

### Valentine's Sweets & Treats

#### **FCCLA Fundraiser**

Send your special someone a Valentine's treat! The Corsica-Stickney FCCLA is doing a Valentine's Day fundraiser. Candygrams and Crush pops are available to send to loved ones in both the Elementary and High School buildings. Orders are due by **February 1**<sup>st</sup> in order to make sure all orders can be filled, treats will be delivered on Valentine's Day. <u>Order forms are located in both the</u> Elementary and High School offices and can be found on the school website homepage.

# Valentine's Sweets & Treats!

Corsica-Stickney High School FCCLA Chapter Fundraiser

Send your special someone a Valentine's treat!

Treats will be delivered on **February 14<sup>th</sup>, 2019**! Complete order form below, and turn <u>order form</u> and <u>money</u> to the CS Elementary or High School Office. Please make checks payable to CSHS FCCLA. ALL ORDERS DUE BY FEBRUARY 1<sup>st</sup>

To:			
From:			
Grade:			
		Quantity	Total Cost
Crush Pop	(\$1 each)		
Snickers	(\$1 each)		
Skittles	(\$1 each)		
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Additional order forms can be picked up in the Elementary or High School Office. All proceeds will benefit your local FCCLA Chapter











































2<sup>nd</sup> Grade Science: Mrs. Hosman's 2<sup>nd</sup> graders headed to the science lab to learn about plants. They talked about the functions of all the plant parts, and the life cycles of plants. The second graders then planted seeds to see the germination of seed. They also put celery in colored water in order to see the function of stems at work. The next day there were a lot of colored celery leaves to inspect!













Third graders used *The Scientific Method* while making paper airplanes. They looked at models, were given printed directions to make different plane types. Once they had their planes made, they headed for the gym to try them out. They recorded the distances and averaged the results. They discussed which ones flew the farthest and why and what they could change to improve the performance of each of the designs.

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Sharing our talents

The week before Christmas, the kindergarten class had a great time decorating sugar cookies and coloring Christmas pages with everyone at the Senior Center in Stickney. The next day, grades 1-3 went down to the center and each grade performed a "Reader Theater" selection for the seniors that had come for lunch that day.

















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# 1000<sup>th</sup> Point

GUARS

On January 5th, 2019, Courtney Menning, a senior Jaguar basketball player, scored her 1000th career point versus the Wagner girls' basketball team. Courtney has been a staple of the Jaguar girls' basketball team since 7<sup>th</sup> grade. Congratulations on this huge athletic milestone! Pictured above is Coach Broughton and her senior players.





Congratulations to Kassidy Clark for being selected KSFY Touchstone Energy Scholar of the Week.



With a 4.0 GPA, Kassidy is an athlete, performer, member of 4-H and the student council. Kassidy enjoys her time in the classroom. She said a smaller school has a great advantage with more one-on-one time. "They still challenge you," she said. "They push you to be your best, they want you to achieve in everything you do. It definitely shows."

Her all-time favorite class in high school was accounting. "You have to figure out, it makes you think and prepare finances and stuff," she said. Lessons Kassidy can take with her in the fall when she goes to Mitchell Tech for radiology. "I started job shadowing, I definitely want to do this," she said. "It's active, and they want to help people."

Her math teacher, Jacque Boyle, said Kassidy will do great wherever she goes. "She ranks right up there with the best of them," Boyle said. "She works really hard, and you can tell with her work ethic in the classroom that she's there with the rest of them too, she wants to do well. She's got a smile she carries through the halls. Other teachers see it. She's talking to all ages, it's nice to see that in the students as well."

Kassidy said her inspiration to work hard comes from home. "My older sister is two years older than me," she said. "She's always pushed me to get good grades and try my hardest."

On Wednesday, January 23<sup>rd</sup> the 40 members of the Corsica-Stickney FCCLA Chapter traveled to Mitchell, SD to compete and attend Region Meeting. Several students competed in STAR Event competitions. STAR Events (Students Taking Action for Recognition) are competitive events in which members are recognized for proficiency and achievement in chapter and individual projects, leadership skills, and career preparation. At Region Meeting Job Interview, Career Investigation, and Illustrated Talk STAR Events are presented to a panel of judges using a specific, detailed scoring rubric. These competitors must receive a gold rating at Region Meeting in order to advance to State Meeting. Corsica-Stickney received ALL gold ratings for their STAR Events at Region Meeting. Results include:

Haley Johnson – Gold – Job interview on Certified Nursing Assistant Haley Johnson – Gold – Job interview on Resident Dining Assistant Trever Bartelt – Gold –Career Investigation on Mechanic Corbin VanZee – Gold –Career Investigation on Mechanic Casey Tolsma, Kyanna Clark – Gold – Illustrated Talk on Type 1 Diabetes Morgan Clites, Rachel Gerlach, Marisa DeLange – Gold – Illustrated Talk on Breast Cancer Emily Wehri – Gold – Illustrated Talk on Anxiety Jacob Woerner, Grant Hinker, Cole Feenstra – Gold – Illustrated Talk on Strokes Taven Burke, Colin Pennings, Taylor Feenstra –Gold – Illustrate Talk on Credit Card Debt Megan Strid, Cora Heidinger, Josie Bartelt –Gold – Illustrate Talk on SIDS Waylon Torticill –Gold – Illustrate Talk on Fetal Alcohol Syndrome Brendan Wetland, Caysen Eide, Adam Joachim –Gold – Illustrate Talk on Concussions Bryce Bordewyk, Jaylen Kemp, Trever Burke –Gold – Illustrate Talk on Drinking & Driving Kylie Olson, Erynn Gerlach, Katelyn Lau – Gold – Illustrated Talk on Premature Births FCCLA Chapter Receives Gold Scores at Region Meeting



These members along with other Corsica-Stickney FCCLA members will travel to Sioux Falls the end of March to complete at the State level. Other members who attended region meeting but did not complete include: Ashlin DeBoer, Isaac Hinker, Bridget Burke, Kassidy Clark, Abby Dethlefsen, Carly Lagge, Sierra Heidinger, Jordyn Gerlach, Taryn Rexwinkel, Paige Wright, and Kassidy Watters.



## **Title I Tidbits**



Happy Valentine's Day!

February is National Library Lover's Month! Libraries offer more than just books. They offer books, movies, access to computers, and the opportunity for community education. I encourage you to take your child to an area library and check it out for yourself! You are your child's first and most important teacher. Give them the gift of a lifetime.....teach them to read! Below you will find a checklist of literacy development for Kindergarteners and First Graders. These are the skills that usually develop during Kindergarten and first Grade.

#### Kindergarteners

- My child listens carefully to books read aloud
- My child knows the shapes and name for the letters of the alphabet and writes many uppercase and lowercase letters on his/her own
- My child knows that spoken words are made of separate sounds
- My child recognizes and makes rhymes, can tell when words begin with the same sound, and can put together, or blend, spoken sounds.
- My child can sound out some letters
- My child knows that the order of letters in written word stands for the order of sounds in a spoken word
- My child knows some common words such as a, the, I, and you, on sight
- My child knows how to hold a book, and follows print from left to right and from top to bottom of a page when she/she is read to
- My child asks and answers questions about stories and uses what he/she already knows to understand a story
- My child knows the parts of a book and understand that authors write words and text and illustrators create pictures
- My child knows that in most books the main message is in the print, not in the pictures
- My child predicts what will happen in a story and retells or acts out stories
- My child uses what they know about letters and sounds to write words
- My child writes his/her own first and last name and the first names of some friends and family
- My child knows and uses words that are important to schoolwork, such as the names of colors, shapes, and numbers

#### **First Graders**

- My child knows the letters of the alphabet
- My child knows the difference between letters and words, and knows there are spaces between words in print.
- My child knows some punctuation marks and where sentences and paragraphs begin and end.
- My child is beginning to understand and explain why people read
- My child can put together(blend) and break apart the sounds of most one-syllable words and can count the number of syllables in a word
- My child can sound out words he/she doesn't know, and recognize some irregularly spelled words, such as have, said, you, and are
- My child reads and understand simple written instructions
- My child reads first grade books aloud, and can tell when he/she cannot understand what he/she is reading
- My child uses what he already knows to enrich what he/she is reading
- My child predicts what will happen next in the story
- My child uses invented spelling in his/her writing and also understands that there is a correct way to spell words
- My child is curious about words and uses new words when he/she speaks and writes
- My child is beginning to see that some words mean the same thing(synonyms) and some mean the opposite(antonyms)
- My child is learning that words play different roles in sentences that nouns name things and verbs show action, for example

This year's competitive play, "Nameless", shows how the sudden death of a high school senior affects all those he knew and those he didn't know. Director Heather Hanson said, "I chose this play because I think it's something all of us forget about. We think that we're invincible because bad things happen to other people, not us. I feel the cast has done an incredible job bringing those raw emotions to the stage."

The cast performed on January 24<sup>th</sup> in Mitchell and placed 3<sup>rd</sup>, which is alternate for state competition, Isaac, Carly, Trever, Jenna, Christian, Abby, and Jacob all got outstanding individual performance awards. Good job!! DESSERTS



**One-Act Play:** "Nameless"

**B DRAMA** 

















**One-Act Plays** 



Christian Clairmont began his directing career by taking charge of the **non-competitive play** this year. It was called "The Audition" and starred an array of crazy characters that got to showcase their acting abilities. Christian chose this as his senior project as he intends to pursue a career in the entertainment industry beginning with attending The American Musical and Dramatic Academy located in and Los Angeles, California after graduation.







### **DESSERTS & DRAMA**

On January 10th 2019, prior to the presentation of the high school drama departments school plays a dessert social was held. Money raised from the free-will donation dessert buffet was donated to Dana Russel. Christian Clairmont (student director) mother who was diagnosed with breast cancer in September 2018. A "Pin the Face Fundraiser" was also held, Corsica- face fundraiser. All proceeds were donated to Christian's Stickney Students had a chance to pie cast members or director, Heather Hanson. Heather Hanson received the most money, and received a pie in the face! A total of \$1150 dollars was raised between the dessert buffet and pie in the mother. This project was organized by Isaac Hinker and Cooper DeLange as part of their FCCLA Chapter Service STAR Event.





