

Leadership & Service (22101)

Curriculum Map 2026–2027

Mrs. Jessica DeVries

Semester Course | 18 Weeks

Schedule: 5 days/week, 50 minutes

Career Cluster: Foundational CTE Course — All Career Clusters

Prerequisite: None

Credit: 0.5

CTSO Connection: FCCLA and other Career & Technical Student Organizations

Leadership & Service develops students' ability to identify and apply effective leadership characteristics, work successfully as members of a team, manage themselves and others, participate effectively in meetings and organizations, and strengthen soft skills used in the workplace and community.

South Dakota identifies Leadership & Service as a foundational CTE course intended to precede further study at the career-cluster and career-pathway levels.

Course Units & Learning Overview

Unit	Time	SD Standards	Focus	Key Skills Developed	Major Assessments
Welcome to Leadership	2 weeks	LS 1.1	What leadership is, characteristics of leaders & personal leadership	Self-awareness, leadership identification & reflection	Leadership pre-assessment & personal leadership profile
Leadership Styles & Characteristics	2 weeks	LS 1.1	Effective/ineffective leadership, leadership styles & habits	Leadership analysis, comparison & application	Leader analysis/biographical project
Personal Leadership & Goal Setting	2 weeks	LS 1.1, LS 1.3	Personal leadership habits, self-management & goals	Goal setting, responsibility, self-management & reflection	Personal leadership/goal-setting plan
Communication & Conflict Management	2 weeks	LS 1.3	Communication within effective teams	Communication, listening, problem-solving & conflict management	Communication role-play & conflict scenarios
Teamwork & Team Roles	2 weeks	LS 1.3	Building and managing effective teams	Collaboration, team roles, accountability & problem-solving	Team-building challenge & reflection

Unit	Time	SD Standards	Focus	Key Skills Developed	Major Assessments
Organizational Structure & Meetings	2 weeks	LS 1.2	Organizational structure, meeting protocol & reports	Meeting leadership, organization, documentation & professional communication	Student-led business meeting
CTSO & Student Leadership Organizations	2 weeks	LS 1.4	Purpose of student organizations & preparation of future leaders	Organization, leadership, planning & CTSO awareness	CTSO/FCCLA investigation or presentation
Leadership Through Service	2 weeks	LS 1.3, LS 1.4	Applying leadership and teamwork through service	Planning, collaboration, responsibility & community awareness	Service project planning/implementation
Leadership in Action & Final Reflection	2 weeks	LS 1.1–1.4	Applying leadership, teamwork, organizational & CTSO skills	Leadership application, reflection, presentation & evaluation	Leadership portfolio/final project & presentation

Total: 18 weeks

This pacing and unit organization are local curriculum decisions, not a sequence mandated by SD DOE. The state's Leadership & Service standards consist of one overarching indicator—LS 1: Investigate skills for leadership in the workplace and community—and four sub-indicators.

Skills Students Will Develop

Students will develop skills in:

- Identifying effective leadership characteristics, styles and habits
- Evaluating their own leadership characteristics and behaviors
- Personal goal setting and self-management
- Teamwork and team-role development
- Communication and collaboration
- Organizational structure and meeting procedures
- Conducting effective meetings
- Preparing appropriate meeting reports
- Understanding Career & Technical Student Organizations
- Planning and evaluating organizational activities
- Applying leadership in the workplace, school and community

These skills closely follow the applications provided within the South Dakota standards, including personal leadership analysis, goal-setting exercises, team-building, conducting meetings and planning student-organization activities.

Career & Real-World Connections

Leadership & Service is designed to build transferable skills applicable across careers rather than prepare students for one specific occupation. South Dakota classifies the course as a **Foundational CTE Course — All Clusters**, making leadership, teamwork and soft skills central to career readiness regardless of the career pathway a student eventually chooses.

Students make real-world connections through team challenges, leadership scenarios, meetings, community service, goal setting, presentations and CTSO involvement.

Standards Alignment

These are the **actual current South Dakota Leadership & Service standards** from the official SD DOE document.

Standard	South Dakota Standard
LS 1	Investigate skills for leadership in the workplace and community.
LS 1.1	Examine characteristics, leadership styles, and habits of leaders.
LS 1.2	Demonstrate understanding of organizational structure and meeting protocol.
LS 1.3	Compare and apply strategies for management of self and teams.
LS 1.4	Demonstrate understanding of student organizations and their roles in preparing future leaders.

One thing worth noting for your curriculum records: **there are no LS 2, LS 3, LS 4, etc. in the current state document.** All four standards fall underneath LS 1.

Prior Knowledge Needed

No prior knowledge is required. South Dakota lists **no prerequisite** for Leadership & Service.

Before beginning each unit, students can share their current understanding and experiences with leadership, teamwork, communication and service. Instruction can then be adjusted based on students' prior knowledge and readiness.

Assessment Framework

Formative

- Guided notes and vocabulary
- Leadership reflections
- Class discussions
- Team-building activities
- Communication scenarios
- Goal-setting activities
- Exit tickets and quizzes
- Peer and self-evaluations

Summative

- Leadership characteristics/style assessment
- Leader analysis project
- Personal leadership plan
- Communication/conflict assessment
- Student-led meeting
- CTSO/student organization project
- Final leadership portfolio or presentation

Performance-Based

- Leadership role-play
- Team challenges
- Conducting a business meeting
- Meeting reports
- Service project
- CTSO activity planning
- Final leadership presentation

Differentiation & Student Support

Support Strategies

- Guided notes and templates
- Visual examples and teacher modeling
- Vocabulary scaffolding
- Small-group instruction

- Structured roles during teamwork
- Scenario-based practice before assessments
- Step-by-step project directions
- Extended time and modified assignments when appropriate

Enrichment

- Student leadership roles
- Advanced team challenges
- Independent leadership research
- Leading classroom meetings
- Community leadership interviews
- Service-learning opportunities
- FCCLA leadership involvement
- Planning and evaluating CTSO activities

Classroom Management and Environment

The classroom is structured to encourage discussion, collaboration, leadership development and active participation. Large-group and small-group activities provide students with opportunities to practice communication, teamwork, decision-making and leadership in a supportive environment.

Students are expected to demonstrate respect, responsibility, participation and appropriate communication. Because leadership is learned through practice, students regularly work in different roles and teams rather than relying only on lecture-based instruction.

Cross-Curricular Connections

ELA: public speaking, listening, professional communication, written reflection and presentations

Social Studies: civic involvement, community leadership and organizational structures

Career Readiness: leadership, teamwork, soft skills, responsibility and workplace communication

Psychology/Human Development: self-awareness, interpersonal relationships and group dynamics

Technology: virtual meetings, presentations and professional communication

Service Learning: planning, collaboration, community awareness and reflection

Work-Based Learning & CTSO Integration

South Dakota specifically lists **field trips, mentorships and community service** as coordinating work-based-learning opportunities for Leadership & Service. It also identifies **all student organizations** as applicable to the course.

For an FCS-based Leadership & Service classroom, **FCCLA provides a natural CTSO connection**. Students can apply classroom leadership concepts through chapter activities, officer responsibilities, committee work, service projects, meeting participation, planning and evaluation.

This directly supports **LS 1.4**, which asks students to understand student organizations and their role in preparing future leaders. The state's examples include researching a student organization, organizing a class mini-chapter, developing a Program of Work, and planning, implementing and evaluating activities.

Resources

South Dakota Department of Education

[Official SD DOE Leadership & Service Standards — 22101](#)

The standards were **adopted March 2021** and identify Leadership & Service as a **0.5-credit foundational CTE course with no prerequisite**.

Leadership & Service Resources

- FCCLA leadership and chapter activities
- Teacher-created guided notes, leadership scenarios and team-building activities
- Community leaders and guest speakers
- Service-learning/community projects
- Leadership interviews and reflections
- Student-led meetings and organizational activities