade fiction and nonfiction and compares and connects information from different sources
- My child reads for specific purposes and specific questions and recalls information, main ideas, and details after reading
- My child answers "how", "why", and "what if" questions, and recalls information, main ideas, and details after reading
- My child interprets information from diagrams, charts, and graphs
- My child takes part in creative responses to stories, such as dramatizations and oral presentations
- My child pays attention to how words are spelled and correctly spells words he/she has studied
- My child writes for many different purposes and writes different types of compositions such as (stories, reports, and letters)
- My child makes thoughtful choices about what to include in his writing
- My child revises and edits what he/she has written, and can correct spelling, capitalization and grammar mistakes in their own writing
- My child makes thoughtful choices about what to include in his/her writing
- My child learns new vocabulary words and shares them at school and at home
- My child uses clues from the context and his/her knowledge of word parts (roots, prefixes, suffixes) to figure out what words mean
- My child is increasing his/her vocabulary with synonyms and antonyms
- My child uses parts of speech (nouns, verbs, adjectives, adverbs) correctly
- My child learns new words through independent reading
- My child reads every day for FUN
- My child knows their basic addition and subtraction facts
- My child is beginning to learn their multiplication facts
- My child can subtract with renaming
- My child knows place value of numbers to thousand

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### **Third Graders**

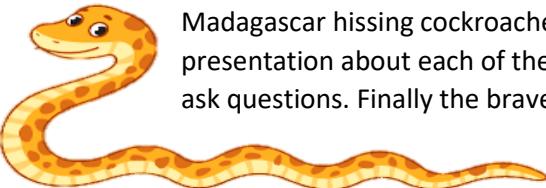
- My child uses what he/she knows of phonics and word parts (prefixes, roots, suffixes) to sound out unfamiliar words
- My child reads third grade level texts (stories, non-fiction, magazines, articles, computer screens) with fluency and comprehension
- My child explores topics of interest and reads longer stories and chapter books independently
- My child can explain the major points in fiction and non-fiction books
- My child identifies and discusses words or phrases he/she does not understand
- My child asks “how”, “why,” and “what if,” questions and discusses the themes or messages of stories
- My child uses information he/she has gathered and his/her own reasoning to judge explanation and opinions and distinguishes cause from effect, fact from opinion, and main ideas from supporting details
- My child understands and reads graphs and charts
- My child correctly spells words he/she has studied
- My child gathers information from a variety of sources, including books, articles, and computers, and uses it in his/her writing
- My child reviews his/her own written work for errors and words with teachers and classmates to edit and revise his/her work to make it clearer
- My child is starting to use metaphors and other literacy forms in his/her writing
- My child discusses his/her writing with other children and responds helpfully to their writing
- My child develops his/her vocabulary and knowledge through independent reading
- My child builds his/her vocabulary through synonyms and antonyms
- My child uses parts of speech (nouns, verbs, adjectives, adverbs) correctly
- My child reads every day for fun
- My child is learning and is writing more and more in cursive
- My child knows basic addition and subtraction facts by memory
- My child is learning and mastering his/her multiplication facts for 1-12
- My child knows place value of numbers through ten thousand
- My child can work independently on assignments





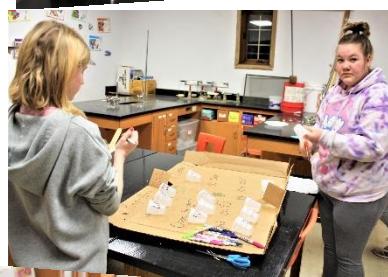
## Zoomobile Visits the Elementary

Jenna Hayungs, from the Great Plains Zoo, visited the Elementary. She brought 4 animals with her, including *Chestnut*-an albino Hedgehog, *Lucy*- a male ball python snake, *Komburu*- a prehensile-tailed skink (aka-a lizard), along with 3 Madagascar hissing cockroaches. After an informative presentation about each of the animals, students were able to ask questions. Finally the brave got to touch Lucy....some loved it...some...well not so much!





**Adopt a Class Pet\*\*\***The first graders were excited to be able to finally get a class pet!! The class virtually adopted a Jersey calf named "Fluffy". They've enjoyed watching videos and learning more about dairy farms and how calves grow! Thanks to Travis Clark for bringing his ten-day old Holstein calf to school to show the first graders an up-close look at a live calf!



### Force and Motion Carnival

The 6th grade class just finished up a SCIENCE chapter all about force and motion. Then, using what we learned from our chapter, they partnered up and had to create a working carnival game. We had things from balloon darts to ski ball to magnet maze! Good job 6<sup>th</sup> graders!



Taking ownership of our heart health is a great way to celebrate **Heart Month** and create habits for a happy and healthy future. This year's school goal was \$4000 and our students raised over \$4887. The students could take the personal pledge to **Move More**, **Choose Water or Be Kind**. Students earned prizes along the way. Brooke Howard is this year's top fundraiser in the Heart Healthy Challenge by raising over \$300 herself...way to go Brooke!!



## OUR SCHOOL IS HEART HEALTHY!

Our School Has Heart!

Join us in learning about heart health and raising funds to protect all hearts – especially other kids! Through fun activities we'll discover ways to take care of our hearts and brains while practicing kindness, gratitude and learning ways to de-stress. Plus, we have the chance to earn PE equipment for our school!

### OUR STATS



DASH



MOVE MORE

SAM



AVOID VAPING AND TOBACCO

IKER



BE A LEADER

KAI



CHOOSE WATER

JOURNEY



BE KIND

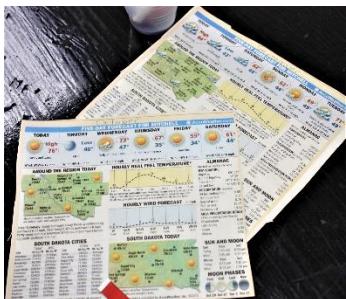
TAYE & Scout



HELP OTHERS



**5<sup>th</sup> Grade Lab:** The fifth graders learned about how landforms change over time in science class. In the science lab, they did a demonstration on how deposition occurs as glaciers move and deposit dirt and rocks that are inside of them. They also demonstrated how small rocks/particles are effected by erosion and weathering faster than larger particles. A demonstration on how caves are formed was also done. The culmination of the lab was watching a volcano erupt.



**The second graders** have been studying weather.

They visited the science lab and we did several different things. They looked at the 4 seasons of the year and correlated weather patterns to them. They practiced reading thermometers, and also looked at how the earth warms the land, air and water differently, and also compared a real tornado to one we replicated in a jar.



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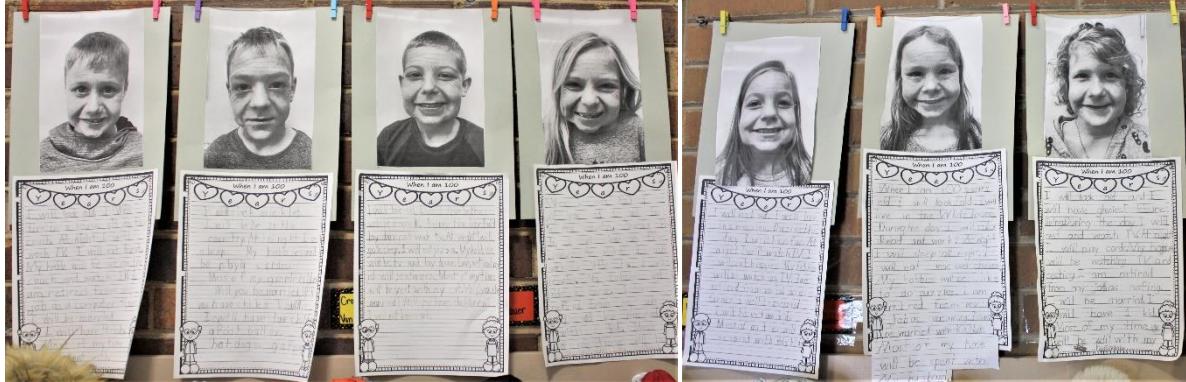


**The kindergarteners** learned about rocks and how water is such an important part of our lives. In the science lab, they looked at different rocks and looked at how they were different and alike as far as shape, size, texture, color, and weight.



The kindergarteners also discussed water and how we need it, how we use it, and ways to conserve it.

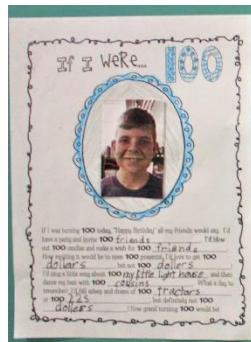




**100<sup>th</sup>**

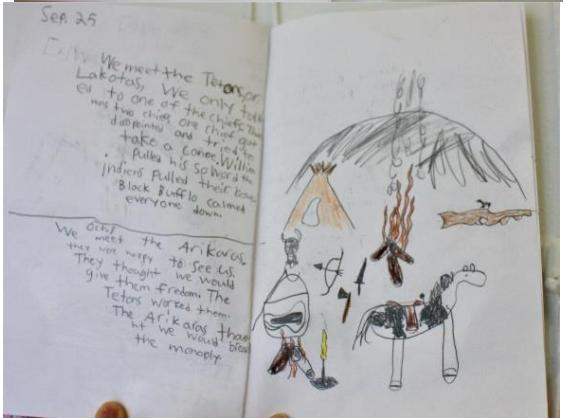
**Day**





# Art Art Art Art Art





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