



2021

# January



Congratulations to the **Corsica-Stickney Quiz Bowl** team for winning 3 consecutive match-ups and earning a spot in the finals in Mitchell on Jan. 9<sup>th</sup>.

Quiz Bowl team consists of Kayla Fischer, Corbin Van Zee, Jacob Woerner, Trevor Bartelt, and Collin Pennings.



## 'Twas the Day of Christmas Break

*(As written by the C/S 5<sup>th</sup> Grade Class)*

'Twas the day of Christmas break, when all through the school  
Not a student was listening, the teacher was losing her cool.  
The teachers were tired; the student were too.  
"Is it Christmas break yet?! We need something to do!"  
The children were anxious, waiting for treats.  
Christmas parties are exiting and can't be beat!  
Mrs. Kemp hums a tune, a Christmas-y delight.  
The students count down the hours, break is in sight!  
When suddenly in the hall, there arose such a clatter!  
Mrs. Olsen sprang from her desk to see what was the matter.  
Fling open the door, sprint down the stairs,  
When before their eyes, there was something there!  
There in the office, sat a lady so sweet,  
The one who helps us, with every difficult feat.  
There sat Sherry, with her eyes so bright.  
About to ring the bell, and bring us all delight!  
Now Kindergarten! Now First!  
Now Second and Third!  
On 4<sup>th</sup> Grade and 5<sup>th</sup> Grade  
On Teachers-the whole herd!  
To the front door they run, and the buses they load.  
Now dash away, dash away,  
It's Christmas BREAK- Let's GO!

Bring on  
the  
NEW YEAR!

# Title I Tidbits

Happy  
New Year



The new year has us setting goals and thinking about what we will change to improve in the upcoming year. I encourage you to make this year a **year of literacy!** You are your child's **first and most important** teacher. Give them the gift of a lifetime.... teach them to read! Below you will find a checklist of literacy ideas for toddlers and preschoolers.

## Toddlers

- I read with my child every day, even if it is just a few minutes.
- I encourage my child to bring his favorite books to me so that we can read together.
- I point to pictures and name them out loud, and encourage my child to point to pictures while we read.
- I watch to see if my child sometimes makes eye contact with me when I read aloud. That tells me he/she is paying attention to me and the story.
- I talk with my child throughout the day about things we are doing and things that are happening around us.
- I try to be patient when my child wants to read the same book over and over again.
- I encourage my child to "play" with books-pick them up, flip them from front to back, and turn the pages.
- Sometimes I listen when my child "pretends" to read a book-he/she holds the book, goes from page to page, and says words, even though they're not the words on the page.
- I give my child paper and crayons so he/she can scribble, make pictures, and pretend to write

## Preschoolers

- I help my child hear and say the first sound in words (like "b" in boat).and notice when different words start with the same sound (like "boat" and "book")
- I help my child hear words that rhyme (like moose, goose, and caboose)
- I introduce new words to my child, like "bow" and "stern" which mean the front of a boat and the back of a boat.
- I talk with my child about the letters of the alphabet and notice them in books, like "c" for canoe.
- I point out signs and labels that have letters, like signs and foods in the grocery store.
- I encourage my child to find the joy and fun in reading. Usually, I let my child choose the books we read.
- I let my child pretend to read parts of the book when we read together.
- I talk with my child about stories and make connections to things that happen in our own lives.
- I ask "what," "where," and "how" questions when I read with my child to help him/ her follow along and understand the stories.
- I help my child write notes or make books (like an alphabet book), even if his writing only looks like scribbles or marks.
- I have my child use a scissors and practice cutting on a line and around shapes.

**Set aside a time every day to read or have your child read. Unplug, disconnect from technology and get lost inside the covers of a book! Make 2021 a year of Literacy! Happy New Year!**



5<sup>th</sup> Grade Band



6<sup>th</sup> Grade Band



5<sup>th</sup> & 6<sup>th</sup> Grade

# Elementary Christmas Concert



2<sup>nd</sup> gr.--using plates during "The March" of *The Nutcracker*

**A Holiday of Music**

Corsica-Stickney Elementary Christmas Concert

**Thursday, December 3**

Choir Director: Ms. Meredith Jenkins  
 Band Director: Mrs. Miranda Paulson  
 Piano Accompanist: Mrs. Ferra Kemp

5 <sup>th</sup> Grade Band	John O'Reilly	Kindergarten and 1 <sup>st</sup> Grade	
First Winter Sleigh Ride		Comin' Down the Chimney	
Chant De Noel	Michael Story	Hear the Jingle Bells	
		Christmas Makes Me Sing	Accompanied by Ferra Kemp
6 <sup>th</sup> Grade Band	Paul Lavender	2 <sup>nd</sup> Grade	
Carol of the Drum		"The March" from <i>The Nutcracker</i>	
Twelve Days of Christmas	Andrew Balent	3 <sup>rd</sup> Grade	
Adeste Fidelis	Nathan Hervey	"Russian Dance" from <i>The Nutcracker</i>	
2 <sup>nd</sup> , 3 <sup>rd</sup> , and 4 <sup>th</sup> Grades		5 <sup>th</sup> and 6 <sup>th</sup> Grades	
A Holiday of Music		Holiday Lights	Sally K. Albrecht arr. Jay Althouse
Joy to the World		Christmas Carol Cheer	arr. Gene Grier and Lowell Everson Accompanied by Ferra Kemp
Up on the Roof			
Boomwhackers: Dylan Beckman, Mary Krogstad, Faith Plamp, Graham Van Genderen			
Drum: Remi Nelson			
Jingle Bells: Xander Vanden Bos			



K & 1<sup>st</sup>



3<sup>rd</sup> gr.--using ribbons during "Russian Dance" of *The Nutcracker*



2<sup>nd</sup>-3<sup>rd</sup>-4<sup>th</sup> grades



5/6<sup>th</sup> Grades-using flashlights for "Holiday Lights" song



Grand Finale with all students singing.



JH Band



HS Band



HS Choir



JH Choir

**The Corsica-Stickney Music Department Presents:**

**Christmas Concert 2020**

**Tuesday Dec. 1 1:30 PM**

**Featuring:**  
7-12 Band  
7-12 Choir

<b>Junior High Band</b>	Secret Agent Sugar Plum	Arr. Scott Watson
	A Carol Countdown	Jerry Williams
<b>High School Choir</b>	Dashing Through the Snow (A Jingle Bell Spectacular!)	Arr. John Leavitt
	Believe (From the movie The Polar Express)	Arr. Mark Hayes
	Stille Nacht (Silent Night)	Arr. Greg Gilpin
<b>Junior High Choir</b>	God Rest You Merry, Gentlemen	Arr. Elizabeth Campbell
	Rockin' Around The Christmas Tree	Arr. Andy Beck
<b>High School Band</b>	White Christmas	Arr. Zane Van Auken
	Away in a Manger	Arr. Robert Longfield
	Soloists: Jacob Woerner, Erynn Gerlach Brenna Beckman	
	Fum, Fum, Fum	Arr. Robert Longfield
	The Christmas Song	Arr. Michael Sweeney

Choir Director: Ms. Meredith Jenkins  
Band Director: Mrs. Miranda Paulson  
Accompanist: Mrs. Ferra Kemp



HS Choir

The HS mixed choir sang "Silent Night" in German and also did the sign language to the song.



# JH/HS Christmas Concert



Choir



JH Choir



Seniors-Choir



Seniors-Band



Band

# SPORTS SPORTS SPORTS

Below: **Volleyball Honors**- Rachel Gerlach got Great Plains -honorable mention and Morgan Clites, Avery Broughton and Raven Barse got *Great Plains All-Conference*



Above-**Football Honors**: *Great Plains All-Conference* - Devin Vanderham, Caden VanDrongelen, Trever Burke, Brendan Wentland



**Basketball season** is underway! We are looking forward to another exciting year. Above left is Girls' Coach Broughton with this year's seniors and above right a 9-12 GBB pic. Below right is Boys' Coach Tuschen and his senior players and bottom left is most of this year's team.





# Oral Interp



Mrs. Andrea: "It has been a different year, a trying year, one we won't forget. However, I am grateful for the students who participated and feel they all did a wonderful job."

Corsica-Stickney oral interp team saw a different type of year with everything being online. Instead of hitting the road and showing your stuff in front of an audience, the students put their talents on display for an audience of one and a camera in a classroom. The CBH oral interp team did well with Corbin Van Zee getting first place in Non Original Oratory, Braxton Vander Wal and Cassidy Woerner receiving third in Duet, and Megan Strid placing second in Dramatic reading. Districts was also a virtual event and had students recording their presentations again. Avery Broughton was an alternate for Humorous to go on to regions, Kendall Olawsky received an alternate position as well in Non Original Oratory, and Megan Strid was an alternate for Poetry. Moving from Districts to Regions, Jacob Woerner continued in Storytelling as well as Duet with partner Colin Pennings. Emily Wehri also advanced to Regions with her Dramatic piece. Regions was a tough round for students. However, Jacob Woerner advanced to the State Tournament, which was virtual, for the third year in a row in Storytelling.

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# One Act Plays

The Corsica-Stickney One Act play this year will be performed at home on January 8<sup>th</sup>. This year, the students are presenting a dramatic play, *Badger*, that tells the story of women entering the workforce during WWII. In this dramatic play, you will see sexism, gender inequality, and how four women rose above it all to become stronger together. A fantastic historical play that highlights friendship, independence, and perseverance will be a can't miss event.



The **FCCLA and NHS chapter** spent this semester doing service projects. The students have volunteered at two blood drives, delivered fruit for the Lions club, donated food for an FCCLA EMT kit project and made tie blankets for Leisure Living and the Corsica Good Samaritan Society.

They also teamed up for a Christmas party on December 14<sup>th</sup>. Both groups were excited to celebrate the holiday season. The students brought gifts for the annual gift exchange. Instead of bringing a gift for a specific person, girls brought girl gifts and boys brought boy gifts. They then sat in a circle and had to pass the present around at the designated time.

Throughout the night, the students completed a service project by tying fleece blankets. Some of these blankets will be delivered locally, and some will be taken to Sioux Falls to those in need.

The students enjoyed pizza, snacks, drinks, and spending time with each other. They dressed in their best Christmas sweaters, and some were awarded a prize for the best Christmas sweater. The students had fun working together and showing a little Christmas spirit.



## FCCLA & NHS Projects





Mrs. Koch's 3<sup>rd</sup> graders came to the science lab to learn more about different types of land masses and how they are formed. Mrs. Kemp used towels to demonstrate how shifting tectonic plates can cause the earth's surface to buckle upwards. Volcanoes change the earth around them when they send lava down the sides and by rubbing ice alone vs. ice with sand, students could see the difference in the sediment at the end of their clay land forms.



The Kindergarten class studied plants in their science unit this month. In the lab, they did activities that reinforced things such as learning parts of the plant & plant needs. They took apart a bean and examined the sprout inside with a hand lens. Students also made paper sunflowers and labeled all the different parts





Miss Van Zee's 6<sup>th</sup> grade class carried on the tradition of making Christmas trees out metal hangers, lights and garland. Each tree ends up being unique and special according to each student's own vision and creativity.





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