

NCLB School Reports

Corsica MS 2008		ASSESSMENT				ACCOUNTABILITY		
Reading		Advanced	Proficient	Basic	Below Basic	Participation Rate %	Total % Proficient & Advanced	AMO=
		%	%	%	%			AYP Status Y/N
All Students		22	76	2	0	100	98	Y
White (not Hispanic)		23	75	2	0	100	97	Y
Black (not Hispanic)		*	*	*	*	*	*	Y
Asian		*	*	*	*	*	*	Y
Native American		*	*	*	*	*	*	Y
Hispanic		*	*	*	*	*	*	Y
Economically Disadvantaged		21	75	4	0	100	96	Y
Limited English Proficient		*	*	*	*	*	*	Y
Students with Disabilities		*	*	*	*	*	*	Y
Gender	Male	26	70	4	0	100	96	
	Female	18	82	0	0	100	100	
Migrant		*	*	*	*	*	*	

Corsica MS 2008		ASSESSMENT				ACCOUNTABILITY		
Mathematics		Advanced	Proficient	Basic	Below Basic	Participation Rate %	Total % Proficient & Advanced	AMO=
		%	%	%	%			AYP Status Y/N
All Students		22	62	16	0	100	87	Y
White (not Hispanic)		23	61	16	0	100	86	Y
Black (not Hispanic)		*	*	*	*	*	*	Y
Asian		*	*	*	*	*	*	Y
Native American		*	*	*	*	*	*	Y
Hispanic		*	*	*	*	*	*	Y
Economically Disadvantaged		25	58	17	0	100	83	Y
Limited English Proficient		*	*	*	*	*	*	Y
Students with Disabilities		*	*	*	*	*	*	Y
Gender	Male	35	65	0	0	100	100	
	Female	9	59	32	0	100	72	
Migrant		*	*	*	*	*	*	

Improvement Status	Reading	OK	Other Academic Indicator (Graduation or Attendance Rate)	OK
	Math			

Teachers with Emergency or Provisional Credentials	0.00%	% Classes not taught by Highly Qualified Teachers	0.00%
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Corsica MS 2008		ASSESSMENT				Participation Rate %
Science		Advanced	Proficient	Basic	Below Basic	
		%	%	%	%	
All Students		6	82	12	0	100
White (not Hispanic)		6	81	13	0	100
Black (not Hispanic)		*	*	*	*	*
Asian		*	*	*	*	*
Native American		*	*	*	*	*
Hispanic		*	*	*	*	*
Economically Disadvantaged		*	*	*	*	*
Limited English Proficient		*	*	*	*	*
Students with Disabilities		*	*	*	*	*
Gender	Male	*	*	*	*	*
	Female	*	*	*	*	*
Migrant		*	*	*	*	*

Y - Met AYP, N - Did Not Meet AYP

* group does not meet minimum population size

AMO = Annual Measurable Objective

The district will provide printed copies in color of the full School Reports from the South Dakota Department of Education's website in the district office, the school, and displayed in public buildings within the community. Results for each grade tested, two-year trend data, and state and district comparisons can be found on the full reports.