



**Student Teacher:** The first grade classroom is excited to have Jessica Juhnke, a Stickney native, join us as a student teacher for the spring semester. Mrs. Juhnke will be observing and taking over some of the teaching responsibilities during her time. Come May, she will be graduating from Dakota Wesleyan University with an Elementary Education degree. Welcome Jessica...we are happy to have you here!



### 2021 First Grade New Year Resolutions

- Brooklynn Timmermans- My resolution for 2021 is being better at writing.
- Jayce Blom- My resolution for 2021 is to get better at reading.
- Chase Koch- My resolution for 2021 is getting better at Spelling.
- Aria Van Genderen- My resolution for 2021 is telling time.
- Ava Dyce- My resolution for 2121 is being better at reading books.
- Jace Reimnitz- My resolution for 2021 is being nice.
- Cassidy Ogle- My resolution for 2021 is doing better and Math and earning stickers.
- Kypton Denning- My resolution for 2021 is reading more books.
- Otto Vilhauer- My resolution for 2021 is telling time.
- Laikynn Groeneweg- My resolution for 2021 is to sit quietly.
- Gracelynn Cardew- My resolution for 2021 is being a better friend.
- Cohen Burke- My resolution for 2021 is getting better at Spelling tests.
- Crosby Van Genderen- My resolution for 2021 is being myself.
- Emilyn Bultje- My resolution for 2021 is to read a lot.
- Teagan Schleuning- My resolution for 2021 is sitting quietly.
- Adrian Pies- My resolution for 2021 is being better at bringing my folder.
- Nash Prien- My resolution for 2021 is to work on my spelling tests.
- Reagan Wiczorek- My resolution for 2021 is to get better at hands and eyes.
- Cole Donker- My resolution for 2021 is sitting quietly.
- Sutton Plamp- My resolution for 2021 is to get better at Math.
- Tryton Wentland- My resolution for 2021 is to get better at Reading.
- Rory Nelson- My resolution for 2021 is to get better at Math.
- Ella Moore- My resolution for 2021 is to be a nicer friend.



## Strid helps local Emergency Medical Services (EMS)

The emergency pagers always seem to go off early in the morning or right before a meal. The ambulance crew respond at a moment's notice. Megan decided she would like to help the ambulance services for her FCCLA project. Megan is a junior at Corsica-Stickney High School. She is involved in Family, Career and Community Leaders of America (FCCLA). The purpose of FCCLA is to focus on leadership and real world skills through various projects. Megan wanted to do something to help the local ambulance services as she knew that many times the crew would go on a call and miss meals.

Megan decided she would like to put together kits that could be easily transported on the local ambulances. Megan began her project by attending an EMT/EMR meeting in August in Corsica and Stickney to see if her idea would be useful. Both ambulance crews decided that would be very helpful. The kits included water, drink mix, candy bars, granola bars, chips, mints and gum. She believed this would give the ambulance crews something to hold them over until they were able to have a meal. The FCCLA chapter members each brought items and helped assemble the kits.

Megan delivered the kits to both the Stickney and Corsica ambulance departments. The snack kits were used by EMS crews and families who had a loved one travel to the hospital unexpectedly. Megan said that this is her favorite FCCLA project so far because it is a way to help other people. She said, "I know how important it is to have local EMS services and I would like to help out if only in a small way."

Megan also made homemade tie blankets to go in the ambulances. She thought it would be useful to have extra blankets that could be used at an accident or could bring comfort to a young patient. She is grateful for the guidance of her FCCLA advisor, LaNae Fuerst, and the Corsica-Stickney FCCLA members who donated and helped with this project.



Above...the Stickney crew receiving the kits from Megan.  
Right...Megan with the Corsica crew.



Huge Congratulations to the Corsica-Stickney Quiz Bowl team for finishing first and winning \$1000.00 for the school. The competition started with 32 teams. Eight teams earned a spot in the finals in Mitchell at the Pepsi Cola Theater. They did a fantastic job!!!

Pictured left:

Colin Pennings, Corbin VanZee, Kaya Fischer, Jacob Woerner, Trever Bartelt.



# Region 3 FCCLA Meeting



Above: Quiz bowl team L to R: Trever Bartelt, Corbin Van Zee, Kayla Fischer, Devin Vanderham, and Jacob Woerner



Left: Erynn Gerlach giving her speech on stage.

**FCCLA  
2021**

**Above:** Back row: Morgan Clites, Paige Wright, Corbin Van Zee, Kayla Fischer, Devin Vanderham, Trever Bartelt, Levi Van Zee; Front row: Taryn Rexwinkel, Camden Plooster, Cassidy Woerner, Elese Gerlach, Erynn Gerlach, and Jacob Woerner.

"The Corsica-Stickney chapter traveled to Mitchell on Wednesday, January 20<sup>th</sup> to participate in the Region 3 FCCLA meeting. Due to Covid reasons, only part of the chapter was able to attend. But, the students who were at the meeting made the most of the day. Morgan Clites was the 2019-2020 region recreational director, which means she was in charge of the entertainment/games portion of the day. She planned lots of fun "minute to win it" type games for the students to enjoy. Erynn Gerlach was running for a 2020-2021 region officer position. To run for an officer position, she needed to fill out an application, take a FCCLA knowledge test, complete an interview, and give a speech on stage. Erynn did a wonderful job and received the position of Region 3 treasurer for the 2020-2021 school year.

Cassidy Woerner and Elese Gerlach presented a professional presentation on "SIDS" and Levi Van Zee presented a professional presentation on "Teens and Driving Safety". Both groups received a Gold rating and will advance to the state competition in April. The professional presentation is the only FCCLA project that is presented at regions due to the large amount of them. The rest of the projects will first be presented at the state meeting.

Trever Bartelt, Kayla Fischer, Devin Vanderham, Jacob Woerner, and Corbin Van Zee participated in the knowledge bowl competition where they received 2nd place. They had fun putting their brains to the test.

Taryn Rexwinkel is the Corsica-Stickney chapter president, and assumed the role of voting delegate at the region meeting. That means that she was in charge of scoring the incoming region officer's speeches on stage.

Paige Wright and Camden Plooster volunteered as doorkeepers/timers, where they got to help students presenting their professional presentations.

The students had a fun day and are excited to participate in the FCCLA state meeting."



Above: Incoming region officers for next year; Erynn Gerlach is on far left.



Above: Outgoing region officers; Morgan Clites is far right.

Right: Morgan Clites laughs as FCCLA members compete in the games she organized during the region FCCLA meeting.

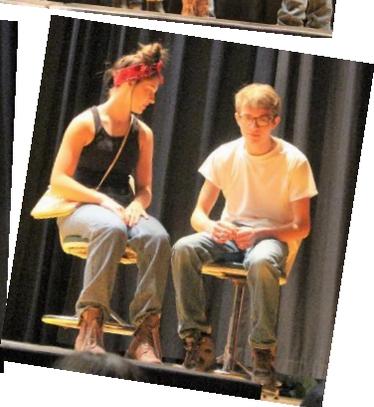


**FCCLA  
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# One-Act Play

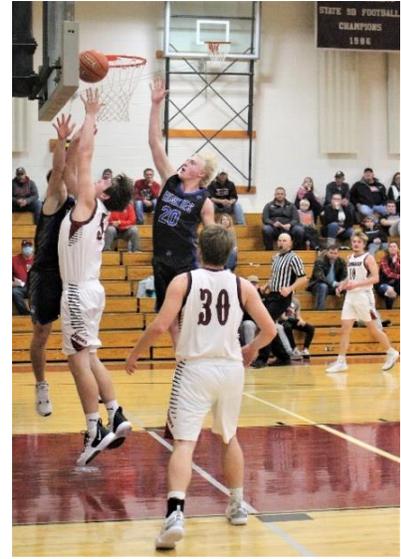
*Badger* by Don Zolidis is this year's competitive one act play. In this play, the audience takes a journey into a munitions factory in the 1940's where women were expected to work for lesser pay with less respect. You can follow the journey of Rose, Irene, Grace, and Barbara as they learn their place in the working world.

Mrs. Andrea's thespians performed at the Pepsi Theatre in Mitchell on Jan. 26<sup>th</sup> & received 3<sup>rd</sup> place which makes them alternates for to the State competition in Feb. They also received 5 outstanding performance awards!





**BBB**



**GBB**

**GPC Champs**





Mrs. Koch's 3<sup>rd</sup> graders have been studying about natural resources and differences between renewable and non-renewable resources. They weighed stacks of waste paper, graphed the results and discussed why recycling was one way of saving energy.



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The First Graders came to the science lab after studying about plants. We looked at the tiny plants that we find in the seeds of flowering plants. We looked at different types of seeds. We also discussed parts of plants and their functions and watched celery stems pull up colored water, and finally talked about the role of plants in food chains. The first grade finished the hour by putting a food chain in order.



# Title I Tidbits

Happy  
Valentine's  
Day!



February is National Library Lover's Month! Libraries offer more than just books. They offer books, movies, access to computers, and the opportunity for community education. I encourage you to take your child to an area library and check it out for yourself! You are your child's first and most important teacher. Give them the gift of a lifetime.....teach them to read!

Below you will find a checklist of literacy development for Kindergarteners and First Graders. These are the skills that usually develop during Kindergarten and first Grade.

## **Kindergarteners:**

- My child listens carefully to books read aloud
- My child knows the shapes and name for the letters of the alphabet and writes many uppercase and lowercase letters on his/her own
- My child knows that spoken words are made of separate sounds
- My child recognizes and makes rhymes, can tell when words begin with the same sound, and can put together, or blend, spoken sounds.
- My child can sound out some letters
- My child knows that the order of letters in written word stands for the order of sounds in a spoken word
- My child knows some common words such as a, the, I, and you, on sight
- My child knows how to hold a book, and follows print from left to right and from top to bottom of a page when she/she is read to
- My child asks and answers questions about stories and uses what he/she already knows to understand a story
- My child knows the parts of a book and understand that authors write words and text and illustrators create pictures
- My child knows that in most books the main message is in the print, not in the pictures
- My child predicts what will happen in a story and retells or acts out stories
- My child uses what they know about letters and sounds to write words
- My child writes his/her own first and last name and the first names of some friends and family
- My child knows and uses words that are important to schoolwork, such as the names of colors, shapes, and numbers

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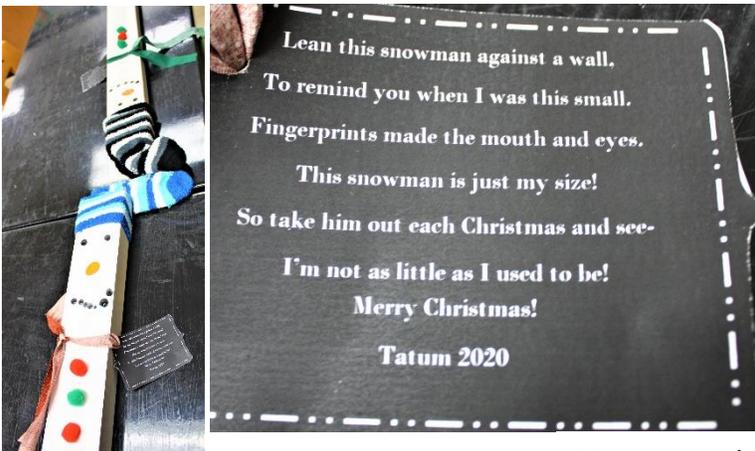
## First Graders:

- My child knows the letters of the alphabet
- My child knows the difference between letters and words, and knows there are spaces between words in print.
- My child knows some punctuation marks and where sentences and paragraphs begin and end.
- My child is beginning to understand and explain why people read
- My child can put together(blend) and break apart the sounds of most one-syllable words and can count the number of syllables in a word
- My child can sound out words he/she doesn't know, and recognize some irregularly spelled words, such as have, said, you, and are
- My child reads and understand simple written instructions
- My child reads first grade books aloud, and can tell when he/she cannot understand what he/she is reading
- My child uses what he already knows to enrich what he/she is reading
- My child predicts what will happen next in the story
- My child uses invented spelling in his/her writing and also understands that there is a correct way to spell words
- My child is curious about words and uses new words when he/she speaks and writes
- My child is beginning to see that some words mean the same thing(synonyms) and some mean the opposite(antonyms)
- My child is learning that words play different roles in sentences that nouns name things and verbs show action, for example

Some other important dates in February:

- **Feb. 2 Ground Hog Day**
- **Feb. 2-8 Children's Author's and Illustrator's Week**
- **Feb. 2-8 National School Counseling Week**
- **Feb. 1th Valentine's Day**
- **Feb. 15<sup>th</sup> President's Day**
- **Feb. 9-15 Random Acts of Kindness Week**
- **Feb. 17 National Random Acts of Kindness Day**
- **Feb. 24<sup>th</sup> National School Bus Drivers Day**

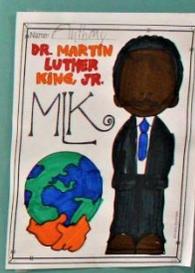
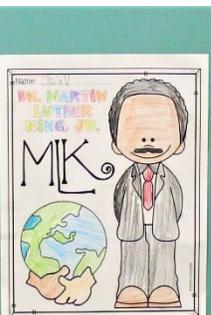
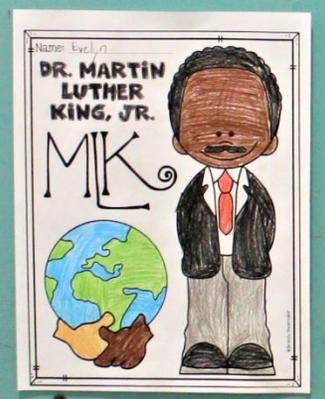
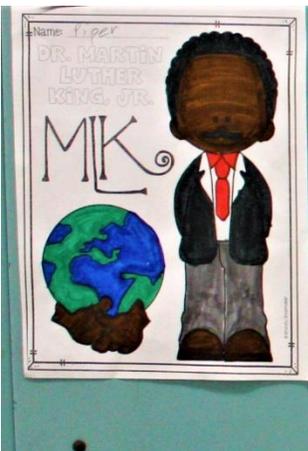
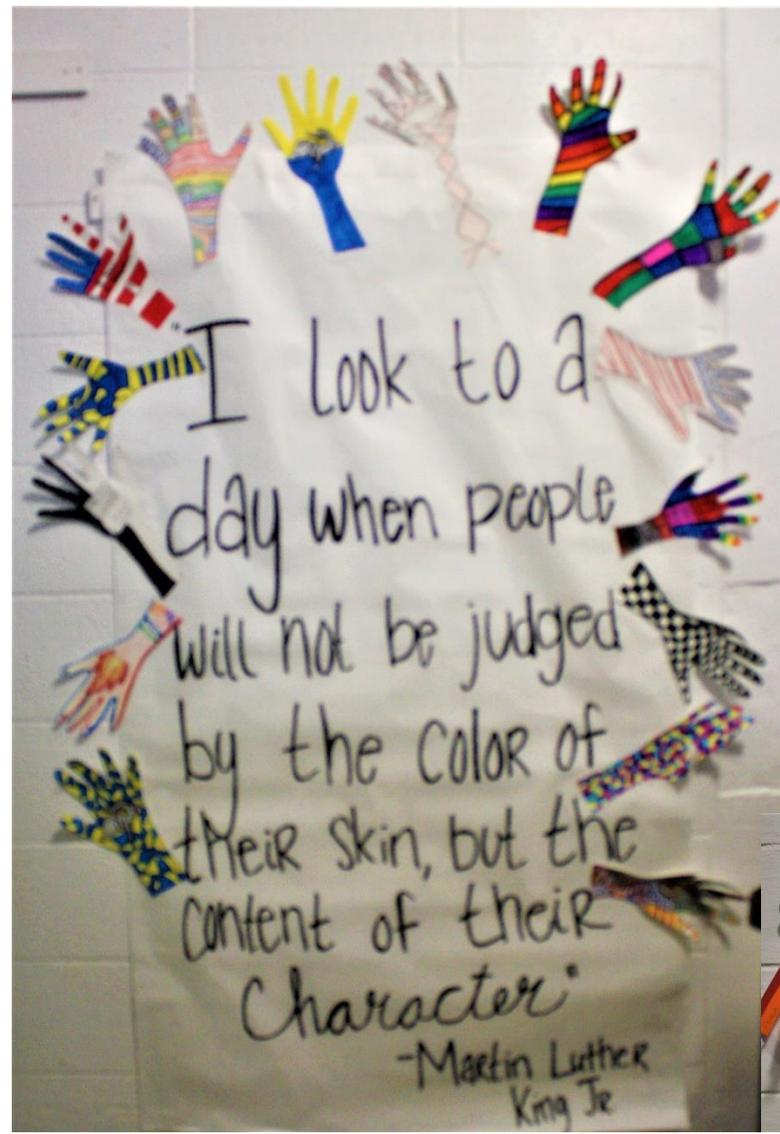




Mrs. Hosman's 2<sup>nd</sup> graders made snowmen for their parents out of wood. They cut them the length of themselves, painted them white, then added a face from their fingerprints. They finished them off with a fuzzy sock as a hat plus a few pom-pom buttons to complete their individual snowman...what a fun memory when they pull them out every year!



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