

2024-2025 Corsica-Stickney Elementary School Level Parent Engagement Policy

1. Corsica-Stickney Elementary School will take the following actions to involve parents in the joint development of its school wide parental involvement plan:
 - Invite parents to the yearly Corsica-Stickney Elementary Parent Involvement Policy meeting to plan, review and improve the school parental involvement policy
 - Invite parents to give their input to school administration if they cannot attend the meeting
 - Title I funding, if sufficient, may be used to facilitate parent attendance at meetings. This may include transportation and childcare costs as well as other expenses that will allow for more parent participation at the school level

2. Corsica-Stickney Elementary School will take the following actions to involve parents in the process of school review and improvement:
 - Explain what School Improvement means and how the district and the schools located in the district compare academically to South Dakota
 - Provide an explanation on how the parents can become involved in addressing academic issues that cause the school to be in school improvement
 - Provide information about programs provided under Title I
 - Describe and explain the curriculum in use, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet
 - Give opportunities to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children
 - Provide each parent an individual report of their child's performance on the Smarter Balanced Test (in a timely manner once the school receives the information)
 - Provide parents with a timely notice when the child has been assigned or has been taught for four or more consecutive weeks by a teacher who is not highly qualified
 - Give parent input to the LEA if there are parents not satisfied with the school wide plan

3. Corsica-Stickney Elementary will work to strengthen the role of schools', parent's, and community as a partnership for strong, effective involvement, in order to build on and improve student academic achievement, through the following activities specifically described below:

The school will, with the assistance of its Title I, Part A schools, provide assistance to parents of children served by the school, as appropriate, in understanding topics such as the following:

- the State's academic content standards
- the State's student academic achievement standards
- the State and local academic assessments including alternate assessments
- the requirements of Part A
- how to monitor their child's progress
- how to work with educators

Activities will include but are not all inclusive to workshops, conferences, and classes. Supporting materials, equipment and refreshments will also supplied by the school district for parent activities. Title I funding, if sufficient, may be used to facilitate parent attendance at meetings through payment of transportation and childcare costs.

4. Corsica-Stickney Elementary will provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by:
 - Assisting parents to capitalize on the vital role they hold in their child's education
 - Provide parents with literacy programs that bond families around reading and using the public library
 - Provide information about the essential components of reading instruction to enable parents to support the instructional practices used by the teacher
 - Train parents in the use of Internet to enable them to access their children's homework, communicate with teachers and review information posted about schools in improvement, supplemental educational services, public school choice and other opportunities to promote student achievement
 - Assist parents and or guardians to develop parenting skills to foster positive relationships at home that support children's efforts and provide techniques designed to assist their children with learning at home
 - Involving parents, with appropriate training, in instructional and support roles at the school
 - Providing access to and coordination of community and support services for children and families

5. Corsica-Stickney Elementary will educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools by:
 - Making parents full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child
 - Promotion of clear two-way communication between the school and the family as to school programs and children's progress
 - Advisement of parents to learn of their children's progress on a regular basis
 - Developing opportunities for parents to meet with classroom teachers and Title I staff

6. Corsica-Stickney Elementary will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:
 - Parent activities will be planned with all the agencies involved whenever feasible
 - Other agencies will be informed when Corsica Elementary has a parent activity so information can be shared with other parents

7. Corsica-Stickney Elementary will take the following actions to ensure that information related to the school and parent-programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:
 - Will interpret information, to the extent practicable, in the parents' language
 - Use interpreters whenever possible as meetings so that parents are ensured of a equal participation level in the educational discussions between the schools and parents