



Local FCCLA Presentation Night

On Monday, March 25th FCCLA members were given the opportunity to present State Competition projects to parents and community members. As part of FCCLA, members select a project category to compete in. There are 32 different STAR Event (Students Taking Action with Recognition) categories for students to compete. Students may complete projects individually or in teams of up to three members. 52 local FCCLA members will travel to Sioux Falls to present their STAR Events in front of a panel of judges on March 31st-April 2nd. In the event that students received the top honor in their category they will advance to National Competition held in July 2019 in Anaheim, CA.



1st Grade: If I found a pot of Gold.....



- Kynzie Mulder:** If I found a pot of gold, I would keep it at home
- Hope Wolbrink:** If I found a pot of gold, I would buy a phone.
- Brynlee Plamp:** If I found a pot of gold, I would buy a lot of toys.
- Anthony Schuman:** If I found a pot of gold, I would keep it in my house.
- Ryder Warner:** If I found a pot of gold, I would buy candy.
- Briella Johnson:** If I found a pot of gold, I would keep it.
- Olivia VanGanderen:** If I found a pot of gold, I would buy some vegetables and fruit.
- Bentley Wieber:** If I found a pot of gold, I would keep it.
- Gage Feenstra:** If I found a pot of gold, I would be rich.
- Brayden Harris:** If I found a pot of gold, I would buy sweets.
- Chase Bailey:** If I found a pot of gold, I would be rich.
- Piper Warner:** If I found a pot of gold, I would take it.
- Avery Ogle:** If I found a pot of gold, I would be rich.
- Olivia Boyle:** If I found a pot of gold, I would be rich.
- Evelyn Vilhauer:** If I found a pot of gold, I would be the luckiest kid in the world.
- Raleigh Slaba:** If I found a pot of gold, I would keep it.
- Heather Faber:** If I found a pot of gold, I would keep the gold.
- Jonathan Watters:** If I found a pot of gold, I would buy a monster truck.
- Jagger Groeneweg:** If I found a pot of gold, I would buy a PS4.



CBH Academic Festival



Students from Corsica-Stickney that went to the **CBH Academic Festival** on Wednesday February 27th at DWU.
We placed 4th overall.

Back row- Grant Hinker, Avery Broughton, Ashlin DeBoer, Casey Tolsma, Abby Dethlefsen, Courtney Menning, Jaden Barse, Isaac Hinker, Raven Barse, Christian Clairmont, Trevor Bartelt, and Corbin Van Zee
Front row- Colin Pennings, Caysen Eide, Alexis Tilton, Carly Lagge, Cora Heidinger, Morgan Clites, Kassidy Clark, Kayla Fischer, Sierra Heidinger, Kendall Olawsky

Individual places for Corsica-Stickney:

Accounting 1- Isaac Hinker 2nd place
Biology- Corbin Van Zee- 5th place
Geometry- Casey Tolsma 2nd place- Cora Heidinger- 1st place
World Geography- Grant Hinker- 4th place
Literature III- Ashlin DeBoer- 4th place
Physical Science- Jacob Woerner- 2nd place
American Government- Isaac Hinker- 2nd place
Grammar II- Kayla Fischer- 6th place
Grammar I- Casey Tolsma-6th place-Jacob Woerner- 4th place
Chemistry- Ashlin DeBoer- 3rd place
Grammar III- Sierra Heidinger- 6th place- Isaac Hinker- 5th place
American History- Kayla Fischer- 4th place

Quiz bowl -6th place-members: Abby Dethlefsen, Ashlin DeBoer, Carly Lagge, and Isaac Hinker



Corsica-Stickney PROM

Friday, April 5th

Corsica-Stickney High School Junior-Senior prom, "Tonight, I'm Speechless" is scheduled for Friday, April 5th. All prom activities will be held at the Corsica-Stickney High School Gymnasium. Prom decorations follow an enchanted garden theme, and Millennium Entertainment of Huron will provide the music for the dance. Mark's Photographic Images of Armour, SD will be providing professional photographs. Professional class and couple photos will be taken prior to the banquet. Junior-Senior banquet will begin at 7PM. Doors for Grand March will open at 8PM, admission is free. Activities will continue with the crowning of 2019 prom king and queen. Candidates include: Jenna Bamberg, Ashlin DeBoer, and Sierra Heidinger, Isaac Hinker, Mason Oden, and Seth Dykstra. Following the Grand March, photos with the public will be taken. The public is asked leave promptly at 9PM so that the dance may proceed. After-Prom party activities will take place from 12:30-2:30AM.

THANK YOU! A total of **738 items** were collected for our **Healthy & Hygiene Drive**. Top classes are 3rd and 11th grade, you will receive a special treat for your contributions! We would like to thank everyone who took time and contributed to our project! Collected items will now be donated to the Abbot House, and the Douglas County Food Pantry.

Thank You!

-Ashlin, Carly, Jenna

Is Dual Credit the Right Option for Me?

We applaud your decision to consider enhancing your high school education and get a jump on your postsecondary career by taking dual credit. However, it is important you consider whether this approach is the best one for you. The following are some things you may want to consider as you contemplate your decision.

POSITIVES TO CONSIDER:

- Dual credit is an opportunity to receive high school and college credit simultaneously, allowing a student to get an idea of what college coursework will be like.
- Dual credit might also allow you the opportunity to take coursework that is not available at your local high school. Courses can also give you a closer look at your areas of interest. A dual credit course will allow you to explore that interest in more depth and breadth.
- If Advanced Placement (AP) courses are not available at your high school, dual credit could allow for another opportunity to study college-level coursework.
- Dual credit provides the opportunity to get a “jump start” on college. Taking coursework while in high school will reduce the number of credits you may be required to take in college. This “jump start” can provide a way to take the upper level course earlier on in your college studies. These upper level courses tend to be slightly more difficult but are often more rewarding and interesting, for they are in your field of study. These upper level classes also have smaller class sizes which can facilitate better participation, gained knowledge, and student-teacher interaction.

CHALLENGES TO CONSIDER:

- The courses are college-level, so expectations may be much higher. Students are expected to put in more time outside of class, as well as greater amounts of assigned readings, in-depth class discussion, and complete and detailed knowledge of areas being studied. At the university level, a general rule of 2-3 hours of outside work is required for every hour in lecture. This rule can be applied to dual credit courses as well. If you have trouble organizing your time or working independently, you may want to have a conversation with your school counselor about whether or not this is the right time for you to take a course.
- If you fail a dual credit course, you may NOT be allowed to register for future dual-credit courses while in high school. Be sure you know your local school’s policy regarding dual credit. Due to this rule, it is important that you know the postsecondary institutions drop and withdrawal policies and dates. These dates determine when you one can withdraw and still receive a refund and at what point one is still able to drop the class even without a refund. Although this rule may seem intimidating, students must realize that this is a big change from regular high school classes. Students can expect an initial difficulty with this adjustment but must be honest with oneself if the class is too difficult and a withdrawal or drop is necessary.
- Attendance is critical, and many courses have a strict attendance policy. If you are actively involved in extra-curricular activities that might detract from your ability to attend class, perhaps you should further consider whether you can successfully meet the attendance requirements. Remember that this is a serious commitment of your time and energy. You must be realistic about the time you have available as well as the time required for the course.

Online dual credit registration for the fall 2019 semester begins on April 1st. If you are interested in taking a dual credit class, please come see Mrs. Slaba. Please see the next section to see if you are eligible to take a dual credit course.

High School Dual Credit Eligibility

High school **junior** must meet one of the following requirements:

- a) earn an ACT composite score of 24 reflective of the 70% percentile; or
- b) rank in upper one-third of their graduating class; or
- c) earn a cumulative GPA of at least 3.50 on a 4.0 scale

High school **senior** eligible to enroll in a high school in South Dakota who meets one of the following requirements:

- a) earn an ACT composite score of 21 reflective of the 50% percentile; or
- b) rank in the upper one-half of their graduating class; or
- c) earn a cumulative GPA of at least 3.25 on a 4.0 scale

(Additional requirements must be met to enroll in a college dual credit English or Math class)

Title I Tidbits

Spring
has
Sprung!



It is hard to believe that the calendar says April already. This month we are gearing up for the Smarter Balanced Testing. No matter what your personal feelings on high-stakes testing are, there is no escaping the reality that these assessments will be an important part of your child's academic experience. And, every parent wants to see their student experience success in the classroom. So, what's the best way to help your child prepare for high-stakes tests—and keep a healthy mindset while doing so? Here are some simple tips for parents to help your child at his or her best on testing days.

1. Make sure your child gets a good night's sleep and eats a healthy breakfast on testing days.
2. Try not to put too much pressure on the student. Reinforce that as long as they work hard and do their absolute best you will be proud of them.
3. Keep a positive attitude about testing in general around your child and emphasize their ability to demonstrate what they have learned rather than the consequences of not passing
4. Remind the students that the test is important, and it is important that they try their absolute best.
5. Encourage your child to stay focused on the test, even if other students finish early. Remind them they don't have to be done just because the students around them are finished. Take your time and do YOUR best work.
6. Remind your child to listen carefully to the instructions from the teacher and to read the directions and each question carefully. There is no reward for being the first one done!
7. Remind them to answer all questions even if they are unsure of the answer. Remind them to do their best and make the best guess when needed.
8. A positive attitude goes a long way! Help your child feel positive and confident about taking the test and doing their best.

Below is a list of dates your child will be testing with the Smarter Balanced test this month. Please if at all possible try to schedule appointments around this testing schedule. Attendance is so important during this time period. Each individual teacher will be sending home testing information in the days to come. Thanks for your support in making this a positive stress-free testing month.

Testing Schedule:

3rd Grade

April 15th -18th ELA Testing – 8:45-10:00

April 23rd -26th – Math Testing-8:45-10:00

4th Grade

April 15th-18th ELA Testing 10:15-11:30

(maybe the afternoon of the 18th to finish)

April 23rd -26th Math Testing 10:15-11:30

5th Grade

April 2nd-4th ELA Testing – 8:45-10:00

April 8th ELA – 12:30-2:00

April 9th ELA 8:45-10:00

April 10th Math 8:45-10:00

April 11th Math-12:30-1:30

April 12th Math if needed

April 15th-16th Science-12:30-2:00 both days

6th Grade

April 15th-18th ELA Testing 8:45-10:00

April 25th, 26th, 29th-30th –Math Testing 1:30-3:15



Heart Challenge

Julie Boerhve, from the American Heart Association came to our school once again and introduced the theme and characters for this year's challenge. She had the kids make a fist to show them how big their heart was and explained how important it was to our bodies and how we need to keep our hearts healthy to keep our bodies healthy. Jen DeLange, school coordinator, got the kids moving by doing the "Baby Shark" song with them. The kids are taking donations in person or online and are earning figures that correspond to individual "heart hero characters". The Heartsville achievement poster is a popular place to find students looking for their name.



Once again our school is doing a heart challenge to help raise money for healthy hearts. Some kids took a pledge to drink more water, exercise for at least 60 minutes a day or do a good deed daily. We are choosing to stay active and healthy. The kids are doing a great job and we are having fun along the way. Thanks for all your help in supporting our healthy heart challenge this year. Mrs. DeLange.

HEARTSVILLE
WELCOME ALL HEART HEROES
HAPPY 40th BIRTHDAY

Student Registration Goal: \$5,000.00
 Goal so far: \$1,500.00
 Students Registered Last Year: 47
 Last Year so far: \$6,000.00
 heart.org/kidshartchallenge

Know Your Heart

Where is Your Heart?
 Your heart is located under your rib cage. It is between your two lungs. This means it is about a little larger than the size of your fist.

What Does Your Heart Look Like?
 On the outside, your heart is roughly the size of a big muscle. Inside, your heart is made up of four chambers. Each chamber is divided into two parts. Each part is called a ventricle.

How Big is Your Heart?
 Your heart is the size of your fist. As you grow, your heart grows too. It continues to be a little larger than the size of your fist.

Take These Heart-Healthy Challenges
 Help your heart beat strong by forming healthy habits.

- Eat fewer sodium-rich foods such as pizza, burritos, tacos, sandwiches, bread, rolls, cold cuts, cured meats, and soup.
- Be active.
- Stay away from tobacco products and secondhand smoke.
- Eat plenty of fruits and vegetables.
- Drink lots of water.

Your heart depends on you!
 Make heart-healthy choices every day.

Fun Fact
 You have more than 60,000 miles of blood vessels in your body. It's enough to wrap around the globe more than ten times.

How Does Your Heart Work?
 As your heart beats, it pumps blood through a system of blood vessels called the circulatory system. Arteries carry oxygen-rich blood away from your heart. Veins carry blood to your heart. When blood returns to your heart, it carries waste gas called carbon dioxide. Your heart pumps it back into your lungs. Your lungs release the carbon dioxide and intake oxygen. The oxygen-rich blood goes back into your heart where it is pumped out to your body.

Fun Fact
 It takes less than one minute for your heart to pump blood to every cell in your body.

American Heart Association



HEARTSVILLE

MOVE MORE
 Move your body for at least 30 minutes every day.

MAKE YOUR PLATE COLORFUL
 Eat a variety of fruits and vegetables.

DRINK WATER
 Drink plenty of water every day.

BE YOU
 Be the best you can be. It's the only way to stay healthy.

SAY NO TO SODIUM
 Limit your sodium intake to help your heart stay healthy.

BE A WARRIOR FOR STRONG AND GIVING HEARTS
 Use all your heart to help others.

BE SMART, DON'T START
 Don't start smoking, drinking, or using drugs. It's the best way to keep your heart healthy.

JOIN OUR HEART HEROES TEAM!

American Heart Association

Girls Basketball: State B-3rd Place Winners

The Lady Jags had a stellar year and defeated Gregory & AC/DC in Region play and Castlewood in the SoDak 16 to advance to the State B Tournament held in Huron on March 7-9, 2019. After beating Ipswich, the opening night, the Jags lost to DeSmet on a last second basket during game 2. They came back on Saturday night to beat Freeman for the 3rd place title. Courtney Menning and Avery Broughton were selected for the all-tournament team. Congratulations on a fine season ladies.





Basketball Honors

**Congratulations on the following
CBH Conference awards:**

Left: All conference boys' basketball:

- Brendan Wentland-1st team
- Jaden Barse- 1st team
- Trever Burke-3rd team

Boys' team- tied with Kimball/White Lake
as conference champions

Right: All conference girls' basketball

- Courtney Menning-1st team
 - Avery Broughton-1st team
 - Raven Barse-2nd team
 - Rachel Gerlach-3rd team
- Girls team-finished 2nd in the conference



Great Plains Girls' BB All-Conference:

1st team:

- Courtney Menning
- Avery Broughton
- Raven Barse

Honorable mention:

- Rachel Gerlach

Great Plain Boys' BB All-Conference:

1st team:

- Brendan Wentland
- Jaden Barse
- Trevor Burke

Honorable Mention:

- Caysen Eide



Avery Broughton - 2nd
Team All-State award.

Academic All-state for Basketball:

Girls' basketball: Bridget Burke, Courtney Menning, Heather Johnson, Haley Johnson and Kassidy Clark

Boys' basketball: Caysen Eide & Jaden Barse



2019 CBH Girls BB All-Star Team

- Courtney Menning
- Bridget Burke

2019 CBH Boys BB All-Star Team

- Jaden Barse
- Blake Moke
- Caysen Eide

Coach of the Year

Congratulations to Coaches Mike Tuschen and Lorisa Broughton for both being selected by the South Dakota Basketball Coaches Association as Coach of the Year for Region 7 in Boys' & Girls' BB.



Below: the boys' team
coached by Scott Muckey

TRACK BEGINS

Below: the girls' team coached
by Letha VanVuuren



**South East South Dakota Science Engineering Fair Results - 3/19/2019
(SESDSEF) @ Christen Wellness Center, DWU**

Regional Science Fair Participants

6th
Which Brand of Popcorn Leaves the Least Un-Popped Kernels? – Tate Tolsma & Cody Keiser
What Diaper is Best for Your Child at the Right Price? – Ali Wieczorek & Gabriella Olson
Salt and Its Effects on the Freezing Point of Water – Saylor Lefers

7th
Get to the Root of It – Jacey Kemp
Is it Worth It? – Elese Gerlach, Ashlyn Lefers, & Brenna Beckman

8th
A Battery Powered Car Vs A Solar Powered Car – Ethan Clites, Avery Broughton, & Payton DeLange
The Kokomo – Kendall Olawsky
Extreme Temperature – Grace Wolbrink, Suttan Eide, & Bridget Wieczorek

9th
Fruity Water – Kyanna Clark, Morgan Clites, & Rachel Gerlach
How Much DNA is in a Cell? – Cora Heidinger, Josie Bartelt, & Megan Strid
Make It Click – Waylon Torticill
Light It Up – Casey Tolsma & Marisa DeLange

10th
Oh, How Sweet It Is – Cassidy Watters, Kayla Wisdom, & Kaitlin DeBoer
Fueled by Fire – Trever Bartelt, Corbin VanZee, & Caleb Krogstad
We're Not Horsing Around – Slayton Vander Wal, Devin Vanderham, & Hazen Hargens
Fueled by Fire – Trever Bartelt, Corbin VanZee, & Caleb Krogstad

2019 REGIONAL SCIENCE FAIR WINNERS

Special Category
National Association for Biology Teachers – Cora Heidinger, Josie Bartelt, & Megan Strid

Excellence in Grammar – Saylor Lefers

US Army Recruiting Center – Avery Broughton, Ethan Clites, & Payton DeLange
 – Saylor Lefers
 – Trever Bartelt, Corbin VanZee, & Caleb Krogstad

Best Original Idea – Avery Broughton, Ethan Clites, & Payton DeLange

Physical Science & Engineering – Jr Division

1st Place ~ Kendall Olawsky

Honorable Mention ~ Saylor Lefers

Physical Science & Engineering - Sr Division

3rd Place Trever Bartelt, Corbin VanZee, & Caleb Krogstad

Honorable Mention - Waylon Torticill

Group Projects - Jr Division

3rd Place ~ Avery Broughton, Ethan Clites, & Payton DeLange

Certificate of Merit ~ Tate Tolsma & Cody Keiser

Group Projects - Sr Division-3rd Place & \$2000 DWU Scholarship each ~ Trever Bartelt, Corbin VanZee, & Caleb Krogstad

Broadcom Masters Nomination – (Jr High Students - If chosen as a finalist, the next level of competition will compete for a chance to go to Washington, DC.)

~ Avery Broughton, Ethan Clites, & Payton DeLange

~ Kendall Olawsky

DWU Scholarships - \$2000.00 ~ Trever Bartelt, Corbin VanZee, & Caleb Krogstad

Stimulating Competitive Research Grant ~3rd Place Corsica-Stickney School ~\$1000.00 (Purchase of Lab Equipment)



All-School Play

Practice is underway for this year's all-school play.

Performance dates are:
 April 25th & 26th in the
 Stickney gym.

Penny Ramsey is a wonderful young woman who, like all of us, has different sides to her personality, each one personified by a different Ego. The five Egos make up her decision-making process, which gets a lot more complicated when Penny overhears only one side of her boyfriend Matt's phone conversation and believes he has betrayed her. It's a stressful time for Penny, made even more confusing by the introduction of a potential new suitor named Rick and the nosy involvement of Penny's mother, Mrs. Killian, who just happens to also be Matt's boss! Maybe things could get straightened out if the people in Penny's head could just get along, for once! But good luck with that.



7-12 Spring Concert



JH Choir



Mr. & Mrs. Davis with the seniors



All-State Choir
& Alternates



JH Choir



Jr-Sr Girls



JH Band



Christian's solo



Jaden's solo



HS Choir

Prairie Readers Competition

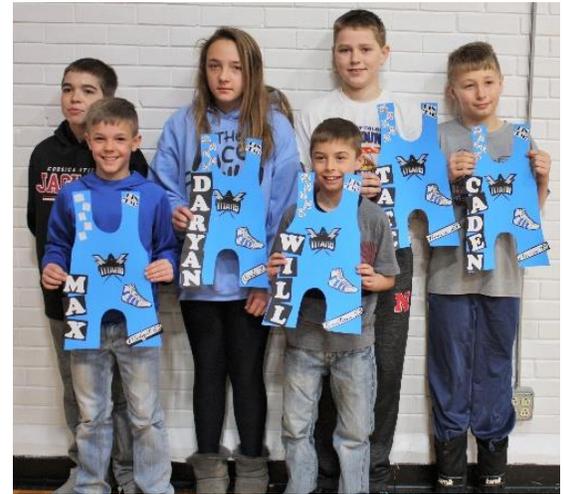
C/S had several students participate in the annual Prairie Readers contest held in Armour. Students read several books over the months leading up to the competition where they are quizzed on everything from the book's title and author to questions about the story itself. Jaden Plooster, (pictured right with trophy), 8th grade, won 1st place in her age category, being the only one to place from C/S.





State Wrestlers

C/S had some wrestlers that earned their way to state competition held in Brookings. Bringing home the hardware were:
 Will Hosman-1st
 Max VandenHoek-5th
 Daryan DeVries-2nd
 Tate Tolsma-3rd





Festival Choir

Corsica-Stickney hosted the Regional Elementary Festival Choir in Stickney with over 100 area students attending. They practiced with their guest conductor all morning and into the afternoon with the Music Boosters providing snacks and lunch. They then held a wonderful concert that was open to the public in the afternoon.

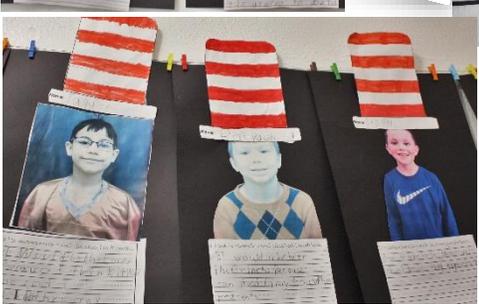
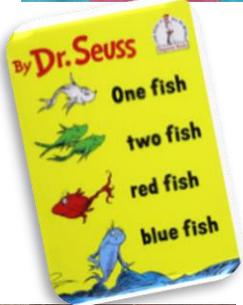




Dr. Seuss Week



Dr. Seuss Week in the Elementary building always creates some interesting photos, from stripes and hats to crazy mustaches! The students love dressing up for the different days. Thing One & Thing Two also made their appearance.





Above: After reading "If I Ran a Zoo", 3rd Graders were instructed to use a variety of craft supplies to create a fictional animal and then write a story describing it and why they would like it in their zoo.

Left & Below: 5th Graders had to make a creation from one of their favorite Dr. Seuss books using a mixture of textures.



